

Ke Zhao

List of Publications by Year in descending order

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21
papers

206
citations

1478505

6
h-index

1199594

12
g-index

21
all docs

21
docs citations

21
times ranked

119
citing authors

#	ARTICLE	IF	CITATIONS
1	Developing subject knowledge co-construction and specific language use in a technology-enhanced CLIL programme: effectiveness and productive patterns. <i>International Journal of Bilingual Education and Bilingualism</i> , 2022, 25, 2172-2185.	2.1	7
2	Experiences of and preparedness for Intercultural Teacherhood in Higher Education: non-specialist English teachers' positioning, agency and sense of legitimacy in China. <i>Language and Intercultural Communication</i> , 2022, 22, 68-84.	1.3	10
3	Social formation for interaction in international mobility programmes: a case of Danish students in China. <i>Research in Post-Compulsory Education</i> , 2022, 27, 198-218.	0.7	0
4	Agency in meso-level language policy planning in the face of macro-level policy shifts: a case study of multilingual education in a Chinese tertiary institution. <i>Current Issues in Language Planning</i> , 2021, 22, 136-156.	2.1	7
5	Student engagement for intercultural learning in multicultural project groups via the use of English as a lingua franca. <i>Language, Culture and Curriculum</i> , 2021, 34, 438-457.	3.2	3
6	How first-year students perceive and experience assessment of academic literacies. <i>Assessment and Evaluation in Higher Education</i> , 2020, 45, 266-278.	5.6	10
7	Towards a multilayered and multidimensional analysis of multilingual education: ideologies of multilingualism and language planning in Chinese higher education. <i>Current Issues in Language Planning</i> , 2020, 21, 320-343.	2.1	8
8	Language Learning as Investment or Consumption? A Case Study of Chinese University Students' Beliefs about the Learning of Languages Other than English. <i>Sustainability</i> , 2020, 12, 2156.	3.2	13
9	The motivation and professional self of teachers teaching languages other than English in a Chinese university. <i>Journal of Multilingual and Multicultural Development</i> , 2019, 40, 633-646.	1.7	22
10	Enhancing Metacognitive Language Learning Strategy Use and Business Language Proficiency in Technology-Enhanced Collaborative Learning Environment. , 2019, , 399-410.		0
11	Chinese business students' changes in beliefs and strategy use in a constructively aligned PBL course. <i>Teaching in Higher Education</i> , 2017, 22, 785-804.	2.6	14
12	Technology-Enhanced Content and Language Integrated Learning in Chinese Tertiary English Classes: Potentials and Challenges. , 2017, , 89-113.		4
13	Beginner CFL learners' perceptions of language difficulty in a task-based teaching and learning (TBTL) environment in Denmark. <i>System</i> , 2017, 69, 108-120.	3.4	11
14	Enhancing Metacognitive Language Learning Strategy Use and Business Language Proficiency in Technology-Enhanced Collaborative Learning Environment. <i>International Journal of Computer-Assisted Language Learning and Teaching</i> , 2016, 6, 68-78.	0.8	2
15	Chinese Business English Students' Epistemological Beliefs, Self-Regulated Strategies, and Collaboration in Project-Based Learning. <i>Asia-Pacific Education Researcher</i> , 2014, 23, 273-286.	3.7	19
16	Fostering collective and individual learning through knowledge building. <i>International Journal of Computer-Supported Collaborative Learning</i> , 2014, 9, 63-95.	3.0	61
17	Scaffolding Role of Computer-Supported Collaborative Learning Environment on Collaboration and Academic Literacy. , 2013, , 54-73.		2
18	Using student-instructor co-constructed rubrics in signature assessment for business students: benefits and challenges. <i>Assessment in Education</i> , 0, , 1-21.	1.2	4

#	ARTICLE	IF	CITATIONS
19	Scaffolding Role of Computer-Supported Collaborative Learning Environment on Collaboration and Academic Literacy. , 0, , 474-494.		0
20	The Collective Agency of Language Teachers under the Scheme of Research Excellence: Using a social network approach. Circulo De Linguistica Aplicada A La Comunicacion, 0, 84, 13-25.	0.2	8
21	The Shanghai alliance of multilingual researchers: Fudan University, Tongji University, Shanghai University of Finance and Economics, and Shanghai International Studies University, China. Language Teaching, 0, , 1-5.	2.5	1