Christine Forde

List of Publications by Year in descending order

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1478505 1199594 13 166 12 6 citations h-index g-index papers 14 14 14 131 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Education governance and the role of the headteacher: The new policy problem in Scottish education. Management in Education, 2022, 36, 18-24.	1.6	3
2	What is the problem? A critical review of social justice leadership preparation and development. Professional Development in Education, 2021, 47, 22-35.	2.8	5
3	Leadership at all levels: system alignment through empowerment in Scottish education?. School Leadership and Management, 2021, 41, 22-40.	1.6	10
4	Caring practices and social justice leadership: case studies of school principals in Scotland and USA. School Leadership and Management, 2021, 41, 211-228.	1.6	6
5	The place of professional growth and professional learning in leading socially just schools. Professional Development in Education, 2021, 47, 3-6.	2.8	1
6	Developing a coherent strategy to build leadership capacity in Scottish education. Management in Education, 2018, 32, 72-78.	1.6	19
7	Social justice and leadership development. Professional Development in Education, 2017, 43, 106-120.	2.8	9
8	Redefining what it means to be a teacher through professional standards: implications for continuing teacher education. European Journal of Teacher Education, 2017, 40, 110-126.	3.7	30
9	Rethinking professional standards to promote professional learning. Professional Development in Education, 2016, 42, 19-35.	2.8	29
10	Reshaping teacher education through the professional continuum. Educational Review, 2015, 67, 158-178.	3.7	39
11	The management of large-scale change in Pakistani education. School Leadership and Management, 2014, 34, 299-316.	1.6	3
12	Issues of Social Justice and Fairness in the Development of Aspiring Head Teachers: I Had Not Really Thought About My Values Before…. Springer International Handbooks of Education, 2014, , 1125-1143.	0.1	4
13	Designing individualised leadership development programmes. School Leadership and Management, 2013, 33, 440-456.	1.6	6