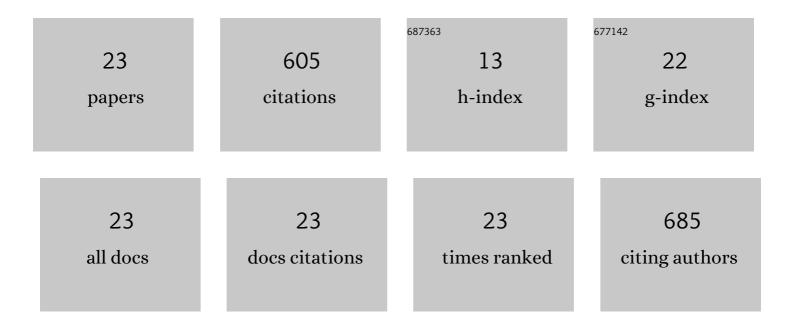
Niels Mejlgaard

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7078061/publications.pdf Version: 2024-02-01



| # | Article | IF | CITATIONS |
|----|--|------|-----------|
| 1 | Organizational patterns of RRI: how organizational properties relate to RRI implementation. Journal of Responsible Innovation, 2021, 8, 320-337. | 4.9 | 8 |
| 2 | Responsible Research and Innovation Training Programs: Implementation and Evaluation of the HEIRRI Project. Forensic Sciences Research, 2021, 6, 320-330. | 1.6 | 5 |
| 3 | What's in a name? Perceptions and promotion of responsible research and innovation practices across Europe. Science and Public Policy, 2021, 47, 892-892. | 2.4 | 0 |
| 4 | What's in a name? Perceptions and promotion of responsible research and innovation practices across Europe. Science and Public Policy, 2020, 47, 360-370. | 2.4 | 19 |
| 5 | Research integrity: nine ways to move from talk to walk. Nature, 2020, 586, 358-360. | 27.8 | 96 |
| 6 | The Fukushima Accident and Public Perceptions About Nuclear Power Around the Globe – A Challenge & Response Model. Environmental Communication, 2019, 13, 505-526. | 2.5 | 9 |
| 7 | Responsible research and innovation in Europe: A cross-country comparative analysis. Science and Public Policy, 2019, 46, 198-209. | 2.4 | 28 |
| 8 | Using mixed methods to map vaguely defined research areas. Research Evaluation, 2019, 28, 394-404. | 2.6 | 2 |
| 9 | Teaching Responsible Research and Innovation: A Phronetic Perspective. Science and Engineering Ethics, 2019, 25, 597-615. | 2.9 | 27 |
| 10 | Science's disparate responsibilities: Patterns across European countries. Public Understanding of Science, 2018, 27, 262-275. | 2.8 | 6 |
| 11 | Europe's plans for responsible science. Science, 2018, 361, 761-762. | 12.6 | 11 |
| 12 | Investigating the quality of interactions and public engagement around scientific papers on Twitter. Journal of Informetrics, 2018, 12, 960-971. | 2.9 | 48 |
| 13 | Patterns of third mission engagement among scientists and engineers. Research Evaluation, 2017, 26, 326-336. | 2.6 | 16 |
| 14 | Fostering Hybridity: Teaching About Context in Engineering Education. Philosophy of Engineering and Technology, 2015, , 279-301. | 0.3 | 3 |
| 15 | Developing a methodology to assess the impact of research grant funding: A mixed methods approach. Evaluation and Program Planning, 2014, 43, 105-117. | 1.6 | 41 |
| 16 | Performed and preferred participation in science and technology across Europe: Exploring an alternative idea of "democratic deficit― Public Understanding of Science, 2013, 22, 660-673. | 2.8 | 11 |
| 17 | Motivational factors, gender and engineering education. European Journal of Engineering Education, 2013, 38, 340-358. | 2.3 | 37 |
| 18 | Locating science in society across Europe: Clusters and consequences. Science and Public Policy, 2012, 39, 741-750. | 2.4 | 27 |

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| # | Article | IF | CITATIONS |
|----|--|------|-----------|
| 19 | Science in Society in Europe. Science and Public Policy, 2012, 39, 695-700. | 2.4 | 19 |
| 20 | The 2010 Eurobarometer on the life sciences. Nature Biotechnology, 2011, 29, 113-114. | 17.5 | 106 |
| 21 | Contextualizing Nanotechnology Education: Fostering a Hybrid Imagination in Aalborg, Denmark. Science As Culture, 2010, 19, 351-368. | 3.2 | 13 |
| 22 | Participation and competence as joint components in a cross-national analysis of scientific citizenship. Public Understanding of Science, 2010, 19, 545-561. | 2.8 | 37 |
| 23 | The trajectory of scientific citizenship in Denmark: changing balances between public competence and public participation. Science and Public Policy, 2009, 36, 483-496. | 2.4 | 36 |