## Deborah Stipek

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7078826/publications.pdf

Version: 2024-02-01

14 1,298 12 14 papers citations h-index g-index

14 14 14 14 1072

times ranked

citing authors

docs citations

all docs

#	Article	IF	CITATIONS
1	Contemporaneous and Longitudinal Associations Between Social Behavior and Literacy Achievement in a Sample of Low-Income Elementary School Children. Child Development, 2006, 77, 103-117.	3.0	267
2	The emergence of gender differences in children's perceptions of their academic competence. Journal of Applied Developmental Psychology, 2005, 26, 276-295.	1.7	196
3	Effects of Aggression on Achievement: Does Conflict With the Teacher Make It Worse?. Child Development, 2008, 79, 1721-1735.	3.0	138
4	The early childhood classroom observation measure. Early Childhood Research Quarterly, 2004, 19, 375-397.	2.7	134
5	No Child Left Behind Comes to Preschool. Elementary School Journal, 2006, 106, 455-466.	1.4	117
6	Teaching practices in kindergarten and first grade: different strokes for different folks. Early Childhood Research Quarterly, 2004, 19, 548-568.	2.7	92
7	Academic achievement and social behaviors associated with age of entry into kindergarten. Journal of Applied Developmental Psychology, 2001, 22, 175-189.	1.7	84
8	At What Age Should Children Enter Kindergarten? A Question for Policy Makers and Parents. Social Policy Report, 2002, 16, 1-20.	3.2	80
9	Characterizing early childhood education programs for poor and middle-class children. Early Childhood Research Quarterly, 1992, 7, 1-19.	2.7	65
10	Learning-related behaviors and literacy achievement in elementary school-aged children. Early Childhood Research Quarterly, 2010, 25, 385-395.	2.7	64
11	Bridging research and practice to develop a two-way bilingual program. Early Childhood Research Quarterly, 2001, 16, 133-149.	2.7	21
12	Mathematics in Early Childhood Education: Revolution or Evolution?. Early Education and Development, 2013, 24, 431-435.	2.6	21
13	The effect of instructional quality on low- and high-performing students. Psychology in the Schools, 2017, 54, 773-791.	1.8	12
14	Accountability Comes to Preschool: Can We Make it Work for Young Children?. Phi Delta Kappan, 2006, 87, 740-744.	0.6	7