

Maria JosÃ© Brites

List of Publications by Year in descending order

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Version: 2024-02-01

24
papers

79
citations

1937685

4
h-index

1588992

8
g-index

26
all docs

26
docs citations

26
times ranked

64
citing authors

#	ARTICLE	IF	CITATIONS
1	Digital literacy, fake news and education / Alfabetización digital, fake news y educación. Cultura Y Educación, 2019, 31, 203-212.	0.6	23
2	TRENDS ON THE DIGITAL USES AND GENERATIONS. INTED Proceedings, 2019, , .	0.0	13
3	RadioActive101-Learning through radio, learning for life: an international approach to the inclusion and non-formal learning of socially excluded young people. International Journal of Inclusive Education, 2020, 24, 997-1018.	2.6	8
4	Youth talking about news and civic daily life. Journal of Youth Studies, 2017, 20, 398-412.	2.3	6
5	Bridging the Gap Between Micro and Macro Forms of Engagement: Three Emerging Trends in Research on Audience Participation. , 2018, , 161-177.		4
6	Generational Perspectives on EU Documents Tackling Disinformation. Lecture Notes in Computer Science, 2021, , 349-360.	1.3	3
7	Aprendiendo para la vida: estudio de caso sobre una radio comunitaria online. , 2015, , 111-123.		3
8	Journalism and digital resources for transforming schools. Icono14, 2020, 18, 35-57.	0.6	3
9	Masculinities and Ageing: Deconstructing Online Representations Among Portuguese Speaking Users. Lecture Notes in Computer Science, 2020, , 89-100.	1.3	2
10	Intergenerational Perspectives on Audiences Studies: From Youth to Senior Representations. Lecture Notes in Computer Science, 2020, , 579-588.	1.3	2
11	Stakeholder Discourses About Critical Literacies and Audience Participation. , 2018, , 179-195.		1
12	Debunking the #Manosphere: An Exploratory Analysis on Patriarchy and Ageism Within the Digital Realm. Lecture Notes in Computer Science, 2021, , 420-429.	1.3	1
13	Digital Aging: Reinforcing Normative Masculinities on Instagram. Lecture Notes in Computer Science, 2021, , 335-348.	1.3	1
14	Mapping Intergenerational Masculinities on Instagram. Lecture Notes in Computer Science, 2020, , 3-16.	1.3	1
15	Ferramentas jornalísticas na educação: um rádio online para jovens. Sociologia, Problemas E Práticas, 2017, 2017, .	0.1	1
16	The Portuguese news industry's perspectives and roles on the making of active citizens: readers' skills to comment on the news. Estudos Em Comunicação, 2017, , 137-152.	0.1	1
17	DIGITAL LITERACY IN EUROPE: BEST PRACTICES IN SIX COUNTRIES. EDULEARN Proceedings, 2018, , .	0.0	1
18	Reasons and circumstances that lead to the non-use of media by young people and their families. Comunicação E Sociedade, 0, 34, 411-429.	0.0	1

#	ARTICLE	IF	CITATIONS
19	THE ERA OF FAKE NEWS: DIGITAL STORYTELLING AS A PROMOTION OF CRITICAL READING. , 2019, , .		1
20	"WE DON'T KNOW HOW TO WORK WITH THE MEDIA OR DEVELOP IT WITH STUDENTS": DISCOURSES AND FEARS FROM THE TEACHERS. EDULEARN Proceedings, 2019, , .	0.0	1
21	Emotions in the mediated civic context of the family: Understanding children's and parents' mutually constitutive mediation environment. Children and Society, 0, , .	1.7	1
22	Intergenerational Digitally Mediated Relationships: How Portuguese Young Adults Interact with Family Members Over 65+. Lecture Notes in Computer Science, 2022, , 335-348.	1.3	1
23	Jovens e contextos quotidianos de consumo e apropriação de notícias. , 2017, , 137-151.		0
24	TEACHERS AND MEDIA LITERACY IMPROVEMENTS, THE RELEVANCE OF SPECIFIC TRAINING. INTED Proceedings, 2019, , .	0.0	0