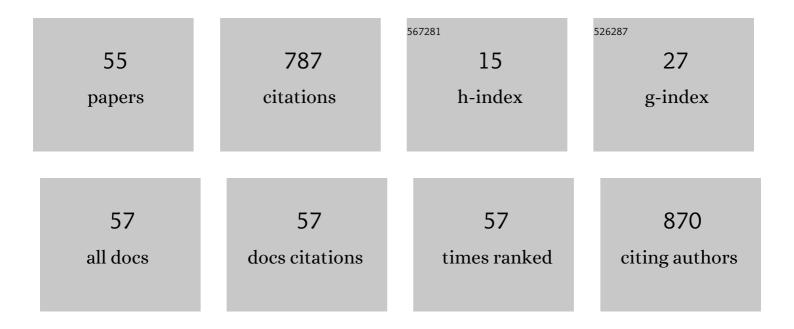
Marc J Kahn

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7076576/publications.pdf Version: 2024-02-01



ΜαρςΙΚαμΝ

#	Article	IF	CITATIONS
1	The Tulane accelerated physician training program (TAP-TP): A novel combination of scholarship and service. Medical Teacher, 2021, 43, 320-324.	1.8	0
2	Relationship between Medical School Diversity and Participation in the US News and World Report Survey. Journal of the National Medical Association, 2021, 113, 260-264.	0.8	3
3	Blood doping: Then and now. A narrative review of the history, science and efficacy of blood doping in elite sport. Blood Reviews, 2020, 39, 100632.	5.7	16
4	Developing an opioid curriculum for medical students: A consensus report from a national symposium. Substance Abuse, 2020, 41, 425-431.	2.3	10
5	When are results of single-arm studies dramatic?. Nature Reviews Clinical Oncology, 2020, 17, 651-652.	27.6	4
6	Managing Student Debt. , 2020, , 69-73.		0
7	A comparison of match outcomes between traditional medical degree and dual-degree applicants. PLoS ONE, 2020, 15, e0244147.	2.5	4
8	Who's Flying the Plane?. Southern Medical Journal, 2020, 113, 339-340.	0.7	0
9	A comparison of match outcomes between traditional medical degree and dual-degree applicants. , 2020, 15, e0244147.		Ο
10	A comparison of match outcomes between traditional medical degree and dual-degree applicants. , 2020, 15, e0244147.		0
11	A comparison of match outcomes between traditional medical degree and dual-degree applicants. , 2020, 15, e0244147.		Ο
12	A comparison of match outcomes between traditional medical degree and dual-degree applicants. , 2020, 15, e0244147.		0
13	How well did our students match? A peer-validated quantitative assessment of medical school match success: the match quality score. Medical Education Online, 2019, 24, 1681068.	2.6	9
14	The American Society of Hematology (ASH) Medical Educators Institute: a Pilot Faculty Development Project for Hematology Educators. Journal of Cancer Education, 2019, 34, 719-724.	1.3	3
15	The old humanities and the new science at 100: Osler's enduring message. Cleveland Clinic Journal of Medicine, 2019, 86, 232-235.	1.3	3
16	Ask the Hematologist: Recruiting Residents to Become Hematologists. , 2019, 16, .		0
17	Medical Students' Exposure to the Humanities Correlates with Positive Personal Qualities and Reduced Burnout: A Multi-Institutional U.S. Survey. Journal of General Internal Medicine, 2018, 33, 628-634.	2.6	115
18	Virtual Reality Supplemental Teaching at Low-Cost (VRSTL) as a Medical Education Adjunct for Increasing Early Patient Exposure. Medical Science Educator, 2018, 28, 3-4.	1.5	17

#	Article	IF	CITATIONS
19	Crises and Turnaround Management: Lessons Learned from Recovery of New Orleans and Tulane University Following Hurricane Katrina. Rambam Maimonides Medical Journal, 2018, 9, e0031.	1.0	8
20	The Evolution of the Medical School Deanship: From Patriarch to CEO to System Dean. , 2016, 21, 16-069.		7
21	The Charge of the Teaching Brigade: The New ASH Medical Educators Institute. , 2016, 13, .		1
22	OSTEONECROSIS IN PATIENTS WITH SICKLE CELL ANEMIA AND OTHER HEMATOLOGIC DISORDERS. , 2016, , 165-184.		0
23	A Case for Change. Academic Medicine, 2014, 89, 1216-1219.	1.6	20
24	Gumbo, ASH Style. , 2014, 11, .		0
25	Harnessing creativity: Creating a business proposal competition for medical students. Medical Teacher, 2013, 35, 261-261.	1.8	0
26	Updated Role of Nitric Oxide in Disorders of Erythrocyte Function. Cardiovascular & Hematological Disorders Drug Targets, 2013, 13, 83-87.	0.7	15
27	Formal Public Health Education and Career Outcomes of Medical School Graduates. PLoS ONE, 2012, 7, e39020.	2.5	19
28	Financial implications of increasing medical school class size: does tuition cover cost?. , 2012, 16, 10-4.		2
29	A real options approach to clinical faculty salary structure. Journal of Health Care Finance, 2012, 39, 87-96.	0.6	1
30	Update in hematology and medical oncology: evidence published in 2011. Annals of Internal Medicine, 2012, 157, 276-83.	3.9	0
31	Decoding the Learning Environment of Medical Education: A Hidden Curriculum Perspective for Faculty Development. Academic Medicine, 2011, 86, 440-444.	1.6	165
32	The Medical School Curate: An Examination of Student Need. Journal of Religion and Health, 2011, 50, 75-80.	1.7	1
33	Healing and Hope in the Midst of Devastation: reflections on Katrina in the Aftermath of September 11. Journal of Religion and Health, 2011, 50, 477-80.	1.7	1
34	Combined Mycophenolate Mofetil and Prednisone Therapy in Tamoxifen- and Prednisone-Resistant Reidel's Thyroiditis. Thyroid, 2010, 20, 105-107.	4.5	27
35	Estimating the Value of Medical Education: A Net Present Value Approach. Teaching and Learning in Medicine, 2010, 22, 205-208.	2.1	18
36	Consultative hematology. , 2010, , 27-74.		0

Marc J Kahn

Consultative hematology. , 2010, , 27-74.

Marc J Kahn

#	Article	IF	CITATIONS
37	Successful Treatment of Hypereosinophilic Syndrome with Cyclosporine. American Journal of the Medical Sciences, 2009, 337, 65-66.	1.1	10
38	Packed Red Blood Cell Transfusion Causes Greater Hemoglobin Rise at a Lower Starting Hemoglobin in Patients with Subarachnoid Hemorrhage. Neurocritical Care, 2008, 9, 198-203.	2.4	24
39	Impact of Hurricane Katrina on Medical Student Academic Performance: The Tulane Experience. American Journal of the Medical Sciences, 2008, 336, 142-146.	1.1	10
40	Medical School Dean as a Turnaround Agent. American Journal of the Medical Sciences, 2008, 336, 181-184.	1.1	2
41	Surviving Hurricane Katrina: Reconstructing the Educational Enterprise of Tulane University School of Medicine. Academic Medicine, 2007, 82, 757-762.	1.6	21
42	Medical Education in Post-Katrina New Orleans. JAMA - Journal of the American Medical Association, 2007, 298, 1052.	7.4	26
43	Psychiatric Issues and Answers Following Hurricane Katrina. Academic Psychiatry, 2007, 31, 200-204.	0.9	16
44	A new approach to bridging content gaps in the clinical curriculum. Medical Teacher, 2007, 29, e47-e50.	1.8	3
45	Hemolytic anemias. , 2007, , 102-142.		Ο
46	Student Clinical Experiences in Africa: Who Are We Helping?. AMA Journal of Ethics, 2006, 8, 855-858.	0.7	4
47	Rebuilding Institutional Programs in the Aftermath of Hurricane Katrina: The Tulane Experience. American Journal of the Medical Sciences, 2006, 332, 264-268.	1.1	10
48	ls medical student choice of a primary care residency influenced by debt?. MedGenMed: Medscape General Medicine, 2006, 8, 18.	0.2	14
49	Perspectives on the cancer death of a medical student. American Journal of Hospice and Palliative Medicine, 2005, 22, 393-396.	1.4	0
50	Allowing Patients to Die: Practical, Ethical, and Religious Concerns. Journal of Clinical Oncology, 2003, 21, 3000-3002.	1.6	23
51	Hypercoagulability as a Cause of Stroke in Adults. Southern Medical Journal, 2003, 96, 350-353.	0.7	16
52	Benchmarks of Support in Internal Medicine Residency Training Programs. Academic Medicine, 2002, 77, 50-56.	1.6	20
53	Use of recombinant hirudin as an anticoagulant in plasmapheresis in a patient with heparin-induced thrombocytopenia. Nephrology Dialysis Transplantation, 2002, 17, 1533-a-1534.	0.7	1
54	Palliative Uses of Methylphenidate in Patients With Cancer: A Review. Journal of Clinical Oncology, 2002, 20, 335-339.	1.6	116

#	Article	IF	CITATIONS
55	Acquired Anemias: Iron Deficiency, Cobalamin Deficiency, and Autoimmune Hemolytic Anemia. , 0, , 197-205.		2