

# Norbert Pachler

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7070921/publications.pdf>

Version: 2024-02-01

39  
papers

985  
citations

567281

15  
h-index

610901

24  
g-index

55  
all docs

55  
docs citations

55  
times ranked

595  
citing authors

#	ARTICLE	IF	CITATIONS
1	Design principles for fostering pedagogical provenance through research in technology supported learning. <i>Computers and Education</i> , 2020, 146, 103736.	8.3	20
2	Reconceptualizing design research in the age of mobile learning. <i>Interactive Learning Environments</i> , 2016, 24, 938-953.	6.4	51
3	Inventing and re-inventing identity: Exploring the potential of mobile learning in adult education. <i>Prospects</i> , 2014, 44, 61-79.	2.3	10
4	Contextual dynamics in clinical workplaces: learning from doctor-doctor consultations. <i>Medical Education</i> , 2013, 47, 463-475.	2.1	36
5	Reframing Clinical Workplace Learning Using the Theory of Distributed Cognition. <i>Academic Medicine</i> , 2013, 88, 1239-1245.	1.6	24
6	Online people tagging: Social (mobile) network(ing) services and work-based learning. <i>British Journal of Educational Technology</i> , 2012, 43, 711-725.	6.3	28
7	Editorial: Social Networking and Mobile Learning. <i>British Journal of Educational Technology</i> , 2012, 43, 707-710.	6.3	19
8	Learning through inter- and intradisciplinary problem solving: using cognitive apprenticeship to analyse doctor-to-doctor consultation. <i>Advances in Health Sciences Education</i> , 2012, 17, 759-778.	3.3	19
9	Appropriation of Mobile Cultural Resources for Learning. <i>Advances in Mobile and Distance Learning Book Series</i> , 2012, , 10-30.	0.5	4
10	Towards Work-Based Mobile Learning. <i>Advances in Mobile and Distance Learning Book Series</i> , 2012, , 210-228.	0.5	0
11	Work-based Learning to Educate. <i>Higher Education, Skills and Work-based Learning</i> , 2011, 1, 216-230.	1.6	2
12	Editorial: Mobile Learning. Towards Curricular Validity in the Maelstrom of the Mobile Complex. <i>Medienpädagogik</i> , 2011, 19, 1-6.	0.3	2
13	Towards Work-Based Mobile Learning. <i>International Journal of Mobile and Blended Learning</i> , 2010, 2, 1-18.	0.8	21
14	Appropriation of Mobile Cultural Resources for Learning. <i>International Journal of Mobile and Blended Learning</i> , 2010, 2, 1-21.	0.8	88
15	Formative e-assessment: Practitioner cases. <i>Computers and Education</i> , 2010, 54, 715-721.	8.3	120
16	Exploring formative e-assessment: using case stories and design patterns. <i>Assessment and Evaluation in Higher Education</i> , 2010, 35, 619-636.	5.6	45
17	Mobile Learning. , 2010, , .		322
18	Visions and Suspicions. , 2010, , 339-346.		0

#	ARTICLE	IF	CITATIONS
19	A Response to David Little's Review (in <i>ReCALL</i> (3): 380-381) of Allford Douglas and Pacher Norbert (2007) <i>Language, Autonomy and the New Learning Environments</i> . Oxford and Berne: Peter Lang. <i>ReCALL</i> , 2009, 21, 370-371.	5.2	0
20	Mobile phones as cultural resources for learning – an analysis of mobile expertise, structures and emerging cultural practices. <i>Medienpädagogik</i> , 2009, , 1-29.	0.3	14
21	The things (we think) we (ought to) do: Ideological processes and practices in teaching. <i>Teaching and Teacher Education</i> , 2008, 24, 437-450.	3.2	15
22	Teachers as e-learners: exploring the experiences of teachers in an online professional master's programme. <i>Journal of in-Service Education</i> , 2007, 33, 443-461.	0.8	2
23	Choices in language education: principles and policies. <i>Cambridge Journal of Education</i> , 2007, 37, 1-15.	2.4	20
24	Professional Teacher Learning in Virtual Environments. <i>E-Learning and Digital Media</i> , 2006, 3, 62-74.	2.6	8
25	Online Communities and Professional Teacher Learning. , 2006, , 1-28.		3
26	Teacher learning: towards a professional academy. <i>Teaching in Higher Education</i> , 2004, 9, 99-111.	2.6	15
27	“Inquiry as stance”: teacher professional learning and narrative. <i>Teacher Development</i> , 2004, 8, 149-164.	0.7	3
28	Foreign language teaching as an evidence-based profession?. <i>Language Learning Journal</i> , 2003, 27, 4-14.	2.5	15
29	Foreign language learning in England in the 21st century. <i>Language Learning Journal</i> , 2002, 25, 4-7.	2.5	16
30	Speech technologies and foreign language teaching and learning. <i>Language Learning Journal</i> , 2002, 26, 54-61.	2.5	3
31	Electronic reference tools for foreign languages: offline vocabulary programs. <i>Language Learning Journal</i> , 2001, 24, 24-29.	2.5	7
32	From mentor to co-tutor: reconceptualising secondary modern foreign languages initial teacher education. <i>Language Learning Journal</i> , 2001, 23, 15-25.	2.5	10
33	Developing BTEC modern languages units in FE. <i>Language Learning Journal</i> , 1992, 6, 59-61.	2.5	0
34	Evaluating mobile learning practice. Towards a framework for analysis of user-generated contexts with reference to the socio-cultural ecology of mobile learning. <i>Medienpädagogik</i> , 0, 19, 1-13.	0.3	9
35	A Cultural Ecological Frame for Mobility and Learning. <i>Medienpädagogik</i> , 0, 24, 53-74.	0.3	7
36	Teacher Professional Development Practices. , 0, , 77-95.		11

#	ARTICLE	IF	CITATIONS
37	Formative E-Assessment. , 0, , 199-219.		2
38	Learner independence. , 0, , 60-75.		1
39	Teaching and learning culture. , 0, , 76-92.		1