

Alexander Georg Bässa

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/709280/publications.pdf>

Version: 2024-02-01

13
papers

170
citations

1162367

8
h-index

1199166

12
g-index

16
all docs

16
docs citations

16
times ranked

122
citing authors

#	ARTICLE	IF	CITATIONS
1	Psychological distance towards COVID-19: Geographical and hypothetical distance predict attitudes and mediate knowledge. <i>Current Psychology</i> , 2023, 42, 8632-8643.	1.7	9
2	Teacher Education for Sustainable Development: A Review of an Emerging Research Field. <i>Journal of Teacher Education</i> , 2022, 73, 509-524.	2.0	22
3	Pre-service Teachers' Psychological Distance Towards Environmental and Health Socio-Scientific Issues. <i>Contributions From Science Education Research</i> , 2021, , 185-196.	0.4	1
4	"That Is Not My Problem!" Utilizing the Concept of Psychological Distance in Environmental and Health Education. <i>Contributions From Science Education Research</i> , 2021, , 51-69.	0.4	2
5	Natur 2.0 "Erlebnisse in immersiver virtueller Realität als Möglichkeit für Naturerfahrungen?". , 2021, , 361-377.		4
6	Topic Specificity and Antecedents for Preservice Biology Teachers' Anticipated Enjoyment for Teaching About Socioscientific Issues: Investigating Universal Values and Psychological Distance. <i>Frontiers in Psychology</i> , 2020, 11, 1536.	1.1	10
7	Virtual Reality Nature Experiences Involving Wolves on YouTube: Presence, Emotions, and Attitudes in Immersive and Nonimmersive Settings. <i>Sustainability</i> , 2020, 12, 3823.	1.6	36
8	Do German Student Biology Teachers Intend to Eat Sustainably? Extending the Theory of Planned Behavior with Nature Relatedness and Environmental Concern. <i>Sustainability</i> , 2020, 12, 4909.	1.6	13
9	Can a Like Save the Planet? Comparing Antecedents of and Correlations Between Environmental Liking on Social Media, Money Donation, and Volunteering. <i>Frontiers in Psychology</i> , 2019, 10, 1989.	1.1	11
10	An adapted concept mapping technique to help conservation implementation " Exemplified for wolves returning to Lower Saxony in Germany. <i>Global Ecology and Conservation</i> , 2019, 20, e00784.	1.0	8
11	Do Pre-service Teachers Dance with Wolves? Subject-Specific Teacher Professional Development in A Recent Biodiversity Conservation Issue. <i>Sustainability</i> , 2019, 11, 47.	1.6	21
12	Values and beliefs as predictors of pre-service teachers' enjoyment of teaching in inclusive settings. <i>Journal of Research in Special Educational Needs</i> , 2019, 19, 8-23.	0.5	15
13	Emotions and pre-service teachers' motivation to teach the context of returning wolves. <i>Environmental Education Research</i> , 2019, 25, 1174-1189.	1.6	14