

# Nivedita Mani

## List of Publications by Year in descending order

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Version: 2024-02-01

65  
papers

1,785  
citations

361413

20  
h-index

289244

40  
g-index

67  
all docs

67  
docs citations

67  
times ranked

1131  
citing authors

#	ARTICLE	IF	CITATIONS
1	Developmental changes in phonological and semantic priming effects in Spanish-speaking toddlers.. <i>Developmental Psychology</i> , 2022, 58, 236-251.	1.6	4
2	Age-related differences in expectation-based novel word learning. <i>Psychophysiology</i> , 2022, 59, e14030.	2.4	5
3	A Multilab Study of Bilingual Infants: Exploring the Preference for Infant-Directed Speech. <i>Advances in Methods and Practices in Psychological Science</i> , 2021, 4, 251524592097462.	9.4	21
4	Sequential Bayes Factor designs in developmental research: Studies on early word learning. <i>Developmental Science</i> , 2021, 24, e13097.	2.4	7
5	A longitudinal study of the role of vocabulary size in priming effects in early childhood. <i>Journal of Experimental Child Psychology</i> , 2021, 205, 105071.	1.4	4
6	Early ERP Evidence for Children's and Adults' Sensitivity to Scalar Implicatures Triggered by Existential Quantifiers (Some). <i>Frontiers in Psychology</i> , 2021, 12, 657408.	2.1	1
7	Phonological priming in German Sign Language. <i>Sign Language and Linguistics (Online)</i> , 2021, 24, 4-35.	0.5	1
8	The Limits of Infants' Early Word Learning. <i>Language Learning and Development</i> , 2020, 16, 1-21.	1.4	12
9	Children learn words easier when they are interested in the category to which the word belongs. <i>Developmental Science</i> , 2020, 23, e12915.	2.4	25
10	Retrospective inferences in selective trust. <i>Royal Society Open Science</i> , 2020, 7, 191451.	2.4	6
11	Quantifying Sources of Variability in Infancy Research Using the Infant-Directed-Speech Preference. <i>Advances in Methods and Practices in Psychological Science</i> , 2020, 3, 24-52.	9.4	124
12	Maternal input and infants' response to infant-directed speech. <i>Infancy</i> , 2020, 25, 478-499.	1.6	12
13	Co-activation of the L2 during L1 auditory processing: An ERP cross-modal priming study. <i>Brain and Language</i> , 2020, 203, 104739.	1.6	13
14	Word learning from a tablet app: Toddlers perform better in a passive context. <i>PLoS ONE</i> , 2020, 15, e0240519.	2.5	9
15	Signs activate their written word translation in deaf adults: An ERP study on cross-modal co-activation in German Sign Language. <i>Glossa</i> , 2020, 5, .	0.5	11
16	Word learning from a tablet app: Toddlers perform better in a passive context. , 2020, 15, e0240519.		0
17	Word learning from a tablet app: Toddlers perform better in a passive context. , 2020, 15, e0240519.		0
18	Word learning from a tablet app: Toddlers perform better in a passive context. , 2020, 15, e0240519.		0

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19	Word learning from a tablet app: Toddlers perform better in a passive context. , 2020, 15, e0240519.		0
20	Word learning from a tablet app: Toddlers perform better in a passive context. , 2020, 15, e0240519.		0
21	Word learning from a tablet app: Toddlers perform better in a passive context. , 2020, 15, e0240519.		0
22	Word learning from a tablet app: Toddlers perform better in a passive context. , 2020, 15, e0240519.		0
23	Word learning from a tablet app: Toddlers perform better in a passive context. , 2020, 15, e0240519.		0
24	The impact of cross-language phonological overlap on bilingual and monolingual toddlersâ€™ word recognition. Bilingualism, 2019, 22, 476-499.	1.3	17
25	Canonical Babbling: A Marker for Earlier Identification of Late Detected Developmental Disorders?. Current Developmental Disorders Reports, 2019, 6, 111-118.	2.1	42
26	Word-object and action-object association learning across early development. PLoS ONE, 2019, 14, e0220317.	2.5	8
27	Consistency of co-occurring actions influences young childrenâ€™s word learning. Royal Society Open Science, 2019, 6, 190097.	2.4	5
28	Why Do Children Learn the Words They Do?. Child Development Perspectives, 2018, 12, 253-257.	3.9	13
29	The influence of increasing discourse context on L1 and L2 spoken language processing. Bilingualism, 2018, 21, 121-136.	1.3	4
30	Pointing to the right side? An ERP study on anaphora resolution in German Sign Language. PLoS ONE, 2018, 13, e0204223.	2.5	9
31	Listen up! Developmental differences in the impact of IDS on speech segmentation. Cognition, 2017, 160, 98-102.	2.2	9
32	Effects of learning context on the acquisition and processing of emotional words in bilinguals.. Emotion, 2017, 17, 628-639.	1.8	16
33	Processing Metrical Information in Silent Reading: An ERP Study. Frontiers in Psychology, 2016, 7, 1432.	2.1	8
34	Special Issue on the â€œInterrelations between non-linguistic and linguistic representations of cognition and action in developmentâ€. Journal of Experimental Child Psychology, 2016, 151, 1-4.	1.4	1
35	Early Word Segmentation in Naturalistic Environments: Limited Effects of Speech Register. Infancy, 2016, 21, 625-647.	1.6	12
36	Sixteen-Month-Old Infantsâ€™ Segment Words from Infant- and Adult-Directed Speech. Language Learning and Development, 2016, 12, 499-508.	1.4	14

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37	The strong, the weak, and the first: The impact of phonological stress on processing of orthographic errors in silent reading. <i>Brain Research</i> , 2016, 1636, 208-218.	2.2	6
38	Is prediction necessary to understand language? Probably not. <i>Language, Cognition and Neuroscience</i> , 2016, 31, 19-31.	1.2	149
39	“Proactive” in many ways: Developmental evidence for a dynamic pluralistic approach to prediction. <i>Quarterly Journal of Experimental Psychology</i> , 2016, 69, 2189-2201.	1.1	19
40	Predicting visual information during sentence processing: Toddlers activate an object’s shape before it is mentioned. <i>Journal of Experimental Child Psychology</i> , 2016, 151, 51-64.	1.4	12
41	Audiovisual speech perception in infancy: The influence of vowel identity and infants’ productive abilities on sensitivity to (mis)matches between auditory and visual speech cues.. <i>Developmental Psychology</i> , 2016, 52, 191-204.	1.6	21
42	Phonological Features Mediate Object-Label Retrieval and Word Recognition in the Visual World Paradigm. , 2015, , 23-38.		0
43	Bilinguals implicitly name objects in both their languages: an ERP study. <i>Frontiers in Psychology</i> , 2014, 5, 1415.	2.1	7
44	Word reading skill predicts anticipation of upcoming spoken language input: A study of children developing proficiency in reading. <i>Journal of Experimental Child Psychology</i> , 2014, 126, 264-279.	1.4	52
45	Categorizing with gender: Does implicit grammatical gender affect semantic processing in 24-month-old toddlers?. <i>Journal of Experimental Child Psychology</i> , 2013, 115, 297-308.	1.4	12
46	The Impact of Mispronunciations on Toddler Word Recognition: Evidence for Cascaded Activation of Semantically Related Words from Mispronunciations of Familiar Words. <i>Infancy</i> , 2013, 18, 1030-1052.	1.6	10
47	Toddlers’ Processing of Phonological Alternations: Early Compensation for Assimilation in English and French. <i>Child Development</i> , 2013, 84, 313-330.	3.0	14
48	Word form familiarity bootstraps infant speech segmentation. <i>Developmental Science</i> , 2013, 16, 980-990.	2.4	25
49	Speaker identity supports phonetic category learning.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2013, 39, 623-629.	0.9	11
50	Towards a complete multiple-mechanism account of predictive language processing. <i>Behavioral and Brain Sciences</i> , 2013, 36, 365-366.	0.7	13
51	Early Word Recognition in Sentence Context: French and English 24-Month-Olds’ Sensitivity to Sentence-Medial Mispronunciations and Assimilations. <i>Infancy</i> , 2013, 18, 1007-1029.	1.6	10
52	How yellow is your banana? Toddlers’ language-mediated visual search in referent-present tasks.. <i>Developmental Psychology</i> , 2013, 49, 1036-1044.	1.6	27
53	Prediction during language processing is a piece of cake”But only for skilled producers.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2012, 38, 843-847.	0.9	236
54	Language nonselective lexical access in bilingual toddlers. <i>Journal of Experimental Child Psychology</i> , 2012, 113, 569-586.	1.4	82

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55	Vowels in early words: an event-related potential study. <i>Developmental Science</i> , 2012, 15, 2-11.	2.4	20
56	Activation of phonological and semantic codes in toddlers. <i>Journal of Memory and Language</i> , 2012, 66, 612-622.	2.1	66
57	Phonological priming and cohort effects in toddlers. <i>Cognition</i> , 2011, 121, 196-206.	2.2	62
58	Does size matter? Subsegmental cues to vowel mispronunciation detection. <i>Journal of Child Language</i> , 2011, 38, 606-627.	1.2	30
59	Perceiving unstressed vowels in foreign-accented English. <i>Journal of the Acoustical Society of America</i> , 2011, 129, 376-387.	1.1	25
60	Twelve-Month-Olds Know Their <i>Cups</i> From Their <i>Keps</i> and <i>Tups</i>. <i>Infancy</i> , 2010, 15, 445-470.	1.6	67
61	In the Infant's Mind's Ear. <i>Psychological Science</i> , 2010, 21, 908-913.	3.3	136
62	Fourteen-Month-Olds pay attention to vowels in novel words. <i>Developmental Science</i> , 2008, 11, 53-59.	2.4	72
63	Phonological Specificity of Vowel Contrasts at 18-months. <i>Language and Speech</i> , 2008, 51, 3-21.	1.1	37
64	Phonological specificity of vowels and consonants in early lexical representations. <i>Journal of Memory and Language</i> , 2007, 57, 252-272.	2.1	144
65	Chapter 2. Listening with your cohort. <i>Bilingual Processing and Acquisition</i> , 0, , 47-70.	0.4	3