

Jan Retelsdorf

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

60
papers

1,346
citations

17
h-index

35
g-index

66
ext. papers

1,646
ext. citations

2.6
avg, IF

5.14
L-index

#	Paper	IF	Citations
60	Teachers' goal orientations for teaching: Associations with instructional practices, interest in teaching, and burnout. <i>Learning and Instruction</i> , 2010 , 20, 30-46	5.8	151
59	On the effects of motivation on reading performance growth in secondary school. <i>Learning and Instruction</i> , 2011 , 21, 550-559	5.8	123
58	The Reciprocal Internal/External Frame of Reference Model: An Integration of Models of Relations Between Academic Achievement and Self-Concept. <i>American Educational Research Journal</i> , 2011 , 48, 1315-1346	2.9	118
57	Achievement and engagement: How student characteristics influence teacher judgments. <i>Learning and Instruction</i> , 2013 , 28, 73-84	5.8	85
56	Reading achievement and reading self-concept – Testing the reciprocal effects model. <i>Learning and Instruction</i> , 2014 , 29, 21-30	5.8	80
55	Michael can't read! Teachers' gender stereotypes and boys' reading self-concept.. <i>Journal of Educational Psychology</i> , 2015 , 107, 186-194	5.3	70
54	Measuring Grit. <i>European Journal of Psychological Assessment</i> , 2019 , 35, 436-447	2.2	54
53	Achievement goals for teaching and teachers' reference norms: Relations with instructional practices. <i>Teaching and Teacher Education</i> , 2011 , 27, 1111-1119	2.9	52
52	The dimensionality of the Brief Self-Control Scale – An evaluation of unidimensional and multidimensional applications. <i>Personality and Individual Differences</i> , 2015 , 86, 465-473	3.3	50
51	Grundschule oder Gymnasium? Zur Motivation ein Lehramt zu studieren. <i>Zeitschrift Fur Padagogische Psychologie</i> , 2012 , 26, 005-017	1.3	50
50	Gender-specific teacher expectations in reading – The role of teachers' gender stereotypes. <i>Contemporary Educational Psychology</i> , 2018 , 54, 212-220	5.6	41
49	Reading development in a tracked school system: a longitudinal study over 3 years using propensity score matching. <i>British Journal of Educational Psychology</i> , 2012 , 82, 647-71	3.2	39
48	Motivation for choosing teacher education: Associations with teachers' achievement goals and instructional practices. <i>International Journal of Educational Research</i> , 2013 , 61, 60-70	2.1	28
47	Entwicklungen von Lesekompetenz und Lesemotivation Schereneffekte in der Sekundarstufe?. <i>Zeitschrift Fur Entwicklungspsychologie Und Padagogische Psychologie</i> , 2008 , 40, 179-188	0.8	27
46	A new perspective on the interplay between self-control and cognitive performance: Modeling progressive depletion patterns. <i>PLoS ONE</i> , 2017 , 12, e0180149	3.7	26
45	The relationship of personality traits and different measures of domain-specific achievement in upper secondary education. <i>Learning and Individual Differences</i> , 2019 , 69, 45-59	3.1	22
44	Zum Zusammenhang von Intelligenz und Urteilsgenauigkeit bei der Beurteilung von Schülerleistungen im Simulierten Klassenraum **Dieser Beitrag wurde von dem geschäftsführenden Herausgeber Oliver Dickhäuser angenommen.. <i>Zeitschrift Fur Padagogische Psychologie</i> , 2012 , 26, 251-261	1.3	16

43	The 2I/E model: Integrating temporal comparisons into the internal/external frame of reference model.. <i>Journal of Educational Psychology</i> , 2019 , 111, 1131-1161	5.3	16
42	At their children's expense: How parents' gender stereotypes affect their children's reading outcomes. <i>Learning and Instruction</i> , 2019 , 60, 95-103	5.8	16
41	Spannungsfeld Polyvalenz in der Lehrerbildung. <i>Zeitschrift Fur Erziehungswissenschaft</i> , 2011 , 14, 629-649	1.2	15
40	Unterrichtssprache im Fachunterricht –Stand der Forschung und Forschungsperspektiven am Beispiel des Textverstandnisses. <i>Zeitschrift Fur Didaktik Der Naturwissenschaften</i> , 2015 , 21, 55-67	0.8	13
39	The need for self-control in achievement tests: Changes in students' state self-control capacity and effort investment. <i>Social Psychology of Education</i> , 2018 , 21, 1113-1131	2	13
38	Erfassung berufsbezogener Selbstkonzepte von angehenden Lehrkrften (ERBSE-L). <i>Diagnostica</i> , 2014 , 60, 98-110	0.8	13
37	Starke Klasse, hohe Leistungen?. <i>Physics and Chemistry of Minerals</i> , 2013 , 60, 184-197	1.6	11
36	Personality traits and basic psychological need satisfaction: Their relationship to apprentices' life satisfaction and their satisfaction with vocational education and training. <i>International Journal of Educational Research</i> , 2019 , 93, 197-209	2.1	10
35	Analyse der Aufgaben zur Evaluation der Bildungsstandards in Physik - Differenzierung von schriftsprachlichen Fahigkeiten und Fachlichkeit. <i>Zeitschrift Fur Erziehungswissenschaft</i> , 2015 , 18, 763-779 ^{1,2}		9
34	Reciprocal effects between reading comprehension and spelling. <i>Learning and Individual Differences</i> , 2014 , 30, 77-83	3.1	9
33	Zur Dimensionalitat rezeptiver englischsprachiger Kompetenzen 1Dieser Beitrag wurde unter der Herausgeberschaft von D. H. Rost bearbeitet.. <i>Zeitschrift Fur Padagogische Psychologie</i> , 2010 , 24, 123-138 ^{1,3}		9
32	Against all odds - is a more differentiated view of personality development in emerging adulthood needed? The case of young apprentices. <i>British Journal of Psychology</i> , 2019 , 110, 60-86	4	8
31	German Dentists' Preferences for the Treatment of Apical Periodontitis: A Cross-Sectional Survey. <i>International Journal of Environmental Research and Public Health</i> , 2020 , 17,	4.6	8
30	Verbales schulisches Selbstkonzept und sprachliche Leistungen in Gruppen mit und ohne Migrationshintergrund. <i>Physics and Chemistry of Minerals</i> , 2015 , 62, 89	1.6	7
29	Geschlechterstereotype in der Schule 2020 , 71-97		7
28	Berufliche Interessen und der Bergang in die gymnasiale Profileroberstufe: Ihre Struktur und Vorhersagekraft fur das individuelle Wahlverhalten. <i>Zeitschrift Fur Padagogische Psychologie</i> , 2015 , 29, 89-100	1.3	7
27	Die Vorhersage von Englischleistungen am Anfang der Sekundarstufe. <i>Zeitschrift Fur Entwicklungspsychologie Und Padagogische Psychologie</i> , 2009 , 41, 153-164	0.8	7
26	Effekte der Gymnasialprofilzugehorigkeit auf Leistungsentwicklungen im Fach Englisch. <i>Zeitschrift Fur Padagogische Psychologie</i> , 2015 , 29, 77-88	1.3	6

25	A New Measure of Reading Habit: Going Beyond Behavioral Frequency. <i>Frontiers in Psychology</i> , 2016 , 7, 1364	3.4	6
24	Die 5-Item-Skala zur Messung der momentan verfügbaren Selbstkontrollkapazität (SMS-5) im Lern- und Leistungskontext. <i>Diagnostica</i> , 2019 , 65, 228-242	0.8	5
23	Professionalisierung von Lehrerinnen und Lehrern: Editorial zum Themenheft. <i>Zeitschrift Fur Padagogische Psychologie</i> , 2012 , 26, 227-231	1.3	5
22	Perceived and not manipulated self-control depletion predicts students' achievement outcomes in foreign language assessments. <i>Educational Psychology</i> , 2020 , 40, 490-508	2.2	5
21	Beware of Stereotypes: Are Classmates' Stereotypes Associated With Students' Reading Outcomes?. <i>Child Development</i> , 2021 , 92, 189-204	4.9	5
20	Language in science performance: do good readers perform better?. <i>European Journal of Psychology of Education</i> , 2021 , 36, 45-61	2.3	5
19	Student-student relations from the teacher versus student perspective: A multi-level confirmatory factor analysis. <i>Measurement in Physical Education and Exercise Science</i> , 2018 , 22, 48-60	1.9	4
18	Veränderungen der Lesekompetenz von der 9. zur 10. Klasse: Differenzielle Entwicklungen in Abhängigkeit der Schulform, des Geschlechts und des soziodemografischen Hintergrunds?. <i>Zeitschrift Fur Erziehungswissenschaft</i> , 2017 , 20, 177-203	1.2	4
17	Geschlechtsspezifische Erwartungseffekte in Mathematik. <i>Zeitschrift Fur Entwicklungspsychologie Und Padagogische Psychologie</i> , 2019 , 51, 84-96	0.8	4
16	The role of knowledge of connectives in comprehension of a German narrative text. <i>Journal of Research in Reading</i> , 2019 , 42, 371-388	2.1	3
15	Self-Control Outdoes Fluid Reasoning in Explaining Vocational and Academic Performance-But Does It?. <i>Frontiers in Psychology</i> , 2020 , 11, 757	3.4	3
14	Testing Competing Hypotheses on the Interplay of Importance and Support of the Basic Psychological Needs at Work and Personality Development with Response Surface Analysis. <i>Collabra: Psychology</i> , 2019 , 5,	2.8	3
13	Empirische Arbeit: Erleben von Selbstbestimmung und bereichsspezifische Interessen im Lehramtsstudium. <i>Physics and Chemistry of Minerals</i> , 2016 , 63, 91	1.6	3
12	Motivationale Veränderung von Grundschulkindern in Englisch, Deutsch und Mathematik im Immersions- und Regelunterricht. <i>Zeitschrift Fur Entwicklungspsychologie Und Padagogische Psychologie</i> , 2013 , 45, 91-102	0.8	3
11	Kann man Sachtexte vereinfachen? Ergebnisse einer Generalisierungsstudie zum Textverständnis. <i>Zeitschrift Für Didaktik Der Naturwissenschaften</i> , 2019 , 25, 273-287	0.8	2
10	Im Spiegel der Zeitschrift: Themen und Trends der Pädagogischen Psychologie in den Jahren 2008 bis 2010. <i>Zeitschrift Fur Padagogische Psychologie</i> , 2010 , 24, 163-169	1.3	2
9	Lesen oder Fernsehen?. <i>Zeitschrift Fur Entwicklungspsychologie Und Padagogische Psychologie</i> , 2008 , 40, 13-21	0.8	2
8	Effects of dimensional comparisons on domain-specific interests in initial teacher education: A validation of the generalized I/E model. <i>Learning and Individual Differences</i> , 2018 , 67, 188-196	3.1	2

7	What makes mathematics difficult for adults? The role of reading components in solving mathematics items. <i>Educational Psychology</i> ,1-21	2.2	2
6	Geschlechterstereotype in der Schule. <i>Zeitschrift Fur Entwicklungspsychologie Und Padagogische Psychologie</i> , 2019 , 51, 69-70	0.8	1
5	Assessing value beliefs among university students: Validation of the Value Beliefs Questionnaire for University Students (VBQU). <i>Studies in Educational Evaluation</i> , 2021 , 70, 101052	2	1
4	Do Students With Specific Learning Disorders With Impairments in Reading Benefit From Linguistic Simplification of Test Items in Science?. <i>Exceptional Children</i> ,001440292210940	2.7	0
3	The role of linguistic features in science and math comprehension and performance: A systematic review and desiderata for future research. <i>Educational Research Review</i> , 2022 , 36, 100460	7.5	0
2	Interindividuell unterschiedliche Veränderungen der Lesemotivation – welche Bedeutung hat die Unterstützung der Lehrkraft?. <i>Zeitschrift Fur Erziehungswissenschaft</i> ,1	1.2	
1	Self-Control Capacity Moderates the Effect of Stereotype Threat on Female University Students' Worry During a Math Performance Situation.. <i>Frontiers in Psychology</i> , 2022 , 13, 794896	3.4	