Martina Dickson

List of Publications by Year in descending order

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1307594 1372567 28 143 7 10 citations g-index h-index papers 28 28 28 77 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Reported pedagogical practices of faculty in higher education in the UAE. Higher Education, 2022, 83, 395-410.	4.4	7
2	Children's perceptions of scientists and their work: The  Draw a Scientist' Test in the United Arab Emirates. Public Understanding of Science, 2022, , 096366252210967.	2.8	2
3	Exploring the Relations of Gender, Science Dispositions and Science Achievement on STEM Career Aspirations for AdolescentsÂinÂPublic SchoolsÂin the UAE. Asia-Pacific Education Researcher, 2021, 30, 153-165.	3.7	12
4	"Feeling like a Scientist†Factors Affecting Students' Selections of Technology Tools in the Science Classroom. Journal of Science Education and Technology, 2021, 30, 766-776.	3.9	5
5	Spouses of Student Mothers in the United Arab Emirates: Enablers or Constraints to Their Pursuit of Higher Education?. Indian Journal of Gender Studies, 2021, 28, 385-407.	0.2	1
6	Children's perceptions of scientists, and of themselves as scientists. Lumat, 2021, 9, .	0.5	1
7	Teacher-Directed Versus Inquiry-Based Science Instruction: Investigating Links to Adolescent Students' Science Dispositions Across 66 Countries. Journal of Science Teacher Education, 2020, 31, 675-704.	2.5	26
8	"He's Not Good at Sensing That Look That Says, l'm Drowning Here!―Academic Mothers' Percep Spousal Support. Marriage and Family Review, 2020, 56, 241-263.	tions of	11
9	Placing elementary-school teachers at the vanguard of modernisation: language use and emergent identity among English-medium teachers in the UAE. English in Education, 2020, 54, 74-92.	0.7	3
10	Emirati University Student Mothers Post-Childbirth: Support Systems in the Home. Journal of Women and Gender in Higher Education, 2019, 12, 88-105.	0.8	3
11	The â€~S' and â€~T' in STEM: Integrating Science and Technology in Education in the UAE. , 2019, , 95-11.	1.	2
12	Academic motherhood in the United Arab Emirates. Gender, Place, and Culture, 2019, 26, 719-739.	1.4	13
13	Student mothers' experiences of workplace internship. Journal of Workplace Learning, 2019, 31, 465-480.	1.7	2
14	Do years of teaching experience make a difference for teachers working in Abu Dhabi government schools?. Cypriot Journal of Educational Sciences, 2019, 14, 471-481.	0.4	3
15	Emergence of Professional Identities of Novice Emirati Teachers. , 2019, 44, 44-61.		3
16	â€The accommodation I make is turning a blind eye': faculty support for student mothers in higher education. Studies in Continuing Education, 2018, 40, 76-97.	1.9	9
17	The joys and challenges of academic motherhood. Women's Studies International Forum, 2018, 71, 76-84.	1.1	10
18	Introducing active learning pedagogy into a technical and vocational education and training academy in Kurdistan, Iraq. International Review of Education, 2017, 63, 679-702.	2.1	5

#	Article	IF	CITATIONS
19	Science anxiety levels in Emirati student teachers. Learning and Teaching in Higher Education: Gulf Perspectives, 2017, 14, 16-29.	0.6	2
20	The Development and Validation of the Abu Dhabi Professional Teaching Disposition Scale. , 2016, , 183-197.		0
21	Comparing Reported Classroom Practice in Public and Private Schools in the United Arab Emirates. Procedia, Social and Behavioral Sciences, 2015, 186, 209-215.	0.5	4
22	Primary Teachers' Perceived Challenges in Teaching Science in Abu Dhabi Public Schools. Procedia, Social and Behavioral Sciences, 2015, 186, 749-757.	0.5	8
23	Emirati pre-service teachers' experiences of teaching science during college internships. Education, Business and Society: Contemporary Middle Eastern Issues, 2014, 7, 216-228.	0.7	2
24	Emirati Primary Pre-service Teachers' Experience of Thematic Teaching. Journal of Teaching and Teacher Education, 2014, 2, 151-163.	0.0	1
25	School improvements in Abu Dhabi, United Arab Emirates: Asking the †expert witnesses'. Improving Schools, 2013, 16, 272-284.	1.0	3
26	From Teacher Preparation to Classroom Practice: Perceptions of Novice Emirati Teachers. International Review of Contemporary Learning Research, 2013, 2, 75-88.	0.1	1
27	Feminising Schools in the Emirate of Abu Dhabi , UAE : Cause for Concern !. Journal of Educational and Psychological Studies [JEPS], 2013, 7, 225-236.	0.0	1
28	"Story time is my duty― Expatriate academic fathers' experiences of balancing their work and home lives. Gender, Work and Organization, 0, , .	4.7	3