Catherine L Caldwell-Harris

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7099526/publications.pdf

Version: 2024-02-01

72 papers

2,509 citations

26 h-index

218677

223800 46 g-index

78 all docs

78 docs citations

78 times ranked 2139 citing authors

#	Article	IF	CITATIONS
1	When using the native language leads to more ethical choices: integrating ratings and electrodermal monitoring. Language, Cognition and Neuroscience, 2021, 36, 885-901.	1.2	13
2	Theoretical Underpinnings of Acquiring English via Print., 2021,, 73-95.		4
3	The Multidimensional Religious Ideology scale. Archive for the Psychology of Religion, 2021, 43, 213-252.	0.8	2
4	An Explanation for Repetitive Motor Behaviors in Autism: Facilitating Inventions via Trial-and-Error Discovery. Frontiers in Psychiatry, 2021, 12, 657774.	2.6	5
5	Deaf Children's ASL Vocabulary and ASL Syntax Knowledge Supports English Knowledge. Journal of Deaf Studies and Deaf Education, 2021, 27, 37-47.	1.2	17
6	Frequency effects in reading are powerful – But is contextual diversity the more important variable?. Language and Linguistics Compass, 2021, 15, e12444.	2.3	9
7	Do Social Constraints Inhibit Analytical Atheism? Cognitive Style and Religiosity in Turkey. Journal of Cognition and Culture, 2020, 20, 1-21.	0.4	O
8	Mapping the interconnected neural systems underlying motivation and emotion: A key step toward understanding the human affectome. Neuroscience and Biobehavioral Reviews, 2020, 113, 204-226.	6.1	28
9	Investigating the Declarative-Procedural Gap for the Indirect Speech Construction in L2 Learners. Journal of Psycholinguistic Research, 2019, 48, 1025-1049.	1.3	1
10	Negative emotion words are less susceptible to repetition blindness. Visual Cognition, 2019, 27, 1-7.	1.6	3
11	Chapter 3: Frequency and entrenchment. , 2019, , 61-86.		5
12	The Development of American Sign Language–Based Analogical Reasoning in Signing Deaf Children. Journal of Speech, Language, and Hearing Research, 2019, 62, 93-105.	1.6	10
13	Language Learning Following Immigration: Modeling Choices and Challenges. New Approaches To the Scientific Study of Religion, 2019, , 95-123.	0.3	3
14	Are jokes funnier in one's native language?. Humor, 2018, 31, 5-37.	1.0	11
15	The Rhythms of Discontent: Synchrony Impedes Performance and Group Functioning in an Interdependent Coordination Task. Journal of Cognition and Culture, 2018, 18, 154-179.	0.4	11
16	The Development of Sensitivity to Grammatical Violations in American Sign Language: Native Versus Nonnative Signers. Language Learning, 2017, 67, 791-818.	2.7	15
17	American Sign Language Syntax and Analogical Reasoning Skills Are Influenced by Early Acquisition and Age of Entry to Signing Schools for the Deaf. Frontiers in Psychology, 2016, 07, 1982.	2.1	66
18	Familiarity, comprehension and use of Indian English <i>only</i> . English World-wide, 2016, 37, 267-292.	0.5	2

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19	UNDERSTANDING GENDER AND URBAN/RURAL DIFFERENCES IN DEPRESSIVE SYMPTOMS: INSIGHTS FROM UNIVERSITY STUDENTS IN TURKEY. Elektronik Sosyal Bilimler Dergisi, 2016, 15, .	0.8	0
20	HOW COLLECTIVISM AND FAMILY CONTROL INFLUENCE DEPRESSIVE SYMPTOMS IN ASIAN AMERICAN AND EUROPEAN AMERICAN COLLEGE STUDENTS. Elektronik Sosyal Bilimler Dergisi, 2016, 15, .	0.8	0
21	FACTORS INFLUENCING SENSITIVITY TO LEXICAL TONE IN AN ARTIFICIAL LANGUAGE. Studies in Second Language Acquisition, 2015, 37, 335-357.	2.6	30
22	3. Frequency and entrenchment., 2015,, 53-75.		45
23	Emotionality Differences Between a Native and Foreign Language. Current Directions in Psychological Science, 2015, 24, 214-219.	5.3	108
24	Emotionality differences between a native and foreign language: theoretical implications. Frontiers in Psychology, 2014, 5, 1055.	2.1	151
25	Examining the advantage of a live instructor vs. video in a laboratory study. Innovation in Language Learning and Teaching, 2014, 8, 191-204.	2.8	4
26	Kill One to Save Five? Mais Oui!. Scientific American Mind, 2014, 25, 70-73.	0.0	2
27	The Development of Antonym Knowledge in American Sign Language (ASL) and Its Relationship to Reading Comprehension in English. Language Learning, 2014, 64, 749-770.	2.7	33
28	Acquiring English as a second language via print: The task for deaf children. Cognition, 2014, 132, 229-242.	2.2	80
29	Systemizing and special interests: Characterizing the continuum from neurotypical to autism spectrum disorder. Learning and Individual Differences, 2014, 29, 98-105.	2.7	38
30	Rehearsal and aptitude in foreign vocabulary learning. Modern Language Journal, 2013, 97, 902-916.	2.3	13
31	Do more, say less: Saying "l love you―in Chinese and American cultures. Intercultural Pragmatics, 2013, 10, .	1.3	36
32	Patterns of individual differences in the perception of missing-fundamental tones Journal of Experimental Psychology: Human Perception and Performance, 2013, 39, 1386-1397.	0.9	18
33	Understanding Differences in Neurotypical and Autism Spectrum Special Interests Through Internet Forums. Intellectual and Developmental Disabilities, 2012, 50, 391-402.	1.1	68
34	Understanding atheism/non-belief as an expected individual-differences variable. Religion, Brain and Behavior, 2012, 2, 4-23.	0.7	61
35	Measuring Mental Entrenchment of Phrases with Perceptual Identification, Familiarity Ratings, and Corpus Frequency Statistics., 2012, , 165-194.		14
36	Behavioral and cognitive impulsivity in obsessive–compulsive disorder and eating disorders. Psychiatry Research, 2012, 200, 1062-1066.	3.3	71

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37	What theoretical frameworks do scholars need? What type of society do we all want?. Religion, Brain and Behavior, 2012, 2, 40-47.	0.7	0
38	Atheism: by-product of cognitive styles of independent learning and systemizing. Religion, Brain and Behavior, 2012, 2, 70-73.	0.7	3
39	Superior Encoding Enhances Recall in Color-Graphemic Synesthesia. Perception, 2011, 40, 196-208.	1.2	43
40	Individualism–collectivism among Americans, Turks and Turkish immigrants to the U.S International Journal of Intercultural Relations, 2011, 35, 9-16.	2.0	36
41	Exploring the atheist personality: well-being, awe, and magical thinking in atheists, Buddhists, and Christians. Mental Health, Religion and Culture, 2011, 14, 659-672.	0.9	74
42	The Biology of Religious Behavior: The Evolutionary Origins of Faith and Religion Edited by Jay R. Feierman. International Journal for the Psychology of Religion, The, 2011, 21, 81-84.	2.1	0
43	Orthography Shapes Semantic and Phonological Activation in Reading. Proceedings of the Annual Meeting of the Berkeley Linguistics Society, 2010, 36, 46.	0.0	4
44	Emotion-memory effects in bilingual speakers: A levels-of-processing approach*. Bilingualism, 2009, 12, 291.	1.3	119
45	Obsessive-Compulsive Personality Traits: Compensatory Response to Executive Function Deficit?. International Journal of Neuroscience, 2009, 119, 600-608.	1.6	22
46	Repetition blindness: An emergent property of inter-item competitiona 1 1 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	2.2	20
47	Emotion and lying in a non-native language. International Journal of Psychophysiology, 2009, 71, 193-204.	1.0	161
48	Fast Pairs: A visual word recognition paradigm for measuring entrenchment, top-down effects, and subjective phenomenology. Consciousness and Cognition, 2008, 17, 1063-1081.	1.5	26
49	Recalling Taboo and Nontaboo Words. American Journal of Psychology, 2008, 121, 83-103.	0.3	93
50	Language research needs an "emotion revolutionâ€ <scp>and</scp> distributed models of the lexicon. Bilingualism, 2008, 11, 169-171.	1.3	6
51	The Temporolimbic Personality: A cross-national study. European Journal of Psychiatry, 2008, 22, .	1.3	4
52	Recalling taboo and nontaboo words. American Journal of Psychology, 2008, 121, 83-103.	0.3	20
53	Semantic interference and associative facilitation from words presented in rapid serial visual presentation. Psychonomic Bulletin and Review, 2007, 14, 755-761.	2.8	O
54	â€~Winner-take-all' competition among real and illusory words. NeuroReport, 2006, 17, 493-497.	1.2	3

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55	When Personality and Culture Clash: The Psychological Distress of Allocentrics in an Individualist Culture and Idiocentrics in a Collectivist Culture. Transcultural Psychiatry, 2006, 43, 331-361.	1.6	163
56	Repetition Blindness Occurs in Nonwords Journal of Experimental Psychology: Human Perception and Performance, 2004, 30, 305-318.	0.9	14
57	Repetition Blindness: Out of Sight or Out of Mind?. Journal of Experimental Psychology: Human Perception and Performance, 2004, 30, 913-922.	0.9	15
58	Priming illusory words: an ERP approach. Neuropsychologia, 2004, 42, 745-753.	1.6	8
59	Neurocognitive function in borderline personality disorder. Progress in Neuro-Psychopharmacology and Biological Psychiatry, 2004, 28, 329-341.	4.8	72
60	Cigarette smoking in a student sample: Neurocognitive and clinical correlates. Addictive Behaviors, 2004, 29, 107-126.	3.0	130
61	Neuropsychological function in obsessive-compulsive disorder: effects of comorbid conditions on task performance. European Psychiatry, 2003, 18, 241-248.	0.2	88
62	Assessing Adult Attention-Deficit/Hyperactivity Disorder: A Turkish Version of the Current Symptoms Scale. Psychopathology, 2003, 36, 160-167.	1.5	18
63	Subtyping Obsessive-Compulsive Disorder: Neuropsychological Correlates. Behavioural Neurology, 2003, 14, 75-87.	2.1	41
64	Positive and negative schizotypy in a student sample: neurocognitive and clinical correlates. Schizophrenia Research, 2002, 56, 171-185.	2.0	157
65	Partial seizure-like symptoms in borderline personality disorder. Epilepsy and Behavior, 2002, 3, 433-438.	1.7	14
66	Illusory words created by repetition blindness: A technique for probing sublexical representations. Psychonomic Bulletin and Review, 2001, 8, 118-126.	2.8	21
67	Identity and similarity in repetition blindness: no cross-over interaction. Cognition, 2001, 81, 1-40.	2.2	64
68	Are individual or consecutive letters the unit affected by repetition blindness?. Journal of Experimental Psychology: Learning Memory and Cognition, 2001, 27, 761-74.	0.9	3
69	Does Attending an English-Language University Diminish Abilities in the Native Language? Data from Turkey. Applied Linguistics, 0, , amv052.	2.4	2
70	The larger picture of engaged learning. Bilingualism, 0, , 1-2.	1.3	3
71	Passionate about languages, but listening and speaking $\hat{a}\in \hat{A}_i$ Ay, Caramba! Autistic adults discuss foreign language learning. Journal of Multilingual and Multicultural Development, 0, , 1-16.	1.7	2
72	The systems framework dispels causal illusions and organizes multi-causal models. Bilingualism, 0, , 1-2.	1.3	2