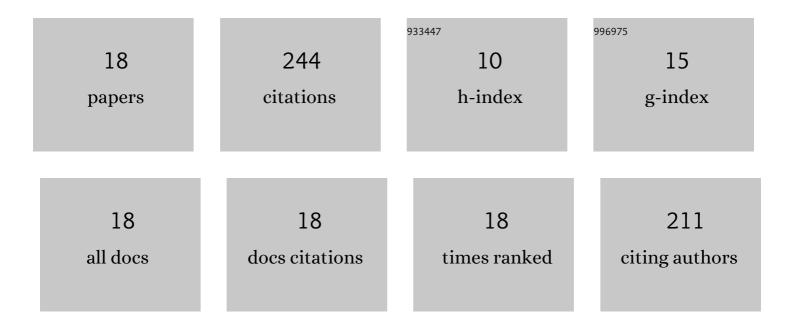
## Suzanna Rocco Dillon

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7121311/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Korean Immigrant Parents of Children with Autism and Physical Education. International Journal of Disability Development and Education, 2022, 69, 751-769.	1.1	1
2	Improving Special Education Service Delivery Through Interdisciplinary Collaboration. Teaching Exceptional Children, 2021, 54, 36-43.	1.0	11
3	Parents' intentions toward including their children with visual impairments in physical activities. Disability and Rehabilitation, 2020, 42, 667-678.	1.8	9
4	Drumming and dancing: creative movement for Convention refugee youth in a physical activity space. Sport, Education and Society, 2020, 25, 318-331.	2.1	17
5	Occupational Socialisation of Physical Education Teacher Candidates Teaching Students with Disabilities. International Journal of Disability Development and Education, 2020, , 1-19.	1.1	0
6	Finding a Home for Adapted Physical Education in Individualized Education Program Software. European Journal of Adapted Physical Activity, 2020, 13, 4-4.	0.5	4
7	Physical activity participation among families of children with visual impairments and blindness. Disability and Rehabilitation, 2019, 41, 357-365.	1.8	13
8	Parents' Beliefs About Physical Activity for Their Children With Visual Impairments. Adapted Physical Activity Quarterly, 2018, 35, 361-380.	0.8	6
9	Use of technology to facilitate physical activity in children with autism spectrum disorders: A pilot study. Physiology and Behavior, 2017, 177, 242-246.	2.1	18
10	Parents' perceptions of physical activity experiences for their families and children with visual impairments. British Journal of Visual Impairment, 2017, 35, 88-102.	0.8	25
11	Students' Beliefs and Intentions to Play With Peers With Disabilities in Physical Education: Relationships With Achievement and Social Goals. Journal of Teaching in Physical Education, 2012, 31, 311-328.	1.2	18
12	Validation of the Children's Beliefs and Intentions to Play with Peers with Disabilities in Middle School Physical Education Scale. Journal of Developmental and Physical Disabilities, 2012, 24, 35-51.	1.6	3
13	Challenging Situations When Teaching Children With Autism Spectrum Disorders in General Physical Education. Adapted Physical Activity Quarterly, 2011, 28, 113-131.	0.8	49
14	Validation of the Inventory of Teaching Challenges for Inclusive Physical Education: Autism Spectrum Disorders. Journal of Developmental and Physical Disabilities, 2011, 23, 563-579.	1.6	1
15	Children's Beliefs Toward Cooperative Playing With Peers With Disabilities in Physical Education. Adapted Physical Activity Quarterly, 2010, 27, 127-142.	0.8	33
16	Teachers' Perspectives on the Use of Pedometers as Instructional Technology in Physical Education: A Cautionary Tale. Journal of Teaching in Physical Education, 2008, 27, 83-99.	1.2	21
17	Sexuality Sensitive Schooling. Quest, 2005, 57, 426-443.	1.2	12
18	Self-Reported Job Responsibilities of Public School Adapted Physical Educators. Perceptual and Motor Skills, 2003, 96, 305-310.	1.3	3