

MarÃ-a Rosa Lissi

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7056565/publications.pdf>

Version: 2024-02-01

10

papers

237

citations

1307594

7

h-index

1372567

10

g-index

10

all docs

10

docs citations

10

times ranked

213

citing authors

#	ARTICLE	IF	CITATIONS
1	Home and Instruction Effects on Emergent Literacy in a Sample of Chilean Kindergarten Children. <i>Scientific Studies of Reading</i> , 2009, 13, 175-204.	2.0	75
2	Effects of Storybook Reading Style on Comprehension: The Role of Word Elaboration and Coherence Questions. <i>Early Education and Development</i> , 2013, 24, 616-639.	2.6	36
3	GestiÃ³n del Tiempo en 12 Salas Chilenas de Kindergarten: Recreto, ColaciÃ³n y Algo de InstrucciÃ³n. <i>Psykhe</i> , 2009, 18, .	0.4	29
4	Beyond Mother Education: Maternal Practices as Predictors of Early Literacy Development in Chilean Children from Low-SES Households. <i>Early Education and Development</i> , 2017, 28, 167-181.	2.6	27
5	El Enfoque Bilingüe en la EducaciÃ³n de Sordos: sus implicancias para la enseÃ±anza y aprendizaje de la lengua escrita. <i>Estudios Pedagogicos</i> , 2012, 38, 299-320.	0.3	22
6	La ComprensiÃ³n Narrativa en Edad Preescolar: Un Instrumento para su MediciÃ³n. <i>Psykhe</i> , 2010, 19, .	0.4	19
7	Lectura compartida de cuentos y aprendizaje de vocabulario en edad preescolar: un estudio de eficacia. <i>Estudios De Psicología</i> , 2012, 33, 379-383.	0.3	15
8	Impact in the school system of a strategy for identifying and selecting academically talented students: the experience of Program PENTA-UJC. <i>High Ability Studies</i> , 2008, 19, 53-65.	1.9	6
9	Chilean deaf adolescents' experiences with reading: beliefs and practices associated to different types of reading activities. <i>Deafness and Education International</i> , 2017, 19, 84-94.	1.3	5
10	Deaf and hard of Hearing Students' Opportunities for Learning in a Regular Secondary School in Chile: Teacher Practices and Beliefs. <i>Journal of Developmental and Physical Disabilities</i> , 2017, 29, 55-75.	1.6	3