

Angela Gayton

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7092032/publications.pdf>

Version: 2024-02-01

9
papers

181
citations

1478280
6
h-index

1588896
8
g-index

9
all docs

9
docs citations

9
times ranked

79
citing authors

#	ARTICLE	IF	CITATIONS
1	Participative multilingual identity construction in the languages classroom: a multi-theoretical conceptualisation. <i>International Journal of Multilingualism</i> , 2020, 17, 448-466.	1.2	65
2	Developing a multilingual identity in the languages classroom: the influence of an identity-based pedagogical intervention. <i>Language Learning Journal</i> , 2021, 49, 433-451.	1.4	32
3	A context-specific approach to L2 motivation in Anglophone settings: a first step towards theory development. <i>Language Learning Journal</i> , 2018, 46, 384-397.	1.4	20
4	“People can be smarter with two languages”: changing anglophone students' attitudes to language learning through teaching linguistics. <i>Language Learning Journal</i> , 2019, 47, 88-104.	1.4	20
5	Multilingualism, Multilingual Identity and Academic Attainment: Evidence from Secondary Schools in England. <i>Journal of Language, Identity and Education</i> , 0, , 1-18.	1.4	13
6	Perceptions About the Dominance of English as a Global Language: Impact on Foreign-Language Teachers’ Professional Identity. <i>Journal of Language, Identity and Education</i> , 2016, 15, 230-244.	1.4	8
7	Transitioning From Master's Studies to the Classroom: From Theory to Practice. <i>TESOL Quarterly</i> , 2019, 53, 685-711.	1.5	8
8	Language experiences, evaluations and emotions (3Es): analysis of structural models of multilingual identity for language learners in schools in England. <i>International Journal of Multilingualism</i> , 2024, 21, 418-438.	1.2	8
9	Exploring the widening participation-internationalisation nexus: evidence from current theory and practice. <i>Journal of Further and Higher Education</i> , 2020, 44, 1275-1288.	1.4	7