Rachel E Robertson

List of Publications by Year in descending order

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#	Article	IF	Citations
1	Using Teacher Praise and Opportunities to Respond to Promote Appropriate Student Behavior. Preventing School Failure, 2009, 54, 172-178.	0.7	182
2	The Impact of Working Alliance, Social Validity, and Teacher Burnout on Implementation Fidelity of the Good Behavior Game. School Mental Health, 2012, 4, 22-33.	2.1	74
3	Participant Diversity in Special Education Research: Parent-Implemented Behavior Interventions for Children With Autism. Remedial and Special Education, 2017, 38, 259-271.	2.3	28
4	The Role of Performance Feedback and Implementation of Evidence-Based Practices for Preservice Special Education Teachers and Student Outcomes: A Review of the Literature. Teacher Education and Special Education, 2019, 42, 36-48.	2.6	27
5	Systematic Review of Problem Behavior Interventions: Outcomes, Demographics, and Settings. Journal of Autism and Developmental Disorders, 2018, 48, 3261-3272.	2.7	23
6	Increased parent reinforcement of spontaneous requests in children with autism spectrum disorder: Effects on problem behavior. Research in Developmental Disabilities, 2013, 34, 1069-1082.	2.2	18
7	Barriers to Implementing Behavior Intervention Plans: Results of a Statewide Survey. Journal of Positive Behavior Interventions, 2020, 22, 145-155.	1.7	14
8	The Effects of Didactic Instruction and Performance Feedback on Paraeducator Implementation of Behavior Support Strategies in Inclusive Settings. Journal of Special Education, 2020, 53, 245-255.	1.7	12
9	Simultaneous Presentation of Speech and Sign Prompts to Increase MLU in Children With Intellectual Disability. Communication Disorders Quarterly, 2016, 37, 141-147.	0.8	7
10	The Acquisition of Problem Behavior in Individuals With Developmental Disabilities as a Behavioral Cusp. Behavior Modification, 2015, 39, 475-495.	1.6	6
11	Teacher Reports of Student Health and Its Influence on Students' School Performance. Journal of Positive Behavior Interventions, 2014, 16, 112-122.	1.7	4
12	Breaking down buyâ€in: Can lessons from social psychology increase teacher use of proactive behavior management?. Psychology in the Schools, 2020, 57, 1771-1786.	1.8	4
13	Results of a "Psychologically Wise―professional development to increase teacher use of proactive behavior management strategies. Psychology in the Schools, 2021, 58, 1724-1740.	1.8	4
14	Your Student Is Hungry, Tired, Angry—Now What? Addressing Distal Setting Events in the Classroom. Teaching Exceptional Children, 2019, 51, 361-371.	1.0	1