

Mart Laanpere

List of Publications by Year in descending order

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Version: 2024-02-01

53
papers

385
citations

1162367

8
h-index

940134

16
g-index

60
all docs

60
docs citations

60
times ranked

247
citing authors

#	ARTICLE	IF	CITATIONS
1	Learner control and personal learning environment: a challenge for instructional design. <i>Interactive Learning Environments</i> , 2010, 18, 277-291.	4.4	63
2	Pedagogy-driven design of digital learning ecosystems. <i>Computer Science and Information Systems</i> , 2014, 11, 419-442.	0.7	35
3	Digital Competence Assessment Methods in Higher Education: A Systematic Literature Review. <i>Education Sciences</i> , 2021, 11, 402.	1.4	35
4	Web-based self- and peer-assessment of teachers'™ digital competencies. <i>World Wide Web</i> , 2014, 17, 255-269.	2.7	25
5	Sustaining teacher control in a blog-based personal learning environment. <i>International Review of Research in Open and Distance Learning</i> , 2013, 14, 109.	1.0	22
6	Soft ontologies, spatial representations and multi-€perspective explorability. <i>Expert Systems</i> , 2008, 25, 474-483.	2.9	19
7	Promoting teachers' learning and knowledge building in a socio-technical system. <i>International Review of Research in Open and Distance Learning</i> , 2013, 14, 251.	1.0	15
8	Implementing a technology-supported model for cross-organisational learning and knowledge building for teachers. <i>European Journal of Teacher Education</i> , 2012, 35, 57-75.	2.2	9
9	Supporting Cross-Institutional Knowledge-Building with Web 2.0 Enhanced Digital Portfolios. , 2008, , .		8
10	Interrelation between Trust and Sharing Attitudes in Distributed Personal Learning Environments: The Case Study of LePress PLE. <i>Lecture Notes in Computer Science</i> , 2011, , 72-81.	1.0	8
11	The second thoughts about pedagogical neutrality of LMS. , 0, , .		6
12	Lesson Observation Data in Learning Analytics Datasets: Observata. <i>Lecture Notes in Computer Science</i> , 2017, , 504-508.	1.0	6
13	Bottom-up development of e-safety policy for Estonian schools. , 2011, , .		5
14	A Conversation between Learning Design and Classroom Observations: A Systematic Literature Review. <i>Education Sciences</i> , 2019, 9, 91.	1.4	5
15	Tiger in Focus " a National Survey of ICT in Estonian Schools. <i>Educational Media International</i> , 2004, 41, 7-18.	0.9	4
16	Towards the Interoperability of Online Assessment Tools. <i>Information Technology Interfaces (ITI), Proceedings of the International Conference on</i> , 2007, , .	0.0	4
17	Web-Based Self- and Peer-Assessment of Teachers'™ Educational Technology Competencies. <i>Lecture Notes in Computer Science</i> , 2011, , 122-131.	1.0	4
18	Re-thinking Digital Textbooks: Students as Co-authors. <i>Lecture Notes in Computer Science</i> , 2015, , 143-151.	1.0	4

#	ARTICLE	IF	CITATIONS
19	Affordances of the LePlanner for Sharing Digitally Enhanced Learning Scenarios. , 2017, , .		4
20	The Patterns of School Improvement in Digitally Innovative Schools. Technology, Knowledge and Learning, 0, , 1.	3.1	4
21	Teaching Design for All Through Empathic Modeling: A Case Study in Tallinn University. Lecture Notes in Computer Science, 2014, , 259-269.	1.0	4
22	Design Patterns for Badge Systems in Higher Education. Lecture Notes in Computer Science, 2016, , 40-49.	1.0	4
23	Scaling Informal Learning: An Integrative Systems View on Scaffolding at the Workplace. Lecture Notes in Computer Science, 2013, , 484-489.	1.0	4
24	Designing Dippler â€™ A Next-Generation TEL System. IFIP Advances in Information and Communication Technology, 2013, , 91-100.	0.5	4
25	Analysis of Tools and Methods for Describing and Sharing Reusable Pedagogical Scenarios. Lecture Notes in Computer Science, 2015, , 251-257.	1.0	4
26	Towards a comprehensive call ontology for Research 2.0. , 2011, , .		3
27	Enhancing Learning Analytics in Distributed Personal Learning Environments. , 2012, , .		3
28	Towards an Architecture for e-Learning Infrastructures on a National Level: A Case Study of AfgREN. Lecture Notes in Computer Science, 2016, , 98-107.	1.0	3
29	Supporting Teachers for Innovative Learning in Smart Schools using Internet of Things. , 2020, , .		3
30	Digital Turn in the Schools of Estonia: Obstacles and Solutions. Lecture Notes in Computer Science, 2016, , 722-731.	1.0	3
31	Towards Lightweight LMS 2.0: A Blog-Based Approach to Online Assessment. Lecture Notes in Computer Science, 2008, , 431-436.	1.0	3
32	Design Principles for Competence Management in Curriculum Development. Lecture Notes in Computer Science, 2013, , 260-273.	1.0	3
33	Identifying Problem-Based Scaffolding Patterns in an Online Forum for Construction Professionals. Lecture Notes in Computer Science, 2013, , 526-531.	1.0	3
34	Open Educational Resources in Estonia. Lecture Notes in Educational Technology, 2020, , 35-47.	0.5	3
35	Introducing inquiry-based learning to Estonian teachers: Experiences from the Creative Classroom project. , 2016, , .		2
36	Implementing Distributed Architecture of Online Assessment Tools Based on IMS QTI ver.2. , 0, , 41-58.		2

#	ARTICLE	IF	CITATIONS
37	Evaluating Pedagogy-Driven Design of IVA LMS with Activity Pattern Analysis. Lecture Notes in Computer Science, 2009, , 210-214.	1.0	2
38	Delivering QTI Self-tests to Personal Learning Environments Using Wookie Widgets. Lecture Notes in Computer Science, 2010, , 250-258.	1.0	2
39	Designing the Competence-Driven Teacher Accreditation. Lecture Notes in Computer Science, 2011, , 132-141.	1.0	2
40	Pedagogy-Driven Design of Digital Learning Ecosystems: The Case Study of Dippler. Lecture Notes in Computer Science, 2012, , 307-317.	1.0	2
41	The Role of Educational Technologist in Implementing New Technologies at School. Lecture Notes in Computer Science, 2014, , 288-296.	1.0	2
42	Interrelation between Pedagogical Design and Learning Interaction Patterns in different Virtual Learning Environments. Lecture Notes in Computer Science, 2014, , 23-32.	1.0	2
43	Visualising and Re-using Innovative Pedagogical Scenarios. Lecture Notes in Computer Science, 2019, , 177-189.	1.0	2
44	A conceptual model for collaborative scientific writing. , 2012, , .		1
45	Strategic planning of e-learning innovation: Interplay between national and institutional levels. , 2014, , .		1
46	Exploring Different Routes from LMS Towards PLE: A Dialectical Perspective. , 2015, , .		1
47	Three Curriculum Maturing Cycles in Academic Curriculum Management Systems. Communications in Computer and Information Science, 2016, , 289-300.	0.4	1
48	The Potential of e-portfolio in Transition from Estonian Higher Education to Working Life. Lecture Notes in Computer Science, 2014, , 77-86.	1.0	1
49	Requirements for E-testing Services in the AfgREN Cloud-Based E-learning System. Communications in Computer and Information Science, 2017, , 133-147.	0.4	1
50	Design of the Smart Schoolhouse Self-assessment Model. , 2022, , .		1
51	Analysis of Success Factors in Network Building (Phase 1). European Educational Research Journal, 2005, 4, 256-312.	1.4	0
52	Timeliner: Supporting Collaborative Scientific Writing. Lecture Notes in Computer Science, 2014, , 11-20.	1.0	0
53	Engaging Students in Co-designing Wearable Enhanced Learning Kit for Schools. , 2019, , 97-120.		0