

Heather Braund

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7060962/publications.pdf>

Version: 2024-02-01

20
papers

284
citations

1163117

8
h-index

996975

15
g-index

20
all docs

20
docs citations

20
times ranked

247
citing authors

#	ARTICLE	IF	CITATIONS
1	Multi-source feedback following simulated resuscitation scenarios: a qualitative study. <i>Canadian Medical Education Journal</i> , 2022, 13, 18-30.	0.4	0
2	An adaptation-focused evaluation of Canada's first competency-based medical education implementation in radiology. <i>European Journal of Radiology</i> , 2022, 147, 110109.	2.6	4
3	Eight ways to get a grip on intercoder reliability using qualitative-based measures. <i>Canadian Medical Education Journal</i> , 2022, 13, 73-76.	0.4	12
4	The Development of Visual Expertise in ECG Interpretation: An Eye-Tracking Augmented Re Situ Interview Approach. <i>Teaching and Learning in Medicine</i> , 2021, 33, 258-269.	2.1	10
5	Evaluating the effectiveness of let's talk period's high school educational outreach program: A pilot study. <i>Haemophilia</i> , 2021, 27, 470-478.	2.1	1
6	The Impacts of COVID-19 on Early Childhood Education: Capturing the Unique Challenges Associated with Remote Teaching and Learning in K-2. <i>Early Childhood Education Journal</i> , 2021, 49, 887-901.	2.7	65
7	The Assessment Rationale of Postgraduate Medical Trainees With Incongruent Self and Faculty Assigned Entrustment Scores. <i>Cureus</i> , 2021, 13, e16666.	0.5	1
8	Operationalization of self-regulation in the early years: comparing policy with theoretical underpinnings. <i>International Journal of Child Care and Education Policy</i> , 2021, 15, .	1.8	6
9	Undergraduate medical education interventions aimed at managing patients with obesity: A systematic review of educational effectiveness. <i>Obesity Reviews</i> , 2021, 22, e13329.	6.5	6
10	Cognitive load and processes during chest radiograph interpretation in the emergency department across the spectrum of expertise. <i>AEM Education and Training</i> , 2021, 5, e10693.	1.2	2
11	Exploring How the New Entrustable Professional Activity Assessment Tools Affect the Quality of Feedback Given to Medical Oncology Residents. <i>Journal of Cancer Education</i> , 2020, 35, 165-177.	1.3	32
12	A case for feedback and monitoring assessment in competency-based medical education. <i>Journal of Evaluation in Clinical Practice</i> , 2020, 26, 1105-1113.	1.8	9
13	Teachers' grading decisions and practices across cultures: Exploring the value, consistency, and construction of grades across Canadian and Chinese secondary schools. <i>Studies in Educational Evaluation</i> , 2020, 67, 100928.	2.3	10
14	Psychophysiological measures of cognitive load in physician team leaders during trauma resuscitation. <i>Computers in Human Behavior</i> , 2020, 111, 106393.	8.5	26
15	Leveraging assessment to promote kindergarten learners' independence and self-regulation within play-based classrooms. <i>Assessment in Education</i> , 2020, 27, 394-415.	1.2	6
16	Involving ophthalmology departmental stakeholders in developing workplace-based assessment tools. <i>Canadian Journal of Ophthalmology</i> , 2019, 54, 590-600.	0.7	8
17	Starting to Think Like an Expert: An Analysis of Resident Cognitive Processes During Simulation-Based Resuscitation Examinations. <i>Annals of Emergency Medicine</i> , 2019, 74, 647-659.	0.6	17
18	Elementary students as active agents in their learning: an empirical study of the connections between assessment practices and student metacognition. <i>Australian Educational Researcher</i> , 2018, 45, 65-85.	2.3	26

#	ARTICLE	IF	CITATIONS
19	Getting Inside the Expert's Head: An Analysis of Physician Cognitive Processes During Trauma Resuscitations. <i>Annals of Emergency Medicine</i> , 2018, 72, 289-298.	0.6	30
20	Through the Learner's Lens: Eye-Tracking Augmented Debriefing in Medical Simulation. <i>Journal of Graduate Medical Education</i> , 2018, 10, 340-341.	1.3	13