

Johannes C CronjÃ©

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7103585/publications.pdf>

Version: 2024-02-01

37
papers

349
citations

1163117

8
h-index

888059

17
g-index

37
all docs

37
docs citations

37
times ranked

215
citing authors

#	ARTICLE	IF	CITATIONS
1	Cosmopolitan localism as a research framework for sustainability in graphic design practices. <i>International Journal of Design Creativity and Innovation</i> , 2022, 10, 123-140.	1.2	1
2	WhatsApp as a tool for Building a Learning Community. <i>Electronic Journal of E-Learning</i> , 2022, 20, pp296-312.	2.6	2
3	Alone in a Group Ten Characteristics of the Live Online Critique. <i>Journal of Design Studio</i> , 2022, 4, 5-19.	0.2	0
4	Social distancing close together: The rhizomatic role of WhatsApp in communities. <i>International Journal of Web Based Communities</i> , 2021, 17, 1.	0.3	1
5	Covid-19 Policy Implications for Blended Learning in Higher Education in the Fourth Industrial Revolution. <i>Progressio South African Journal for Open and Distance Learning Practice</i> , 2021, 41, .	0.5	1
6	Analysis of Data Governance Implications on Big Data. <i>Lecture Notes in Networks and Systems</i> , 2020, , 645-654.	0.7	5
7	Challenges to Sustainability in the Graphic Design Practices of a Developing Nation. <i>Design and Culture</i> , 2020, 12, 57-81.	0.5	3
8	Designing Questions for Research Design and Design Research in e-Learning. <i>Electronic Journal of E-Learning</i> , 2020, 18, .	2.6	3
9	Towards a New Definition of Blended Learning. <i>Electronic Journal of E-Learning</i> , 2020, 18, .	2.6	55
10	Building a white elephant? The case of the Cape Town Stadium. <i>International Journal of Sport Policy and Politics</i> , 2019, 11, 57-78.	1.6	13
11	The Sustainable Implementation of a Master's Programme in IT for Education in a Developing Context. <i>Progressio South African Journal for Open and Distance Learning Practice</i> , 2018, 39, .	0.5	0
12	Managing information in education. <i>Journal of Enterprise Information Management</i> , 2017, 30, 694-700.	7.5	2
13	Towards an Integration of Paradigmatic and Pragmatic Research in Information Systems. <i>Electronic Journal of Information Systems in Developing Countries</i> , 2016, 77, 1-14.	1.4	0
14	The Future of Our Field – A STEEP Perspective. <i>TechTrends</i> , 2016, 60, 5-10.	2.3	3
15	Paradigms revisited: a quantitative investigation into a model to integrate objectivism and constructivism in instructional design. <i>Educational Technology Research and Development</i> , 2016, 64, 389-405.	2.8	11
16	Governance of information technology in a complex economy. <i>Journal of Governance and Regulation</i> , 2016, 5, 59-70.	1.0	0
17	Twenty-first-Century Learning, Rhizome Theory, and Integrating Opposing Paradigms in the Design of Personal Learning Systems. , 2016, , 1-22.		0
18	IT Alignment Intelligence. <i>Advances in Web Technologies and Engineering Book Series</i> , 2015, , 351-368.	0.4	3

#	ARTICLE	IF	CITATIONS
19	Attributes Contributing to Studentsâ€™ Use of Quality Software Development Practices. The African Journal of Information and Communication, 2015, , 38-50.	0.8	1
20	Towards identification and classification of core and threshold concepts in methodology education in computing. , 2014, , .		4
21	Design milieux for learning environments in <scp>A</scp>frican contexts. British Journal of Educational Technology, 2014, 45, 581-594.	6.3	5
22	What is this thing called â€œdesignâ€•in design research and instructional design. Educational Media International, 2013, 50, 1-11.	1.7	3
23	Thumbnail sketches on idea development: The drawing board vs computer generation. Art, Design and Communication in Higher Education, 2012, 11, 49-61.	0.2	4
24	Towards a systemic view of educational technology in developing regions. , 2011, , .		8
25	Using Hofstedeâ€™s cultural dimensions to interpret cross-cultural blended teaching and learning. Computers and Education, 2011, 56, 596-603.	8.3	54
26	Read-only participants: a case for student communication in online classes. Interactive Learning Environments, 2009, 17, 37-51.	6.4	44
27	Alternatives in evaluating multimedia in secondary school science teaching. Computers and Education, 2008, 51, 559-583.	8.3	7
28	Avatar Aided e-Learning Fundraising System. , 2008, , .		1
29	Methical Jane: Perspectives on an Undisclosed Virtual Student. Journal of Computer-Mediated Communication, 2007, 12, 1346-1368.	3.3	3
30	Paradigms Regained: Toward Integrating Objectivism and Constructivism in Instructional Design and the Learning Sciences. Educational Technology Research and Development, 2006, 54, 387-416.	2.8	63
31	Learning from a freeâ€™access digital information kiosk in Africa. ASLIB Proceedings, 2006, 58, 218-236.	1.2	5
32	Programming in the real world. Education As Change, 2005, 9, 131-161.	0.5	2
33	Computers for Africa: lessons learnt from introducing computers into schools in Mozambique. International Journal of Learning Technology, 2004, 1, 84.	0.2	5
34	The Internet as an information conduit in developing countries: an investigation of World Wide Web usability among small and medium textile enterprises in Botswana. ASLIB Proceedings, 2002, 54, 251-259.	1.2	10
35	Metaphors and models in Internet-based learning. Computers and Education, 2001, 37, 241-256.	8.3	24
36	How useful is peerâ€™produced multimedia teaching material?. Campus Wide Information Systems, 2001, 18, 204-212.	1.1	0

#	ARTICLE	IF	CITATIONS
37	Paradigms extended: how to integrate behaviorism, constructivism, knowledge domain, and learner mastery in instructional design. Educational Technology Research and Development, 0, , 1.	2.8	3