

Angela Gayton

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

9

papers

94

citations

5

h-index

9

g-index

9

ext. papers

123

ext. citations

1.4

avg, IF

3.56

L-index

#	Paper	IF	Citations
9	Developing a multilingual identity in the languages classroom: the influence of an identity-based pedagogical intervention. <i>Language Learning Journal</i> , 2021 , 49, 433-451	1.4	12
8	Exploring the widening participation-internationalisation nexus: evidence from current theory and practice. <i>Journal of Further and Higher Education</i> , 2020 , 44, 1275-1288	1.5	5
7	Participative multilingual identity construction in the languages classroom: a multi-theoretical conceptualisation. <i>International Journal of Multilingualism</i> , 2020 , 17, 448-466	1.8	34
6	Transitioning From Master's Studies to the Classroom: From Theory to Practice. <i>TESOL Quarterly</i> , 2019 , 53, 685-711	2.1	3
5	People can be smarter with two languages—changing anglophone students' attitudes to language learning through teaching linguistics** The questionnaire can be made available on request by contacting the first author.View all notes. <i>Language Learning Journal</i> , 2019 , 47, 88-104	1.4	14
4	A context-specific approach to L2 motivation in Anglophone settings: a first step towards theory development. <i>Language Learning Journal</i> , 2018 , 46, 384-397	1.4	16
3	Perceptions About the Dominance of English as a Global Language: Impact on Foreign-Language Teachers' Professional Identity. <i>Journal of Language, Identity and Education</i> , 2016 , 15, 230-244	0.8	5
2	Multilingualism, Multilingual Identity and Academic Attainment: Evidence from Secondary Schools in England. <i>Journal of Language, Identity and Education</i> , 1-18	0.8	3
1	Language experiences, evaluations and emotions (3Es): analysis of structural models of multilingual identity for language learners in schools in England. <i>International Journal of Multilingualism</i> , 1-21	1.8	2