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List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7077324/publications.pdf>

Version: 2024-02-01

29
papers

382
citations

933447

10
h-index

839539

18
g-index

30
all docs

30
docs citations

30
times ranked

353
citing authors

#	ARTICLE	IF	CITATIONS
1	An Outcomes-Oriented Approach to Residency Selection: Implementing Novel Processes to Align Residency Programs and Applicants. <i>Academic Medicine</i> , 2022, 97, 626-630.	1.6	7
2	A mixedâ€”methods needs assessment to identify pharmacology education objectives for emergency medicine residents. <i>Journal of the American College of Emergency Physicians Open</i> , 2022, 3, e12682.	0.7	2
3	Creating Community and Exploring Identity: Integrating a Virtual â€œMuseum Tourâ€”Into Intern Orientation. <i>Journal of Graduate Medical Education</i> , 2022, 14, 335-336.	1.3	0
4	Curated collection for clinician educators: Six key papers on residency recruitment. <i>AEM Education and Training</i> , 2021, 5, e10597.	1.2	2
5	Competency-based time-variable training internationally: Ensuring practical next steps in the wake of the COVID-19 pandemic. <i>Medical Teacher</i> , 2021, 43, 810-816.	1.8	5
6	Outcomes of competency-based medical education: A taxonomy for shared language. <i>Medical Teacher</i> , 2021, 43, 788-793.	1.8	13
7	If we could turn back time: Imagining time-variable, competency-based medical education in the context of COVID-19. <i>Medical Teacher</i> , 2021, 43, 774-779.	1.8	6
8	Becoming a deliberately developmental organization: Using competency based assessment data for organizational development. <i>Medical Teacher</i> , 2021, 43, 801-809.	1.8	22
9	On the validity of summative entrustment decisions. <i>Medical Teacher</i> , 2021, 43, 780-787.	1.8	20
10	Impact of the COVIDâ€”19 pandemic on emergency medicine education: Insights from faculty and residents. <i>AEM Education and Training</i> , 2021, 5, e10603.	1.2	6
11	Entrustable Professional Activities and Entrustment Decision Making: A Development and Research Agenda for the Next Decade. <i>Academic Medicine</i> , 2021, 96, S96-S104.	1.6	29
12	Entrustment Unpacked: Aligning Purposes, Stakes, and Processes to Enhance Learner Assessment. <i>Academic Medicine</i> , 2021, 96, S56-S63.	1.6	11
13	Diagnosing conflict: Conflicting data, interpersonal conflict, and conflicts of interest in clinical competency committees. <i>Medical Teacher</i> , 2021, 43, 765-773.	1.8	8
14	Capturing outcomes of competency-based medical education: The call and the challenge. <i>Medical Teacher</i> , 2021, 43, 794-800.	1.8	28
15	Missing the mark: Alternative sources of variation in graduate milestone achievement. <i>AEM Education and Training</i> , 2021, 5, e10618.	1.2	0
16	Assessment of Entrustable Professional Activities Using a Web-Based Simulation Platform During Transition to Emergency Medicine Residency: Mixed Methods Pilot Study. <i>JMIR Medical Education</i> , 2021, 7, e32356.	2.6	3
17	Development, Implementation, and Evaluation of an Open Access, Level-Specific, Core Content Curriculum for Emergency Medicine Residents. <i>Journal of Graduate Medical Education</i> , 2021, 13, 699-710.	1.3	5
18	Demonstrating Your Work: A Guide to Educators' Portfolios for Graduate Medical Educators. <i>Journal of Graduate Medical Education</i> , 2021, 13, 635-639.	1.3	3

#	ARTICLE	IF	CITATIONS
19	Critical Electrocardiogram Curriculum: Setting the Standard for Flipped-Classroom EKG Instruction. Western Journal of Emergency Medicine, 2020, 21, 52-57.	1.1	3
20	Trends in medical students' stress, physical, and emotional health throughout training. Medical Education Online, 2020, 25, 1709278.	2.6	55
21	Design Your Clinical Workplace to Facilitate Competency-Based Education. Western Journal of Emergency Medicine, 2019, 20, 651-653.	1.1	4
22	The Flipped Classroom: A Critical Appraisal. Western Journal of Emergency Medicine, 2019, 20, 527-536.	1.1	33
23	Curated Collections for Clinician Educators: Five Key Papers on Graduated Responsibility in Residency Education. Cureus, 2019, 11, e4383.	0.5	4
24	Transition to Practice: A Novel Life Skills Curriculum for Emergency Medicine Residents. Western Journal of Emergency Medicine, 2018, 20, 100-104.	1.1	6
25	Curated Collections for Educators: Five Key Papers on Evaluating Digital Scholarship. Cureus, 2018, 10, e2021.	0.5	9
26	Feedback in Medical Education: A Critical Appraisal. AEM Education and Training, 2017, 1, 98-109.	1.2	38
27	The View From Over Here: A Framework for Multi-Source Feedback. Journal of Graduate Medical Education, 2017, 9, 367-368.	1.3	4
28	Impact of the American College of Surgeons Oncology Group (ACOSOG) Z0011 trial on Clinical Management of the Axilla in Older Breast Cancer Patients: A SEER-Medicare Analysis. Annals of Surgical Oncology, 2013, 20, 4145-4152.	1.5	34
29	Impact of axillary ultrasound and core needle biopsy on the utility of intraoperative frozen section analysis and treatment decision making in women with invasive breast cancer. American Journal of Surgery, 2012, 204, 308-314.	1.8	22