## **Shmuel Ellis**

## List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7057275/publications.pdf

Version: 2024-02-01

25 1,420 16 26 papers citations h-index g-index

26 26 26 1063
all docs docs citations times ranked citing authors

#	Article	IF	CITATIONS
1	The Rise and Fall of Structural Contingency Theory: A Theory's â€~autopsy'. Journal of Management Studies, 2022, 59, 782-818.	8.3	14
2	Imprinting through Inheritance: A Multi-Genealogical Study of Entrepreneurial Proclivity. Academy of Management Journal, 2017, 60, 500-522.	6.3	40
3	The Practices of Knowledge Creation: Collaboration Between Peripheral and Core Occupational Communities. European Management Review, 2016, 13, 19-36.	3.7	13
4	Knowing when to acquire: The case of multinational technology firms. International Business Review, 2015, 24, 1-10.	4.8	20
5	Systematic Reflection. Current Directions in Psychological Science, 2014, 23, 67-72.	5.3	118
6	One Out of Many? Boundary Negotiation and Identity Formation in Postmerger Integration. Organization Science, 2013, 24, 1717-1741.	4.5	40
7	Effects of Organizational Learning Mechanisms on Organizational Performance and Shared Mental Models during Planned Change. Knowledge and Process Management, 2012, 19, 91-102.	4.4	12
8	Learning from Errors: The Role of After-Event Reviews. Professional and Practice-based Learning, 2012, , 215-232.	0.4	7
9	Cultural clashes in a "merger of equalsâ€. The case of highâ€tech startâ€ups. Human Resource Management, 2011, 50, 625-649.	5.8	42
10	The effect of filmed versus personal after-event reviews on task performance: The mediating and moderating role of self-efficacy Journal of Applied Psychology, 2010, 95, 122-131.	5.3	53
11	The Effect of Accuracy of Performance Evaluation on Learning From Experience: The Moderating Role of Afterâ€Event Reviews. Journal of Applied Social Psychology, 2009, 39, 541-563.	2.0	13
12	Learning from successful and failed experience: The moderating role of kind of after-event review Journal of Applied Psychology, 2006, 91, 669-680.	5.3	175
13	Says Who?: Epistemic Authority Effects in Social Judgment. Advances in Experimental Social Psychology, 2005, 37, 345-392.	3.3	107
14	After-Event Reviews: Drawing Lessons From Successful and Failed Experience Journal of Applied Psychology, 2005, 90, 857-871.	5.3	284
15	Outcome Value and Early Warning Indications as Determinants of Willingness to Learn from Experience. Experimental Psychology, 2004, 51, 150-157.	0.7	40
16	To Seek or Not to Seek: The Relationship Between Help Seeking and Job Performance Evaluations as Moderated by Task-Relevant Expertise. Journal of Applied Social Psychology, 2003, 33, 91-109.	2.0	84
17	Structural Contingency Revisited: Toward a Dynamic System Model. Emergence: Complexity and Organization, 2002, 4, 51-85.	0.1	16
18	Title is missing!. Human Relations, 1999, 52, 947-967.	5.4	14

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#	Article	IF	CITATION
19	Perceived error criticality and organizational learning: an empirical investigation. Knowledge and Process Management, 1999, 6, 166-175.	4.4	25
20	Selecting Job-Content Versus Job-Context Information: A Field Study of the Roles of Need for Closure and Prior Preferences. Journal of Applied Social Psychology, 1996, 26, 1510-1528.	2.0	4
21	Selecting Information on Job Content or Job Context: The Moderating Effect of One's Own Epistemic Authority. Journal of Applied Social Psychology, 1996, 26, 1643-1657.	2.0	1
22	Death of the "organization man†Temporal relations in strategic alliances. Thunderbird International Business Review, 1995, 37, 537-553.	0.3	4
23	Self as an Epistemic Authority: Effects on Experiential and Instructional Learning. Social Cognition, 1992, 10, 357-375.	0.9	47
24	Moderating Effects of Personal Cognitions on Experienced and Perceived Sexual Harassment of Women at the Workplace. Journal of Applied Social Psychology, 1991, 21, 1320-1337.	2.0	58
25	Strategies to Secure Compliance for a Mall Intercept Interview. Public Opinion Quarterly, 1988, 52, 539.	1.6	103