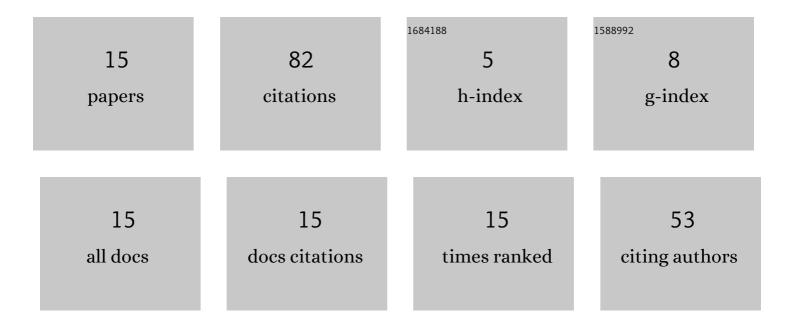
## **Regina Soobard**

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7083114/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Effect of Embedded Careers Education in Science Lessons on Students' Interest, Awareness, and Aspirations. International Journal of Science and Mathematics Education, 2023, 21, 211-231.	2.5	4
2	A Study Comparing Intrinsic Motivation and Opinions on Learning Science (Grades 6) and Taking the International PISA Test (Grade 9). Education Sciences, 2021, 11, 14.	2.6	7
3	GRADE 6 & amp; 9 STUDENT AND TEACHER PERCEPTIONS OF TEACHING AND LEARNING APPROACHES IN RELATION TO STUDENT PERCEIVED INTEREST/ENJOYMENT TOWARDS SCIENCE LEARNING. Journal of Baltic Science Education, 2021, 20, 119-133.	1.0	2
4	Promoting Students' Perceived Self-Efficacy towards 21st Century Skills through Everyday Life-Related Scenarios. Education Sciences, 2021, 11, 570.	2.6	2
5	Exploring The Complexity of Student-Created Mind Maps, Based On Science-Related Disciplinary and Interdisciplinary Core Ideas. Interdisciplinary Journal of Environmental and Science Education, 2020, 17, e2227.	0.7	3
6	Scenario Evaluation with Relevance and Interest (SERI): Development and Validation of a Scenario Measurement Tool for Context-Based Learning. International Journal of Science and Mathematics Education, 2019, 17, 1317-1338.	2.5	11
7	GRADE 8 AND 11 STUDENTS´ SCIENCE AND SCIENCE-RELATED CAREER PROFILES. , 2019, , .		1
8	Modeling Students' Perceived Self-efficacy and Importance toward Core Ideas and Work and Life Skills in Science Education. Science Education International, 2019, 30, 261-273.	0.4	4
9	GRADE 12 STUDENTS' PERCEIVED SELF-EFFICACY TOWARDS WORKING LIFE SKILLS AND CURRICULUM CONTENT PROMOTED THROUGH SCIENCE EDUCATION. Journal of Baltic Science Education, 2018, 17, 838-850.	1.0	3
10	Õpilaste loodusteadusliku kirjaoskuse tasemete muutus gümnaasiumiõpingute jooksul. Estonian Journal of Education, 2017, 5, 59-98.	0.1	6
11	9. klassi õpilaste huvi eri kontekstis esitatud loodusteaduslike teemade õppimise vastu ja motivatsioon õppida loodusteadusi. Estonian Journal of Education, 2017, 5, 130-170.	0.1	4
12	Using Concept Mapping Method for Assessing Students' Scientific Literacy. Procedia, Social and Behavioral Sciences, 2015, 177, 352-357.	0.5	17
13	Upper Secondary Schools Students' Progression in Operational Scientific Skills – A Comparison between Grades 10 and 12. Procedia, Social and Behavioral Sciences, 2015, 177, 295-299.	0.5	3
14	Students' Self-Efficacy and Values Based on A 21st Century Vision of Scientific Literacy – A Pilot Study. Procedia, Social and Behavioral Sciences, 2015, 177, 491-495.	0.5	7
15	UPPER SECONDARY STUDENTS` SELF-PERCEPTIONS OF BOTH THEIR COMPETENCE IN PROBLEM SOLVING, DECISION MAKING AND REASONING WITHIN SCIENCE SUBJECTS AND THEIR FUTURE CAREERS. Journal of Baltic Science Education, 2014, 13, 544-558.	1.0	8