

# Vicki Louise Young

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7093176/publications.pdf>

Version: 2024-02-01

15  
papers

242  
citations

1040056

9  
h-index

996975

15  
g-index

17  
all docs

17  
docs citations

17  
times ranked

267  
citing authors

#	ARTICLE	IF	CITATIONS
1	Using oral hygiene education in schools to tackle child tooth decay: a mixed methods study with children and teachers in England. <i>Journal of Biological Education</i> , 2020, 54, 381-395.	1.5	9
2	International promotion of e-Bug, an infection prevention and control educational intervention: survey of partners across 14 countries. <i>JAC-Antimicrobial Resistance</i> , 2020, 2, dlaa003.	2.1	7
3	Evaluation of an Educational Health Website on Infections and Antibiotics in England: Mixed Methods, User-Centered Approach. <i>JMIR Formative Research</i> , 2020, 4, e14504.	1.4	2
4	Review of risk communication and education strategies around food hygiene and safety for children and young people. <i>Trends in Food Science and Technology</i> , 2019, 84, 64-67.	15.1	8
5	Evaluation of an e-Learning platform for educators to improve education around infection prevention and antibiotics. <i>Technology, Pedagogy and Education</i> , 2019, 28, 485-501.	5.4	7
6	Using debate to educate young people in schools about antibiotic use and resistance: A before and after evaluation using a questionnaire survey. <i>Journal of Infection Prevention</i> , 2019, 20, 281-288.	0.9	6
7	Young People's Knowledge of Antibiotics and Vaccinations and Increasing This Knowledge Through Gaming: Mixed-Methods Study Using e-Bug. <i>JMIR Serious Games</i> , 2019, 7, e10915.	3.1	32
8	A Comprehensive Framework to Evaluate Websites: Literature Review and Development of GoodWeb. <i>JMIR Formative Research</i> , 2019, 3, e14372.	1.4	19
9	An evaluation of educators' views on the e-Bug resources in England. <i>Journal of Biological Education</i> , 2018, 52, 166-173.	1.5	10
10	A mixed methods pilot of <i>Beat the Bugs</i> : A community education course on hygiene, self-care and antibiotics. <i>Journal of Infection Prevention</i> , 2018, 19, 278-286.	0.9	10
11	A mixed-method evaluation of peer-education workshops for school-aged children to teach about antibiotics, microbes and hygiene. <i>Journal of Antimicrobial Chemotherapy</i> , 2017, 72, 2119-2126.	3.0	18
12	Structure of the Branched-chain Amino Acid and GTP-sensing Global Regulator, CodY, from <i>Bacillus subtilis</i> . <i>Journal of Biological Chemistry</i> , 2017, 292, 2714-2728.	3.4	34
13	Can Gaming Increase Antibiotic Awareness in Children? A Mixed-Methods Approach. <i>JMIR Serious Games</i> , 2017, 5, e5.	3.1	26
14	School Nurses' perspectives on the role of the school nurse in health education and health promotion in England: a qualitative study. <i>BMC Nursing</i> , 2016, 15, 73.	2.5	40
15	Monitoring Web Site Usage of e-Bug: A Hygiene and Antibiotic Awareness Resource for Children. <i>JMIR Research Protocols</i> , 2015, 4, e131.	1.0	14