

Jan Retelsdorf

List of Publications by Year in Descending Order

Source: <https://exaly.com/author-pdf/7129861/jan-retelsdorf-publications-by-year.pdf>

Version: 2024-04-28

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

60
papers

1,346
citations

17
h-index

35
g-index

66
ext. papers

1,646
ext. citations

2.6
avg, IF

5.14
L-index

#	Paper	IF	Citations
60	Self-Control Capacity Moderates the Effect of Stereotype Threat on Female University Students' Worry During a Math Performance Situation.. <i>Frontiers in Psychology</i> , 2022 , 13, 794896	3.4	
59	The role of linguistic features in science and math comprehension and performance: A systematic review and desiderata for future research. <i>Educational Research Review</i> , 2022 , 36, 100460	7.5	0
58	Beware of Stereotypes: Are Classmates' Stereotypes Associated With Students' Reading Outcomes?. <i>Child Development</i> , 2021 , 92, 189-204	4.9	5
57	Language in science performance: do good readers perform better?. <i>European Journal of Psychology of Education</i> , 2021 , 36, 45-61	2.3	5
56	Assessing value beliefs among university students: Validation of the Value Beliefs Questionnaire for University Students (VBQU). <i>Studies in Educational Evaluation</i> , 2021 , 70, 101052	2	1
55	Self-Control Outdoes Fluid Reasoning in Explaining Vocational and Academic Performance-But Does It?. <i>Frontiers in Psychology</i> , 2020 , 11, 757	3.4	3
54	Geschlechterstereotype in der Schule 2020 , 71-97		7
53	German Dentists' Preferences for the Treatment of Apical Periodontitis: A Cross-Sectional Survey. <i>International Journal of Environmental Research and Public Health</i> , 2020 , 17,	4.6	8
52	Perceived and not manipulated self-control depletion predicts students' achievement outcomes in foreign language assessments. <i>Educational Psychology</i> , 2020 , 40, 490-508	2.2	5
51	Kann man Sachtexte vereinfachen? Ergebnisse einer Generalisierungsstudie zum Textverständnis. <i>Zeitschrift für Didaktik Der Naturwissenschaften</i> , 2019 , 25, 273-287	0.8	2
50	The role of knowledge of connectives in comprehension of a German narrative text. <i>Journal of Research in Reading</i> , 2019 , 42, 371-388	2.1	3
49	Against all odds - is a more differentiated view of personality development in emerging adulthood needed? The case of young apprentices. <i>British Journal of Psychology</i> , 2019 , 110, 60-86	4	8
48	Testing Competing Hypotheses on the Interplay of Importance and Support of the Basic Psychological Needs at Work and Personality Development with Response Surface Analysis. <i>Collabra: Psychology</i> , 2019 , 5,	2.8	3
47	Die 5-Item-Skala zur Messung der momentan verfügbaren Selbstkontrollkapazität (SMS-5) im Lern- und Leistungskontext. <i>Diagnostica</i> , 2019 , 65, 228-242	0.8	5
46	Geschlechterstereotype in der Schule. <i>Zeitschrift Fur Entwicklungspsychologie Und Pädagogische Psychologie</i> , 2019 , 51, 69-70	0.8	1
45	Geschlechtsspezifische Erwartungseffekte in Mathematik. <i>Zeitschrift Fur Entwicklungspsychologie Und Pädagogische Psychologie</i> , 2019 , 51, 84-96	0.8	4
44	Measuring Grit. <i>European Journal of Psychological Assessment</i> , 2019 , 35, 436-447	2.2	54

43	The 2I/E model: Integrating temporal comparisons into the internal/external frame of reference model.. <i>Journal of Educational Psychology</i> , 2019 , 111, 1131-1161	5.3	16
42	Personality traits and basic psychological need satisfaction: Their relationship to apprentices' life satisfaction and their satisfaction with vocational education and training. <i>International Journal of Educational Research</i> , 2019 , 93, 197-209	2.1	10
41	At their children's expense: How parents' gender stereotypes affect their children's reading outcomes. <i>Learning and Instruction</i> , 2019 , 60, 95-103	5.8	16
40	The relationship of personality traits and different measures of domain-specific achievement in upper secondary education. <i>Learning and Individual Differences</i> , 2019 , 69, 45-59	3.1	22
39	Student-student relations from the teacher versus student perspective: A multi-level confirmatory factor analysis. <i>Measurement in Physical Education and Exercise Science</i> , 2018 , 22, 48-60	1.9	4
38	The need for self-control in achievement tests: Changes in students' state self-control capacity and effort investment. <i>Social Psychology of Education</i> , 2018 , 21, 1113-1131	2	13
37	Effects of dimensional comparisons on domain-specific interests in initial teacher education: A validation of the generalized I/E model. <i>Learning and Individual Differences</i> , 2018 , 67, 188-196	3.1	2
36	Gender-specific teacher expectations in reading: The role of teachers' gender stereotypes. <i>Contemporary Educational Psychology</i> , 2018 , 54, 212-220	5.6	41
35	Veränderungen der Lesekompetenz von der 9. zur 10. Klasse: Differenzielle Entwicklungen in Abhängigkeit der Schulform, des Geschlechts und des soziodemografischen Hintergrunds?. <i>Zeitschrift Fur Erziehungswissenschaft</i> , 2017 , 20, 177-203	1.2	4
34	A new perspective on the interplay between self-control and cognitive performance: Modeling progressive depletion patterns. <i>PLoS ONE</i> , 2017 , 12, e0180149	3.7	26
33	Empirische Arbeit: Erleben von Selbstbestimmung und bereichsspezifische Interessen im Lehramtsstudium. <i>Physics and Chemistry of Minerals</i> , 2016 , 63, 91	1.6	3
32	A New Measure of Reading Habit: Going Beyond Behavioral Frequency. <i>Frontiers in Psychology</i> , 2016 , 7, 1364	3.4	6
31	Unterrichtssprache im Fachunterricht - Stand der Forschung und Forschungsperspektiven am Beispiel des Textverständnisses. <i>Zeitschrift Für Didaktik Der Naturwissenschaften</i> , 2015 , 21, 55-67	0.8	13
30	The dimensionality of the Brief Self-Control Scale: An evaluation of unidimensional and multidimensional applications. <i>Personality and Individual Differences</i> , 2015 , 86, 465-473	3.3	50
29	Michael can't read! Teachers' gender stereotypes and boys' reading self-concept.. <i>Journal of Educational Psychology</i> , 2015 , 107, 186-194	5.3	70
28	Analyse der Aufgaben zur Evaluation der Bildungsstandards in Physik - Differenzierung von schriftsprachlichen Fähigkeiten und Fachlichkeit. <i>Zeitschrift Fur Erziehungswissenschaft</i> , 2015 , 18, 763-779 ^{1,2}		9
27	Verbales schulisches Selbstkonzept und sprachliche Leistungen in Gruppen mit und ohne Migrationshintergrund. <i>Physics and Chemistry of Minerals</i> , 2015 , 62, 89	1.6	7
26	Effekte der Gymnasialprofilzugehörigkeit auf Leistungsentwicklungen im Fach Englisch. <i>Zeitschrift Fur Pädagogische Psychologie</i> , 2015 , 29, 77-88	1.3	6

25	Berufliche Interessen und der Bergang in die gymnasiale Profiloberstufe: Ihre Struktur und Vorhersagekraft für das individuelle Wahlverhalten. <i>Zeitschrift Fur Padagogische Psychologie</i> , 2015 , 29, 89-100	1.3	7
24	Reading achievement and reading self-concept ¶Testing the reciprocal effects model. <i>Learning and Instruction</i> , 2014 , 29, 21-30	5.8	80
23	Reciprocal effects between reading comprehension and spelling. <i>Learning and Individual Differences</i> , 2014 , 30, 77-83	3.1	9
22	Erfassung berufsbezogener Selbstkonzepte von angehenden Lehrkräften (ERBSE-L). <i>Diagnostica</i> , 2014 , 60, 98-110	0.8	13
21	Motivation for choosing teacher education: Associations with teachers' achievement goals and instructional practices. <i>International Journal of Educational Research</i> , 2013 , 61, 60-70	2.1	28
20	Achievement and engagement: How student characteristics influence teacher judgments. <i>Learning and Instruction</i> , 2013 , 28, 73-84	5.8	85
19	Starke Klasse, hohe Leistungen?. <i>Physics and Chemistry of Minerals</i> , 2013 , 60, 184-197	1.6	11
18	Motivationale Veränderung von Grundschulkindern in Englisch, Deutsch und Mathematik im Immersions- und Regelunterricht. <i>Zeitschrift Fur Entwicklungspsychologie Und Padagogische Psychologie</i> , 2013 , 45, 91-102	0.8	3
17	Reading development in a tracked school system: a longitudinal study over 3 years using propensity score matching. <i>British Journal of Educational Psychology</i> , 2012 , 82, 647-71	3.2	39
16	Grundschule oder Gymnasium? Zur Motivation ein Lehramt zu studieren. <i>Zeitschrift Fur Padagogische Psychologie</i> , 2012 , 26, 005-017	1.3	50
15	Zum Zusammenhang von Intelligenz und Urteilsgenauigkeit bei der Beurteilung von Schülerleistungen im Simulierten Klassenraum **Dieser Beitrag wurde von dem geschäftsführenden Herausgeber Oliver Dickhäuser angenommen.. <i>Zeitschrift Fur Padagogische Psychologie</i> , 2012 , 26, 251-261	1.3	16
14	Professionalisierung von Lehrerinnen und Lehrern: Editorial zum Themenheft. <i>Zeitschrift Fur Padagogische Psychologie</i> , 2012 , 26, 227-231	1.3	5
13	On the effects of motivation on reading performance growth in secondary school. <i>Learning and Instruction</i> , 2011 , 21, 550-559	5.8	123
12	Achievement goals for teaching and teachers' reference norms: Relations with instructional practices. <i>Teaching and Teacher Education</i> , 2011 , 27, 1111-1119	2.9	52
11	Spannungsfeld Polyvalenz in der Lehrerbildung. <i>Zeitschrift Fur Erziehungswissenschaft</i> , 2011 , 14, 629-649	1.2	15
10	The Reciprocal Internal/External Frame of Reference Model: An Integration of Models of Relations Between Academic Achievement and Self-Concept. <i>American Educational Research Journal</i> , 2011 , 48, 1315-1346	2.9	118
9	Teachers' goal orientations for teaching: Associations with instructional practices, interest in teaching, and burnout. <i>Learning and Instruction</i> , 2010 , 20, 30-46	5.8	151
8	Zur Dimensionalität rezeptiver englischsprachiger Kompetenzen ¶Dieser Beitrag wurde unter der Herausgeberschaft von D. H. Rost bearbeitet.. <i>Zeitschrift Fur Padagogische Psychologie</i> , 2010 , 24, 123-138	1.3	9

7	Im Spiegel der Zeitschrift: Themen und Trends der Pädagogischen Psychologie in den Jahren 2008 bis 2010. <i>Zeitschrift Fur Padagogische Psychologie</i> , 2010 , 24, 163-169	1.3	2
6	Die Vorhersage von Englischleistungen am Anfang der Sekundarstufe. <i>Zeitschrift Fur Entwicklungspsychologie Und Padagogische Psychologie</i> , 2009 , 41, 153-164	0.8	7
5	Lesen oder Fernsehen?. <i>Zeitschrift Fur Entwicklungspsychologie Und Padagogische Psychologie</i> , 2008 , 40, 13-21	0.8	2
4	Entwicklungen von Lesekompetenz und Lesemotivation Schereneffekte in der Sekundarstufe?. <i>Zeitschrift Fur Entwicklungspsychologie Und Padagogische Psychologie</i> , 2008 , 40, 179-188	0.8	27
3	What makes mathematics difficult for adults? The role of reading components in solving mathematics items. <i>Educational Psychology</i> , 1-21	2.2	2
2	Interindividuell unterschiedliche Veränderungen der Lesemotivation – welche Bedeutung hat die Unterstützung der Lehrkraft?. <i>Zeitschrift Fur Erziehungswissenschaft</i> , 1	1.2	
1	Do Students With Specific Learning Disorders With Impairments in Reading Benefit From Linguistic Simplification of Test Items in Science?. <i>Exceptional Children</i> , 001440292210940	2.7	0