

# Shmuel Ellis

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7057275/publications.pdf>

Version: 2024-02-01

25  
papers

1,420  
citations

516710

16  
h-index

552781

26  
g-index

26  
all docs

26  
docs citations

26  
times ranked

1063  
citing authors

#	ARTICLE	IF	CITATIONS
1	After-Event Reviews: Drawing Lessons From Successful and Failed Experience.. Journal of Applied Psychology, 2005, 90, 857-871.	5.3	284
2	Learning from successful and failed experience: The moderating role of kind of after-event review.. Journal of Applied Psychology, 2006, 91, 669-680.	5.3	175
3	Systematic Reflection. Current Directions in Psychological Science, 2014, 23, 67-72.	5.3	118
4	Says Who?: Epistemic Authority Effects in Social Judgment. Advances in Experimental Social Psychology, 2005, 37, 345-392.	3.3	107
5	Strategies to Secure Compliance for a Mall Intercept Interview. Public Opinion Quarterly, 1988, 52, 539.	1.6	103
6	To Seek or Not to Seek: The Relationship Between Help Seeking and Job Performance Evaluations as Moderated by Task-Relevant Expertise. Journal of Applied Social Psychology, 2003, 33, 91-109.	2.0	84
7	Moderating Effects of Personal Cognitions on Experienced and Perceived Sexual Harassment of Women at the Workplace. Journal of Applied Social Psychology, 1991, 21, 1320-1337.	2.0	58
8	The effect of filmed versus personal after-event reviews on task performance: The mediating and moderating role of self-efficacy.. Journal of Applied Psychology, 2010, 95, 122-131.	5.3	53
9	Self as an Epistemic Authority: Effects on Experiential and Instructional Learning. Social Cognition, 1992, 10, 357-375.	0.9	47
10	Cultural clashes in a "merger of equals": The case of high-tech startups. Human Resource Management, 2011, 50, 625-649.	5.8	42
11	Outcome Value and Early Warning Indications as Determinants of Willingness to Learn from Experience. Experimental Psychology, 2004, 51, 150-157.	0.7	40
12	One Out of Many? Boundary Negotiation and Identity Formation in Postmerger Integration. Organization Science, 2013, 24, 1717-1741.	4.5	40
13	Imprinting through Inheritance: A Multi-Generational Study of Entrepreneurial Proclivity. Academy of Management Journal, 2017, 60, 500-522.	6.3	40
14	Perceived error criticality and organizational learning: an empirical investigation. Knowledge and Process Management, 1999, 6, 166-175.	4.4	25
15	Knowing when to acquire: The case of multinational technology firms. International Business Review, 2015, 24, 1-10.	4.8	20
16	Structural Contingency Revisited: Toward a Dynamic System Model. Emergence: Complexity and Organization, 2002, 4, 51-85.	0.1	16
17	Title is missing!. Human Relations, 1999, 52, 947-967.	5.4	14
18	The Rise and Fall of Structural Contingency Theory: A Theory's "autopsy". Journal of Management Studies, 2022, 59, 782-818.	8.3	14

#	ARTICLE	IF	CITATIONS
19	The Effect of Accuracy of Performance Evaluation on Learning From Experience: The Moderating Role of After-Event Reviews. <i>Journal of Applied Social Psychology</i> , 2009, 39, 541-563.	2.0	13
20	The Practices of Knowledge Creation: Collaboration Between Peripheral and Core Occupational Communities. <i>European Management Review</i> , 2016, 13, 19-36.	3.7	13
21	Effects of Organizational Learning Mechanisms on Organizational Performance and Shared Mental Models during Planned Change. <i>Knowledge and Process Management</i> , 2012, 19, 91-102.	4.4	12
22	Learning from Errors: The Role of After-Event Reviews. <i>Professional and Practice-based Learning</i> , 2012, , 215-232.	0.4	7
23	Death of the "organization man": Temporal relations in strategic alliances. <i>Thunderbird International Business Review</i> , 1995, 37, 537-553.	0.3	4
24	Selecting Job-Content Versus Job-Context Information: A Field Study of the Roles of Need for Closure and Prior Preferences. <i>Journal of Applied Social Psychology</i> , 1996, 26, 1510-1528.	2.0	4
25	Selecting Information on Job Content or Job Context: The Moderating Effect of One's Own Epistemic Authority. <i>Journal of Applied Social Psychology</i> , 1996, 26, 1643-1657.	2.0	1