Norbert Pachler

List of Publications by Year
in descending order

		567281	610901
39 papers	985 citations	15 h-index	24 g-index
55 all docs	55 docs citations	55 times ranked	595 citing authors

#	Article	IF	Citations
1	Mobile Learning. , 2010, , .		322
2	Formative e-assessment: Practitioner cases. Computers and Education, 2010, 54, 715-721.	8.3	120
3	Appropriation of Mobile Cultural Resources for Learning. International Journal of Mobile and Blended Learning, 2010, 2, 1-21.	0.8	88
4	Reconceptualizing design research in the age of mobile learning. Interactive Learning Environments, 2016, 24, 938-953.	6.4	51
5	Exploring formative eâ€assessment: using case stories and design patterns. Assessment and Evaluation in Higher Education, 2010, 35, 619-636.	5.6	45
6	Contextual dynamics in clinical workplaces: learning from doctor-doctor consultations. Medical Education, 2013, 47, 463-475.	2.1	36
7	Online people tagging: Social (mobile) network(ing) services and workâ€based learning. British Journal of Educational Technology, 2012, 43, 711-725.	6.3	28
8	Reframing Clinical Workplace Learning Using the Theory of Distributed Cognition. Academic Medicine, 2013, 88, 1239-1245.	1.6	24
9	Towards Work-Based Mobile Learning. International Journal of Mobile and Blended Learning, 2010, 2, 1-18.	0.8	21
10	Choices in language education: principles and policies. Cambridge Journal of Education, 2007, 37, 1-15.	2.4	20
11	Design principles for fostering pedagogical provenance through research in technology supported learning. Computers and Education, 2020, 146, 103736.	8.3	20
12	Editorial: Social Networking and Mobile Learning. British Journal of Educational Technology, 2012, 43, 707-710.	6.3	19
13	Learning through inter- and intradisciplinary problem solving: using cognitive apprenticeship to analyse doctor-to-doctor consultation. Advances in Health Sciences Education, 2012, 17, 759-778.	3.3	19
14	Foreign language learning in England in the 21st century. Language Learning Journal, 2002, 25, 4-7.	2.5	16
15	Foreign language teaching as an evidence-based profession?. Language Learning Journal, 2003, 27, 4-14.	2.5	15
16	Teacher learning: towards a professional academy. Teaching in Higher Education, 2004, 9, 99-111.	2.6	15
17	The things (we think) we (ought to) do: Ideological processes and practices in teaching. Teaching and Teacher Education, 2008, 24, 437-450.	3.2	15
18	Mobile phones as cultural resources for learning â€" an analysis of mobile expertise, structures and emerging cultural practices. MedienpÃ¤dagogik, 2009, , 1-29.	0.3	14

#	Article	IF	Citations
19	Teacher Professional Development Practices. , 0, , 77-95.		11
20	From mentor to co-tutor: reconceptualising secondary modern foreign languages initial teacher education. Language Learning Journal, 2001, 23, 15-25.	2.5	10
21	Inventing and re-inventing identity: Exploring the potential of mobile learning in adult education. Prospects, 2014, 44, 61-79.	2.3	10
22	Evaluating mobile learning practice. Towards a framework for analysis of user-generated contexts with reference to the socio-cultural ecology of mobile learning. MedienpÃ„dagogik, 0, 19, 1-13.	0.3	9
23	Professional Teacher Learning in Virtual Environments. E-Learning and Digital Media, 2006, 3, 62-74.	2.6	8
24	Electronic reference tools for foreign languages: offline vocabulary programs. Language Learning Journal, 2001, 24, 24-29.	2.5	7
25	A Cultural Ecological Frame for Mobility and Learning. MedienpÃ„dagogik, 0, 24, 53-74.	0.3	7
26	Appropriation of Mobile Cultural Resources for Learning. Advances in Mobile and Distance Learning Book Series, 2012, , 10-30.	0.5	4
27	Speech technologies and foreign language teaching and learning. Language Learning Journal, 2002, 26, 54-61.	2.5	3
28	â€˜inquiry as stanceâ€™: teacher professional learning and narrative. Teacher Development, 2004, 8, 149-164.	0.7	3
29	Online Communities and Professional Teacher Learning. , 2006, , 1-28.		3
30	Teachers as eâ€‘learners: exploring the experiences of teachers in an online professional master's programme. Journal of in-Service Education, 2007, 33, 443-461.	0.8	2
31	Workâ€‘Learnâ€‘Educate. Higher Education, Skills and Work-based Learning, 2011, 1, 216-230.	1.6	2
32	Editorial: Mobile Learning. Towards Curricular Validity in the Maelstrom of the Mobile Complex. MedienpÃ„dagogik, 2011, 19, 1-6.	0.3	2
33	Formative E-Assessment. , 0, , 199-219.		2
34	Learner independence. , 0, , 60-75.		1
35	Teaching and learning culture. , 0, , 76-92.		1
36	Developing BTEC modern languages units in FE. Language Learning Journal, 1992, 6, 59-61.	2.5	0

#	Article	IF	Citations
37	A Response to David Little's Review (in <i>ReCALL</i>20(3): 380–381) of Allford Douglas and Pacher Norbert (2007) Language, Autonomy and the New Learning Environments. Oxford and Berne:Peter Lang.. ReCALL, 2009, 21, 370-371.	5.2	0
38	Visions and Suspicions. , 2010, , 339-346.		0
39	Towards Work-Based Mobile Learning. Advances in Mobile and Distance Learning Book Series, 2012, , 210-228.	0.5	0