

Hersh C Waxman

List of Publications by Year in descending order

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Version: 2024-02-01

44
papers

799
citations

516710

16
h-index

552781

26
g-index

46
all docs

46
docs citations

46
times ranked

523
citing authors

#	ARTICLE	IF	CITATIONS
1	Retention intention: Modeling the relationships between structures of preparation and support and novice teacher decisions to stay. <i>Teaching and Teacher Education</i> , 2022, 110, 103594.	3.2	8
2	Ready and Able? Perceptions of Confidence and Teaching Support for First-Year Alternatively Certified Teachers. <i>Teacher Educator</i> , 2022, 57, 280-303.	1.2	1
3	Teaching through crisis: the remote education experiences of PK-12 teachers during COVID-19 campus closures. <i>Technology, Pedagogy and Education</i> , 2022, 31, 313-329.	5.4	2
4	Learning environment and students' classroom behavior differences between effective, average, and ineffective urban elementary schools for Hispanic students. <i>Educational Research for Policy and Practice</i> , 2021, 20, 307-324.	1.9	1
5	Exploring Factors that Predict STEM Persistence at a Large, Public Research University. <i>International Journal of Higher Education</i> , 2021, 10, 161.	0.5	6
6	Recruitment and retention of STEM teachers through the Noyce Scholarship: A longitudinal mixed methods study. <i>Teaching and Teacher Education</i> , 2021, 103, 103361.	3.2	3
7	Exploring the Relationship Between Professional Development Experience and Skills in Educational Technology Integration Among Primary EFL Teacher. <i>Contemporary Educational Technology</i> , 2021, 14, ep328.	2.4	1
8	An Investigation of Harmony Public School Students' College Enrollment and STEM Major Selection Rates and Perceptions of Factors in STEM Major Selection. <i>International Journal of Science and Mathematics Education</i> , 2020, 18, 1249-1269.	2.5	7
9	Characteristics of Secondary Students who have Intentions to Choose a STEM Major in College: Findings from a Three-Year Study. <i>Eurasia Journal of Mathematics, Science and Technology Education</i> , 2020, 16, em1922.	1.3	5
10	The Micropolitics of Student Teachers' Professional Vulnerability During Teaching Practicums: A Chinese Perspective. <i>Asia-Pacific Education Researcher</i> , 2018, 27, 155-165.	3.7	14
11	Collective Effects of Individual, Behavioral, and Contextual Factors on High School Students' Future STEM Career Plans. <i>International Journal of Science and Mathematics Education</i> , 2018, 16, 69-89.	2.5	28
12	Examining the Differences between the Job Satisfaction of STEM and Non-STEM Novice Teachers with Leaving Intentions. <i>Eurasia Journal of Mathematics, Science and Technology Education</i> , 2018, 14, .	1.3	11
13	The relationships among high school STEM learning experiences, expectations, and mathematics and science efficacy and the likelihood of majoring in STEM in college. <i>International Journal of Science Education</i> , 2017, 39, 1549-1572.	1.9	53
14	Development of an observation instrument to measure flourishing learning environments. <i>Journal of Chinese Studies</i> , 2016, 1, .	0.0	4
15	Using Systematic Classroom Observation to Explore Student Engagement as a Function of Teachers' Developmentally Appropriate Instructional Practices (DAIP) in Ethnically Diverse Pre-kindergarten Through Second-Grade Classrooms. <i>Early Childhood Education Journal</i> , 2016, 44, 623-635.	2.7	25
16	A classroom observational study of Qatar's independent schools: Instruction and school reform. <i>Journal of Educational Research</i> , 2016, 109, 413-423.	1.6	7
17	Investigating Principals' Knowledge and Perceptions of Second Language Programs for English Language Learners. <i>International Journal of Educational Leadership and Management</i> , 2016, 4, 127-146.	0.8	5
18	Comparing Robert Noyce Scholars and Non- Robert Noyce Scholars Perceptions of Teaching. <i>Journal of Research in Stem Education</i> , 2016, 2, 90-105.	1.1	1

#	ARTICLE	IF	CITATIONS
19	Investigating Bilingual/ESL Teachers' Knowledge and Professional Development Opportunities in a Large Suburban School District in Texas. <i>Bilingual Research Journal</i> , 2015, 38, 336-352.	1.2	16
20	Classroom Learning Environment Differences Between Resilient, Average, and Nonresilient Middle School Students in Reading. <i>Education and Urban Society</i> , 2014, 46, 264-283.	1.5	9
21	Evaluating the efficacy of Mathematics, Science and Technology Teacher Preparation academies in Texas. <i>Professional Development in Education</i> , 2013, 39, 656-677.	2.8	2
22	Classroom Instruction and the Mathematics Achievement of Non-English Learners and English Learners. <i>Journal of Educational Research</i> , 2013, 106, 173-182.	1.6	16
23	Resilient and Nonresilient Hispanic English Language Learners' Attitudes Toward Their Classroom Learning Environment in Mathematics. <i>Journal of Education for Students Placed at Risk</i> , 2011, 16, 185-200.	2.5	21
24	The association of school environment to student teachers' satisfaction and teaching commitment. <i>Teaching and Teacher Education</i> , 2009, 25, 235-243.	3.2	49
25	The long-term effects of the Houston Child Advocates, Inc., program on children and family outcomes. <i>Child Welfare</i> , 2009, 88, 23-46.	1.3	96
26	Educational Issues and Effective Practices for Hispanic Students. , 2007, , 131-151.		19
27	MIXED METHOD APPROACHES FOR EXAMINING CLASSROOM LEARNING ENVIRONMENTS FOR RESILIENT AND NONRESILIENT STUDENTS IN URBAN ELEMENTARY SCHOOLS. , 2006, , 195-220.		5
28	Introduction: Purposes and Perspectives on Classroom Observation Research. , 2004, , 1-20.		9
29	Future Directions for Classroom Observation Research. , 2004, , 266-278.		7
30	Development and Use of a Classroom Observation Instrument to Investigate Teaching for Meaning in Diverse Classrooms. , 2004, , 97-121.		2
31	The Uses of the Classroom Observation Schedule to Improve Classroom Instruction. , 2004, , 72-96.		15
32	Classroom Instruction and Learning Environment Differences between Effective and Ineffective Urban Elementary Schools for African American Students. <i>Urban Education</i> , 1997, 32, 7-44.	1.8	44
33	Motivation and Learning Environment Differences between Resilient and Nonresilient Latino Middle School Students. <i>Hispanic Journal of Behavioral Sciences</i> , 1997, 19, 137-155.	0.5	59
34	Classroom Process Differences in Inner-City Elementary Schools. <i>Journal of Educational Research</i> , 1997, 91, 49-59.	1.6	29
35	Classroom Instruction Differences by Level of Technology Use in Middle School Mathematics. <i>Journal of Educational Computing Research</i> , 1996, 14, 157-169.	5.5	15
36	Motivation and Learning Environment Differences in Inner-City Middle School Students. <i>Journal of Educational Research</i> , 1996, 90, 93-102.	1.6	32

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37	Improving the Quality of Classroom Instruction for Students at Risk of Failure in Urban Schools. Peabody Journal of Education, 1995, 70, 44-65.	1.3	25
38	Effects of Implementing Classroom Instructional Models on English Language Learners' Cognitive and Affective Outcomes. Bilingual Research Journal, 1994, 18, 1-22.	1.2	18
39	The Effect of ESL Students' Perceptions of Their Cognitive Strategies on Reading Achievement. TESOL Quarterly, 1988, 22, 146.	2.9	32
40	Adaptive Education and Student Outcomes: A Quantitative Synthesis. Journal of Educational Research, 1985, 78, 228-236.	1.6	27
41	The Cognitive Reading Strategies of ESL Students. TESOL Quarterly, 1985, 19, 789.	2.9	32
42	Utilizing Students' Perceptions and Context Variables to Analyze Effective Teaching: A Process-Product Investigation. Journal of Educational Research, 1983, 76, 321-325.	1.6	26
43	Teacher perceptions of influence, autonomy, and satisfaction in the early Race to the Top era. Education Policy Analysis Archives, 0, 26, 62.	0.4	6
44	A multilevel analysis of malleable school and teacher factors contributing to middle grades' teachers use of effective STEM practices. Educational Studies, 0, , 1-21.	2.4	0