

# Carlos J Asarta

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/712687/publications.pdf>

Version: 2024-02-01

19  
papers

291  
citations

1040056

9  
h-index

940533

16  
g-index

19  
all docs

19  
docs citations

19  
times ranked

186  
citing authors

#	ARTICLE	IF	CITATIONS
1	Comparing student performance in blended and traditional courses: Does prior academic achievement matter?. <i>Internet and Higher Education</i> , 2017, 32, 29-38.	6.5	71
2	Perspectives on evaluation in financial education: Landscape, issues, and studies. <i>Journal of Economic Education</i> , 2017, 48, 93-112.	1.3	50
3	Teaching Methods in Undergraduate Introductory Economics Courses: Results From a Sixth National Quinquennial Survey. <i>American economist, The</i> , 2021, 66, 18-28.	0.7	38
4	The Scholarship of Teaching and Learning: Changing the Dominant Narrative About (and In) Research Institutions. <i>Journal of Management Education</i> , 2018, 42, 731-748.	1.1	19
5	Key Authors in Business and Management Education Research: Productivity, Topics, and Future Directions. <i>Decision Sciences Journal of Innovative Education</i> , 2017, 15, 268-302.	0.8	17
6	Gender, Parental Characteristics, and Financial Knowledge of High School Students: Evidence From Multicountry Data. <i>Journal of Financial Counseling and Planning</i> , 2019, 30, 97-109.	1.4	15
7	The Gender Gap in Undergraduate Economics Course Persistence and Degree Selection. <i>AEA Papers and Proceedings American Economic Association</i> , 2019, 109, 255-260.	1.2	14
8	The choice of reduced seat time in a blended course. <i>Internet and Higher Education</i> , 2015, 27, 24-31.	6.5	12
9	Key institutions in business and management education research. <i>Journal of Education for Business</i> , 2017, 92, 220-229.	1.6	11
10	Using FRED data to teach price elasticity of demand. <i>Journal of Economic Education</i> , 2017, 48, 176-185.	1.3	10
11	Completion deadlines, adaptive learning assignments, and student performance. <i>Journal of Education for Business</i> , 2019, 94, 185-194.	1.6	8
12	A cluster analysis of highly productive business and management education scholars. <i>Journal of Education for Business</i> , 2019, 94, 21-30.	1.6	8
13	Teaching Methods in Undergraduate Intermediate Theory, Statistics and Econometrics, and Other Upper-Division Economics Courses: Results From a Sixth National Quinquennial Survey. <i>American economist, The</i> , 2022, 67, 132-146.	0.7	7
14	Business and Management Education Research: Developing and Assessing Research Streams Using Legitimation Code Theory. <i>Academy of Management Learning and Education</i> , 2019, 18, 433-456.	2.5	4
15	Assessing Learning in College Economics: A Sixth National Quinquennial Survey. <i>Eastern Economic Journal</i> , 2022, 48, 251-266.	1.0	3
16	Bringing down the walls in Business and Management Education: A textual analysis of economic education articles. <i>Journal of Education for Business</i> , 2021, 96, 10-21.	1.6	2
17	Multiple product qualities in monopoly: Sailing the RMS <i>Titanic</i> into the economics classroom. <i>Journal of Economic Education</i> , 2018, 49, 173-179.	1.3	1
18	Next Steps in Business and Management Education Scholarship. <i>Journal of Management Education</i> , 2020, 44, 622-634.	1.1	1

#	ARTICLE	IF	CITATIONS
19	EconEdReviews: Economics and personal finance lessons and reviews. Journal of Economic Education, 2016, 47, 357-357.	1.3	0