

# Suzanna Rocco Dillon

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7121311/publications.pdf>

Version: 2024-02-01

18  
papers

244  
citations

933447

10  
h-index

996975

15  
g-index

18  
all docs

18  
docs citations

18  
times ranked

211  
citing authors

#	ARTICLE	IF	CITATIONS
1	Korean Immigrant Parents of Children with Autism and Physical Education. <i>International Journal of Disability Development and Education</i> , 2022, 69, 751-769.	1.1	1
2	Improving Special Education Service Delivery Through Interdisciplinary Collaboration. <i>Teaching Exceptional Children</i> , 2021, 54, 36-43.	1.0	11
3	Parentsâ€™ intentions toward including their children with visual impairments in physical activities. <i>Disability and Rehabilitation</i> , 2020, 42, 667-678.	1.8	9
4	Drumming and dancing: creative movement for Convention refugee youth in a physical activity space. <i>Sport, Education and Society</i> , 2020, 25, 318-331.	2.1	17
5	Occupational Socialisation of Physical Education Teacher Candidates Teaching Students with Disabilities. <i>International Journal of Disability Development and Education</i> , 2020, , 1-19.	1.1	0
6	Finding a Home for Adapted Physical Education in Individualized Education Program Software. <i>European Journal of Adapted Physical Activity</i> , 2020, 13, 4-4.	0.5	4
7	Physical activity participation among families of children with visual impairments and blindness. <i>Disability and Rehabilitation</i> , 2019, 41, 357-365.	1.8	13
8	Parentsâ€™ Beliefs About Physical Activity for Their Children With Visual Impairments. <i>Adapted Physical Activity Quarterly</i> , 2018, 35, 361-380.	0.8	6
9	Use of technology to facilitate physical activity in children with autism spectrum disorders: A pilot study. <i>Physiology and Behavior</i> , 2017, 177, 242-246.	2.1	18
10	Parentsâ€™ perceptions of physical activity experiences for their families and children with visual impairments. <i>British Journal of Visual Impairment</i> , 2017, 35, 88-102.	0.8	25
11	Studentsâ€™ Beliefs and Intentions to Play With Peers With Disabilities in Physical Education: Relationships With Achievement and Social Goals. <i>Journal of Teaching in Physical Education</i> , 2012, 31, 311-328.	1.2	18
12	Validation of the Childrenâ€™s Beliefs and Intentions to Play with Peers with Disabilities in Middle School Physical Education Scale. <i>Journal of Developmental and Physical Disabilities</i> , 2012, 24, 35-51.	1.6	3
13	Challenging Situations When Teaching Children With Autism Spectrum Disorders in General Physical Education. <i>Adapted Physical Activity Quarterly</i> , 2011, 28, 113-131.	0.8	49
14	Validation of the Inventory of Teaching Challenges for Inclusive Physical Education: Autism Spectrum Disorders. <i>Journal of Developmental and Physical Disabilities</i> , 2011, 23, 563-579.	1.6	1
15	Childrenâ€™s Beliefs Toward Cooperative Playing With Peers With Disabilities in Physical Education. <i>Adapted Physical Activity Quarterly</i> , 2010, 27, 127-142.	0.8	33
16	Teachersâ€™ Perspectives on the Use of Pedometers as Instructional Technology in Physical Education: A Cautionary Tale. <i>Journal of Teaching in Physical Education</i> , 2008, 27, 83-99.	1.2	21
17	Sexuality Sensitive Schooling. <i>Quest</i> , 2005, 57, 426-443.	1.2	12
18	Self-Reported Job Responsibilities of Public School Adapted Physical Educators. <i>Perceptual and Motor Skills</i> , 2003, 96, 305-310.	1.3	3