

# Sedat Akayoglu

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7116463/publications.pdf>

Version: 2024-02-01

18  
papers

100  
citations

1937457

4  
h-index

1588896

8  
g-index

18  
all docs

18  
docs citations

18  
times ranked

43  
citing authors

#	ARTICLE	IF	CITATIONS
1	Teacher agency for social justice in telecollaboration: locating agentive positioning in virtual language interaction. <i>Language Learning Journal</i> , 2023, 51, 766-782.	1.4	2
2	Pre-service teachers'™ translingual negotiation strategies at work: telecollaboration between France, Turkey, and the USA. <i>Language and Intercultural Communication</i> , 2022, 22, 50-67.	0.8	6
3	Teacher candidates'™ ideological tensions and covert metaphors about Syrian refugees in Turkey: Critical discourse analysis of telecollaboration. <i>Linguistics and Education</i> , 2022, 69, 101053.	0.5	3
4	Teaching CALL to Pre-service Teachers of English in a Flipped Classroom. <i>Technology, Knowledge and Learning</i> , 2021, 26, 155-171.	3.1	5
5	One-On-One Technology Mentoring for In-Service Teachers: The Experiences of Future ICT Coordinators. <i>International Journal of Technology in Education</i> , 2021, 4, 847-869.	0.9	1
6	Training in-service teachers through individualized technology-related mentorship. <i>Educational Technology Research and Development</i> , 2021, 69, 3131-3151.	2.0	2
7	Designing Telecollaboration Projects for Developing Intercultural Communicative Competence. <i>Åžankaya University Journal of Humanities and Social Sciences (cujhss)</i> , 2021, 15, 348-362.	0.1	0
8	Using telecollaboration to promote intercultural competence in teacher training classrooms in Turkey and the USA. <i>ReCALL</i> , 2020, 32, 162-177.	3.2	34
9	Web-Based Data Collection for Educational Research. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2020, , 152-172.	0.2	0
10	Preservice Teachers'™ Discursive Constructions of Cultural Practices in a Multicultural Telecollaboration. <i>International Journal of Multicultural Education</i> , 2019, 21, 82-104.	0.8	13
11	An Analysis of Negotiation of Meaning Functions of Advanced EFL Learners in Second Life. <i>Advances in Linguistics and Communication Studies</i> , 2019, , 61-85.	0.2	2
12	Perceptions of Pre-service English Teachers Towards Computer Assisted Language Learning Course. <i>Elementary Education Online (discontinued)</i> , 2017, 16, 1220-1234.	0.8	6
13	Social Presence Functions in Task-Based Language Activities in a Virtual Classroom in Second Life. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2017, , 181-198.	0.2	0
14	Prospective EFL Teachers' Perceptions of Using CALL in the Classroom. <i>Advances in Higher Education and Professional Development Book Series</i> , 2016, , 195-208.	0.1	1
15	The Functions of Negotiation of Meaning in Text-Based CMC. , 2009, , 291-306.		4
16	Ä°ngilizce Å–ÄŸretmen AdaylarÄ±nÄ±n CALL AracÄ± Tercihleri. <i>Mehmet Akif Ersoy Ä°niversitesi EÄŸitim FakÄ±ltesi Dergisi</i> , 0, , 146-161.	0.3	1
17	AKRANLARLA VE AKRANLARDAN MESLEKÄ° Å–ÄžRENME: Ä°NGÄ°LÄ°ZCE Å–ÄžRET MEN ADAYLARININ ORTAK Ä†ALIŒMAYA DAYALI DERS PLANLAMA YANSIMALARI. <i>Abant Ä°zzet Baysal Ä°niversitesi EÄŸitim FakÄ±ltesi Dergisi</i> , 0, , .	0.2	0
18	Digital literacy practices of Turkish pre-service EFL teachers. <i>Australasian Journal of Educational Technology</i> , 0, , .	2.0	20