Johanna Schönrock-Adema

List of Publications by Year
in descending order

29 papers	654 citations	758635 12 h-index	610482 24 g-index
34 all docs	34 docs citations	34 times ranked	767 citing authors

#	Article	IF	Citations
1	Necessary steps in factor analysis: Enhancing validation studies of educational instruments. The PHEEM applied to clerks as an example. Medical Teacher, 2009, 31, e226-e232.	1.0	103
2	Key elements in assessing the educational environment: where is the theory?. Advances in Health Sciences Education, 2012, 17, 727-742.	1.7	86
3	Transition to clinical training: influence of pre-clinical knowledge and skills, and consequences for clinical performance. Medical Education, 2008, 42, 830-837.	1.1	60
4	Effects of conventional and problem-based learning on clinical and general competencies and career development. Medical Education, 2008, 42, 256-265.	1.1	56
5	Assessment of professional behaviour in undergraduate medical education: peer assessment enhances performance. Medical Education, 2007, 41, 836-842.	1.1	50
6	Development of a student rating scale to evaluate teachers' competencies for facilitating reflective learning. Medical Education, 2011, 45, 155-165.	1.1	42
7	Which characteristics of written feedback are perceived as stimulating students' reflective competence: an exploratory study. BMC Medical Education, 2013, 13, 94.	1.0	35
8	Open-book Tests to Complement Assessment-programmes: Analysis of Open and Closed-book Tests. Advances in Health Sciences Education, 2008, 13, 263-273.	1.7	27
9	Development and Validation of the Scan of Postgraduate Educational Environment Domains (SPEED): A Brief Instrument to Assess the Educational Environment in Postgraduate Medical Education. PLoS ONE, 2015, 10, e0137872.	1.1	26
10	Influence of feedback characteristics on perceived learning value of feedback in clerkships: does culture matter?. BMC Medical Education, 2017, 17, 69.	1.0	22
11	Learning from patients about patient-centredness: A realist review: BEME Guide No. 60. Medical Teacher, 2020, 42, 380-392.	1.0	22
12	Meeting international standards: A cultural approach in implementing the mini-CEX effectively in Indonesian clerkships. Medical Teacher, 2014, 36, 894-902.	1.0	14
13	Supervisor leadership in relation to resident job satisfaction. BMC Medical Education, 2016, 16, 194.	1.0	13
14	Medical students' and teachers' perceptions of sexual misconduct in the student–teacher relationship. Perspectives on Medical Education, 2022, 2, 276-289.	1.8	12
15	The influence of achievement before, during and after medical school on physician job satisfaction. Advances in Health Sciences Education, 2014, 19, 581-595.	1.7	11
16	One-year transitional programme increases knowledge to level sufficient for entry into the fourth year of the medical curriculum. Medical Teacher, 2008, 30, 62-66.	1.0	10
17	Leadership in the clinical workplace: what residents report to observe and supervisors report to display: an exploratory questionnaire study. BMC Medical Education, 2015, 15, 195.	1.0	10
18	'What would my classmates say?' An international study of the prediction-based method of course evaluation. Medical Education, 2013, 47, 453-462.	1.1	9

#	Article	IF	Citations
19	Quality of courses evaluated by 'predictions' rather than opinions: Fewer respondents needed for similar results. Medical Teacher, 2010, 32, 851-856.	1.0	7
20	Student distress in clinical workplace learning: differences in social comparison behaviours. Advances in Health Sciences Education, 2015, 20, 101-111.	1.7	7
21	Letter to the Editors. Medical Teacher, 2010, 32, 181-185.	1.0	6
22	Physician job satisfaction related to actual and preferred job size. BMC Medical Education, 2017, 17, 86.	1.0	6
23	Opportunities for the CTEI: disentangling frequency and quality in evaluating teaching behaviours. Perspectives on Medical Education, 2012, 1, 172-179.	1.8	5
24	The transferability of Western concepts to other cultures: Validation of the Zuckerman–Kuhlman Personality Questionnaire in a Saudi Arabic context. Medical Teacher, 2015, 37, S67-S74.	1.0	4
25	Identifying Player Types to Tailor Game-Based Learning Design to Learners: Cross-sectional Survey using Q Methodology. JMIR Serious Games, 2022, 10, e30464.	1.7	4
26	Physicians' job satisfaction in their begin, mid and end career stage. Journal of Hospital Administration, 2016, 6, 1.	0.0	3
27	The development and validation of a short form of the STERLinG: A practical, valid and reliable tool to evaluate teacher competencies to encourage reflective learning. Medical Teacher, 2013, 35, 864-866.	1.0	2
28	Response to Arshad's letter on the assessment of professional behaviour in undergraduate medical education. Medical Education, 2008, 42, 326-326.	1.1	0
29	Stimulating undergraduate medical students' scientific careers: the Groningen concept. , 0, 95, 32-35.	0.0	0