Hersh C Waxman

List of Publications by Year
in descending order

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44 papers	799 citations	516710 16 h-index	552781 26 g-index
46 all docs	46 docs citations	46 times ranked	523 citing authors

#	Article	IF	Citations
1	The long-term effects of the Houston Child Advocates, Inc., program on children and family outcomes. Child Welfare, 2009, 88, 23-46.	1.3	96
2	Motivation and Learning Environment Differences between Resilient and Nonresilient Latino Middle School Students. Hispanic Journal of Behavioral Sciences, 1997, 19, 137-155.	0.5	59
3	The relationships among high school STEM learning experiences, expectations, and mathematics and science efficacy and the likelihood of majoring in STEM in college. International Journal of Science Education, 2017, 39, 1549-1572.	1.9	53
4	The association of school environment to student teachers' satisfaction and teaching commitment. Teaching and Teacher Education, 2009, 25, 235-243.	3.2	49
5	Classroom Instruction and Learning Environment Differences between Effective and Ineffective Urban Elementary Schools for African American Students. Urban Education, 1997, 32, 7-44.	1.8	44
6	The Cognitive Reading Strategies of ESL Students. TESOL Quarterly, 1985, 19, 789.	2.9	32
7	The Effect of ESL Students' Perceptions of Their Cognitive Strategies on Reading Achievement. TESOL Quarterly, 1988, 22, 146.	2.9	32
8	Motivation and Learning Environment Differences in Inner-City Middle School Students. Journal of Educational Research, 1996, 90, 93-102.	1.6	32
9	Classroom Process Differences in Inner-City Elementary Schools. Journal of Educational Research, 1997, 91, 49-59.	1.6	29
10	Collective Effects of Individual, Behavioral, and Contextual Factors on High School Studentsâ€™ Future STEM Career Plans. International Journal of Science and Mathematics Education, 2018, 16, 69-89.	2.5	28
11	Adaptive Education and Student Outcomes: A Quantitative Synthesis. Journal of Educational Research, 1985, 78, 228-236.	1.6	27
12	Utilizing Studentsâ€™ Perceptions and Context Variables to Analyze Effective Teaching: A Process-Product Investigation. Journal of Educational Research, 1983, 76, 321-325.	1.6	26
13	Improving the Quality of Classroom Instruction for Students at Risk of Failure in Urban Schools. Peabody Journal of Education, 1995, 70, 44-65.	1.3	25
14	Using Systematic Classroom Observation to Explore Student Engagement as a Function of Teachersâ€™ Developmentally Appropriate Instructional Practices (DAIP) in Ethnically Diverse Pre-kindergarten Through Second-Grade Classrooms. Early Childhood Education Journal, 2016, 44, 623-635.	2.7	25
15	Resilient and Nonresilient Hispanic English Language Learners' Attitudes Toward Their Classroom Learning Environment in Mathematics. Journal of Education for Students Placed at Risk, 2011, 16, 185-200.	2.5	21
16	Educational Issues and Effective Practices for Hispanic Students. , 2007, , 131-151.		19
17	Effects of Implementing Classroom Instructional Models on English Language Learners' Cognitive and Affective Outcomes. Bilingual Research Journal, 1994, 18, 1-22.	1.2	18
18	Classroom Instruction and the Mathematics Achievement of Non-English Learners and English Learners. Journal of Educational Research, 2013, 106, 173-182.	1.6	16

#	Article	IF	Citations
19	Investigating Bilingual/ESL Teachersâ€™ Knowledge and Professional Development Opportunities in a Large Suburban School District in Texas. Bilingual Research Journal, 2015, 38, 336-352.	1.2	16
20	Classroom Instruction Differences by Level of Technology Use in Middle School Mathematics. Journal of Educational Computing Research, 1996, 14, 157-169.	5.5	15
21	The Uses of the Classroom Observation Schedule to Improve Classroom Instruction. , 2004, , 72-96.		15
22	The Micropolitics of Student Teachersâ€™ Professional Vulnerability During Teaching Practicums: A Chinese Perspective. Asia-Pacific Education Researcher, 2018, 27, 155-165.	3.7	14
23	Examining the Differences between the Job Satisfaction of STEM and Non-STEM Novice Teachers with Leaving Intentions. Eurasia Journal of Mathematics, Science and Technology Education, 2018, 14, .	1.3	11
24	Introduction: Purposes and Perspectives on Classroom Observation Research. , 2004, , 1-20.		9
25	Classroom Learning Environment Differences Between Resilient, Average, and Nonresilient Middle School Students in Reading. Education and Urban Society, 2014, 46, 264-283.	1.5	9
26	Retention intention: Modeling the relationships between structures of preparation and support and novice teacher decisions to stay. Teaching and Teacher Education, 2022, 110, 103594.	3.2	8
27	Future Directions for Classroom Observation Research. , 2004, , 266-278.		7
28	A classroom observational study of Qatar's independent schools: Instruction and school reform. Journal of Educational Research, 2016, 109, 413-423.	1.6	7
29	An Investigation of Harmony Public School Studentsâ€™ College Enrollment and STEM Major Selection Rates and Perceptions of Factors in STEM Major Selection. International Journal of Science and Mathematics Education, 2020, 18, 1249-1269.	2.5	7
30	Exploring Factors that Predict STEM Persistence at a Large, Public Research University. International Journal of Higher Education, 2021, 10, 161.	0.5	6
31	Teacher perceptions of influence, autonomy, and satisfaction in the early Race to the Top era. Education Policy Analysis Archives, 0, 26, 62.	0.4	6
32	MIXED METHOD APPROACHES FOR EXAMINING CLASSROOM LEARNING ENVIRONMENTS FOR RESILIENT AND NONRESILIENT STUDENTS IN URBAN ELEMENTARY SCHOOLS. , 2006, , 195-220.		5
33	Investigating Principalsâ€™ Knowledge and Perceptions of Second Language Programs for English Language Learners. International Journal of Educational Leadership and Management, 2016, 4, 127-146.	0.8	5
34	Characteristics of Secondary Students who have Intentions to Choose a STEM Major in College: Findings from a Three-Year Study. Eurasia Journal of Mathematics, Science and Technology Education, 2020, 16, em1922.	1.3	5
35	Development of an observation instrument to measure flourishing learning environments. Journal of Chinese Studies, 2016, 1, .	0.0	4
36	Recruitment and retention of STEM teachers through the Noyce Scholarship: A longitudinal mixed methods study. Teaching and Teacher Education, 2021, 103, 103361.	3.2	3

#	Article	IF	Citations
37	Development and Use of a Classroom Observation Instrument to Investigate Teaching for Meaning in Diverse Classrooms. , 2004, , 97-121.		2
38	Evaluating the efficacy of Mathematics, Science and Technology Teacher Preparation academies in Texas. Professional Development in Education, 2013, 39, 656-677.	2.8	2
39	Teaching through crisis: the remote education experiences of PKâ€“12 teachers during COVID-19 campus closures. Technology, Pedagogy and Education, 2022, 31, 313-329.	5.4	2
40	Learning environment and studentsâ€™ classroom behavior differences between effective, average, and ineffective urban elementary schools for Hispanic students. Educational Research for Policy and Practice, 2021, 20, 307-324.	1.9	1
41	Comparing Robert Noyce Scholars and Non- Robert Noyce Scholars Perceptions of Teaching. Journal of Research in Stem Education, 2016, 2, 90-105.	1.1	1
42	Exploring the Relationship Between Professional Development Experience and Skills in Educational Technology Integration Among Primary EFL Teacher. Contemporary Educational Technology, 2021, 14, ep328.	2.4	1
43	Ready and Able? Perceptions of Confidence and Teaching Support for First-Year Alternatively Certified Teachers. Teacher Educator, 2022, 57, 280-303.	1.2	1
44	A multilevel analysis of malleable school and teacher factors contributing to middle gradesâ€™ teachers use of effective STEM practices. Educational Studies, 0, , 1-21.	2.4	0