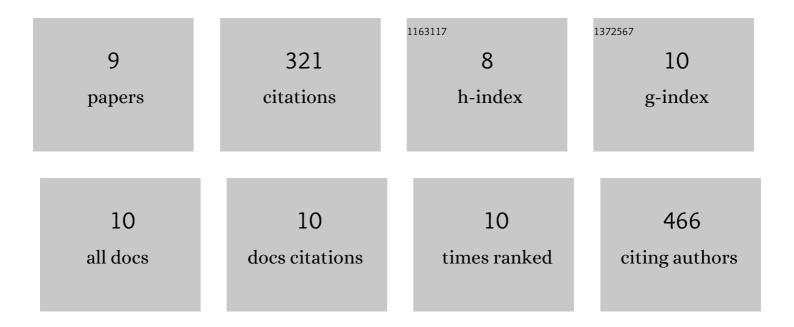
Yoshihiro Tadori

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7062517/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Randomized, doubleâ€blind comparison of aripiprazole/sertraline combination and placebo/sertraline combination in patients with major depressive disorder. Psychiatry and Clinical Neurosciences, 2018, 72, 591-601.	1.8	12
2	Longâ€ŧerm safety and effectiveness of brexpiprazole in Japanese patients with schizophrenia: A 52â€week, openâ€label study. Psychiatry and Clinical Neurosciences, 2018, 72, 445-453.	1.8	27
3	Pharmacokinetics and Safety of Brexpiprazole Following Multipleâ€Dose Administration to Japanese Patients With Schizophrenia. Journal of Clinical Pharmacology, 2018, 58, 74-80.	2.0	28
4	An openâ€label extension longâ€ŧerm study of the safety and efficacy of aripiprazole for irritability in children and adolescents with autistic disorder in Japan. Psychiatry and Clinical Neurosciences, 2018, 72, 84-94.	1.8	20
5	Safety and efficacy from a 6â€week doubleâ€blind study and a 52â€week openâ€label extension of aripiprazole in adolescents with schizophrenia in Japan. Psychiatry and Clinical Neurosciences, 2018, 72, 701-712.	1.8	8
6	Efficacy and safety of brexpiprazole for the treatment of acute schizophrenia in Japan: A 6â€week, randomized, doubleâ€blind, placeboâ€controlled study. Psychiatry and Clinical Neurosciences, 2018, 72, 692-700.	1.8	50
7	Aripiprazole in the Treatment of Irritability in Children and Adolescents with Autism Spectrum Disorder in Japan: A Randomized, Double-blind, Placebo-controlled Study. Child Psychiatry and Human Development, 2017, 48, 796-806.	1.9	62
8	Functional potencies of dopamine agonists and antagonists at human dopamine D2 and D3 receptors. European Journal of Pharmacology, 2011, 666, 43-52.	3.5	58
9	Differences in agonist/antagonist properties at human dopamine D2 receptors between aripiprazole, bifeprunox and SDZ 208-912. European Journal of Pharmacology, 2007, 574, 103-111.	3.5	55