

# Catherine L Caldwell-Harris

## List of Publications by Year in descending order

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Version: 2024-02-01

72  
papers

2,509  
citations

218677

26  
h-index

223800

46  
g-index

78  
all docs

78  
docs citations

78  
times ranked

2139  
citing authors

#	ARTICLE	IF	CITATIONS
1	When Personality and Culture Clash: The Psychological Distress of Allocentrics in an Individualist Culture and Idiocentrics in a Collectivist Culture. <i>Transcultural Psychiatry</i> , 2006, 43, 331-361.	1.6	163
2	Emotion and lying in a non-native language. <i>International Journal of Psychophysiology</i> , 2009, 71, 193-204.	1.0	161
3	Positive and negative schizotypy in a student sample: neurocognitive and clinical correlates. <i>Schizophrenia Research</i> , 2002, 56, 171-185.	2.0	157
4	Emotionality differences between a native and foreign language: theoretical implications. <i>Frontiers in Psychology</i> , 2014, 5, 1055.	2.1	151
5	Cigarette smoking in a student sample: Neurocognitive and clinical correlates. <i>Addictive Behaviors</i> , 2004, 29, 107-126.	3.0	130
6	Emotion-memory effects in bilingual speakers: A levels-of-processing approach*. <i>Bilingualism</i> , 2009, 12, 291.	1.3	119
7	Emotionality Differences Between a Native and Foreign Language. <i>Current Directions in Psychological Science</i> , 2015, 24, 214-219.	5.3	108
8	Recalling Taboo and Nontaboo Words. <i>American Journal of Psychology</i> , 2008, 121, 83-103.	0.3	93
9	Neuropsychological function in obsessive-compulsive disorder: effects of comorbid conditions on task performance. <i>European Psychiatry</i> , 2003, 18, 241-248.	0.2	88
10	Acquiring English as a second language via print: The task for deaf children. <i>Cognition</i> , 2014, 132, 229-242.	2.2	80
11	Exploring the atheist personality: well-being, awe, and magical thinking in atheists, Buddhists, and Christians. <i>Mental Health, Religion and Culture</i> , 2011, 14, 659-672.	0.9	74
12	Neurocognitive function in borderline personality disorder. <i>Progress in Neuro-Psychopharmacology and Biological Psychiatry</i> , 2004, 28, 329-341.	4.8	72
13	Behavioral and cognitive impulsivity in obsessive-compulsive disorder and eating disorders. <i>Psychiatry Research</i> , 2012, 200, 1062-1066.	3.3	71
14	Understanding Differences in Neurotypical and Autism Spectrum Special Interests Through Internet Forums. <i>Intellectual and Developmental Disabilities</i> , 2012, 50, 391-402.	1.1	68
15	American Sign Language Syntax and Analogical Reasoning Skills Are Influenced by Early Acquisition and Age of Entry to Signing Schools for the Deaf. <i>Frontiers in Psychology</i> , 2016, 07, 1982.	2.1	66
16	Identity and similarity in repetition blindness: no cross-over interaction. <i>Cognition</i> , 2001, 81, 1-40.	2.2	64
17	Understanding atheism/non-belief as an expected individual-differences variable. <i>Religion, Brain and Behavior</i> , 2012, 2, 4-23.	0.7	61
18	3. Frequency and entrenchment. , 2015, , 53-75.		45

#	ARTICLE	IF	CITATIONS
19	Superior Encoding Enhances Recall in Color-Graphemic Synesthesia. <i>Perception</i> , 2011, 40, 196-208.	1.2	43
20	Subtyping Obsessive-Compulsive Disorder: Neuropsychological Correlates. <i>Behavioural Neurology</i> , 2003, 14, 75-87.	2.1	41
21	Systemizing and special interests: Characterizing the continuum from neurotypical to autism spectrum disorder. <i>Learning and Individual Differences</i> , 2014, 29, 98-105.	2.7	38
22	Individualismâ€“collectivism among Americans, Turks and Turkish immigrants to the U.S.. <i>International Journal of Intercultural Relations</i> , 2011, 35, 9-16.	2.0	36
23	Do more, say less: Saying â€œI love youâ€•in Chinese and American cultures. <i>Intercultural Pragmatics</i> , 2013, 10, .	1.3	36
24	The Development of Antonym Knowledge in American Sign Language (ASL) and Its Relationship to Reading Comprehension in English. <i>Language Learning</i> , 2014, 64, 749-770.	2.7	33
25	FACTORS INFLUENCING SENSITIVITY TO LEXICAL TONE IN AN ARTIFICIAL LANGUAGE. <i>Studies in Second Language Acquisition</i> , 2015, 37, 335-357.	2.6	30
26	Mapping the interconnected neural systems underlying motivation and emotion: A key step toward understanding the human affectome. <i>Neuroscience and Biobehavioral Reviews</i> , 2020, 113, 204-226.	6.1	28
27	Fast Pairs: A visual word recognition paradigm for measuring entrenchment, top-down effects, and subjective phenomenology. <i>Consciousness and Cognition</i> , 2008, 17, 1063-1081.	1.5	26
28	Obsessive-Compulsive Personality Traits: Compensatory Response to Executive Function Deficit?. <i>International Journal of Neuroscience</i> , 2009, 119, 600-608.	1.6	22
29	Illusory words created by repetition blindness: A technique for probing sublexical representations. <i>Psychonomic Bulletin and Review</i> , 2001, 8, 118-126.	2.8	21
30	Repetition blindness: An emergent property of inter-item competitionâˆ“fâˆ“fâˆ“f. <i>Cognitive Psychology</i> , 2009, 58, 338-375.	2.2	20
31	Recalling taboo and nontaboo words. <i>American Journal of Psychology</i> , 2008, 121, 83-103.	0.3	20
32	Assessing Adult Attention-Deficit/Hyperactivity Disorder: A Turkish Version of the Current Symptoms Scale. <i>Psychopathology</i> , 2003, 36, 160-167.	1.5	18
33	Patterns of individual differences in the perception of missing-fundamental tones.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2013, 39, 1386-1397.	0.9	18
34	Deaf Childrenâ€™s ASL Vocabulary and ASL Syntax Knowledge Supports English Knowledge. <i>Journal of Deaf Studies and Deaf Education</i> , 2021, 27, 37-47.	1.2	17
35	Repetition Blindness: Out of Sight or Out of Mind?. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2004, 30, 913-922.	0.9	15
36	The Development of Sensitivity to Grammatical Violations in American Sign Language: Native Versus Nonnative Signers. <i>Language Learning</i> , 2017, 67, 791-818.	2.7	15

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37	Partial seizure-like symptoms in borderline personality disorder. <i>Epilepsy and Behavior</i> , 2002, 3, 433-438.	1.7	14
38	Repetition Blindness Occurs in Nonwords.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2004, 30, 305-318.	0.9	14
39	Measuring Mental Entrenchment of Phrases with Perceptual Identification, Familiarity Ratings, and Corpus Frequency Statistics. , 2012, , 165-194.		14
40	Rehearsal and aptitude in foreign vocabulary learning. <i>Modern Language Journal</i> , 2013, 97, 902-916.	2.3	13
41	When using the native language leads to more ethical choices: integrating ratings and electrodermal monitoring. <i>Language, Cognition and Neuroscience</i> , 2021, 36, 885-901.	1.2	13
42	Are jokes funnier in one's native language?. <i>Humor</i> , 2018, 31, 5-37.	1.0	11
43	The Rhythms of Discontent: Synchrony Impedes Performance and Group Functioning in an Interdependent Coordination Task. <i>Journal of Cognition and Culture</i> , 2018, 18, 154-179.	0.4	11
44	The Development of American Sign Language-Based Analogical Reasoning in Signing Deaf Children. <i>Journal of Speech, Language, and Hearing Research</i> , 2019, 62, 93-105.	1.6	10
45	Frequency effects in reading are powerful – But is contextual diversity the more important variable?. <i>Language and Linguistics Compass</i> , 2021, 15, e12444.	2.3	9
46	Priming illusory words: an ERP approach. <i>Neuropsychologia</i> , 2004, 42, 745-753.	1.6	8
47	Language research needs an "emotion revolution" and distributed models of the lexicon. <i>Bilingualism</i> , 2008, 11, 169-171.	1.3	6
48	Chapter 3: Frequency and entrenchment. , 2019, , 61-86.		5
49	An Explanation for Repetitive Motor Behaviors in Autism: Facilitating Inventions via Trial-and-Error Discovery. <i>Frontiers in Psychiatry</i> , 2021, 12, 657774.	2.6	5
50	Examining the advantage of a live instructor vs. video in a laboratory study. <i>Innovation in Language Learning and Teaching</i> , 2014, 8, 191-204.	2.8	4
51	Theoretical Underpinnings of Acquiring English via Print. , 2021, , 73-95.		4
52	The Temporolimbic Personality: A cross-national study. <i>European Journal of Psychiatry</i> , 2008, 22, .	1.3	4
53	Orthography Shapes Semantic and Phonological Activation in Reading. <i>Proceedings of the Annual Meeting of the Berkeley Linguistics Society</i> , 2010, 36, 46.	0.0	4
54	"Winner-take-all" competition among real and illusory words. <i>NeuroReport</i> , 2006, 17, 493-497.	1.2	3

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55	Atheism: by-product of cognitive styles of independent learning and systemizing. <i>Religion, Brain and Behavior</i> , 2012, 2, 70-73.	0.7	3
56	Negative emotion words are less susceptible to repetition blindness. <i>Visual Cognition</i> , 2019, 27, 1-7.	1.6	3
57	The larger picture of engaged learning. <i>Bilingualism</i> , 0, , 1-2.	1.3	3
58	Language Learning Following Immigration: Modeling Choices and Challenges. <i>New Approaches To the Scientific Study of Religion</i> , 2019, , 95-123.	0.3	3
59	Are individual or consecutive letters the unit affected by repetition blindness?. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2001, 27, 761-74.	0.9	3
60	Kill One to Save Five? Mais Oui!. <i>Scientific American Mind</i> , 2014, 25, 70-73.	0.0	2
61	Does Attending an English-Language University Diminish Abilities in the Native Language? Data from Turkey. <i>Applied Linguistics</i> , 0, , amv052.	2.4	2
62	Familiarity, comprehension and use of Indian English <i>only</i>. <i>English World-wide</i> , 2016, 37, 267-292.	0.5	2
63	The Multidimensional Religious Ideology scale. <i>Archive for the Psychology of Religion</i> , 2021, 43, 213-252.	0.8	2
64	Passionate about languages, but listening and speaking “ <i>¡Ay, Caramba!</i> ” Autistic adults discuss foreign language learning. <i>Journal of Multilingual and Multicultural Development</i> , 0, , 1-16.	1.7	2
65	The systems framework dispels causal illusions and organizes multi-causal models. <i>Bilingualism</i> , 0, , 1-2.	1.3	2
66	Investigating the Declarative-Procedural Gap for the Indirect Speech Construction in L2 Learners. <i>Journal of Psycholinguistic Research</i> , 2019, 48, 1025-1049.	1.3	1
67	Semantic interference and associative facilitation from words presented in rapid serial visual presentation. <i>Psychonomic Bulletin and Review</i> , 2007, 14, 755-761.	2.8	0
68	The Biology of Religious Behavior: The Evolutionary Origins of Faith and Religion Edited by Jay R. Feerman. <i>International Journal for the Psychology of Religion</i> , The, 2011, 21, 81-84.	2.1	0
69	What theoretical frameworks do scholars need? What type of society do we all want?. <i>Religion, Brain and Behavior</i> , 2012, 2, 40-47.	0.7	0
70	Do Social Constraints Inhibit Analytical Atheism? Cognitive Style and Religiosity in Turkey. <i>Journal of Cognition and Culture</i> , 2020, 20, 1-21.	0.4	0
71	UNDERSTANDING GENDER AND URBAN/RURAL DIFFERENCES IN DEPRESSIVE SYMPTOMS: INSIGHTS FROM UNIVERSITY STUDENTS IN TURKEY. <i>Elektronik Sosyal Bilimler Dergisi</i> , 2016, 15, .	0.8	0
72	HOW COLLECTIVISM AND FAMILY CONTROL INFLUENCE DEPRESSIVE SYMPTOMS IN ASIAN AMERICAN AND EUROPEAN AMERICAN COLLEGE STUDENTS. <i>Elektronik Sosyal Bilimler Dergisi</i> , 2016, 15, .	0.8	0