

# Lisa Barnett

## List of Publications by Year in descending order

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Version: 2024-02-01

189  
papers

10,753  
citations

57681

46  
h-index

42259

96  
g-index

198  
all docs

198  
docs citations

198  
times ranked

6635  
citing authors

#	ARTICLE	IF	CITATIONS
1	Exploring Australian teachers' perceptions of physical literacy: a mixed-methods study. <i>Physical Education and Sport Pedagogy</i> , 2024, 29, 18-37.	1.8	8
2	Development of a self-report scale to assess children's perceived physical literacy. <i>Physical Education and Sport Pedagogy</i> , 2022, 27, 91-116.	1.8	22
3	Through the Looking Glass: A Systematic Review of Longitudinal Evidence, Providing New Insight for Motor Competence and Health. <i>Sports Medicine</i> , 2022, 52, 875-920.	3.1	102
4	Kicking goals: Exploring the experiences of girls who play Australian Rules football. <i>Health Promotion Journal of Australia</i> , 2022, 33, 880-890.	0.6	0
5	Teacher perspectives of online continuing professional development in physical education. <i>Sport, Education and Society</i> , 2022, 27, 434-448.	1.5	15
6	Perceptions and practices of fundamental movement skills in grassroots soccer coaches. <i>International Journal of Sports Science and Coaching</i> , 2022, 17, 761-771.	0.7	5
7	Psychometric Properties of the French Version of the Pictorial Scale of Perceived Movement Skill Competence for Young Children (PMSC). <i>Revue Europeenne De Psychologie Appliquee</i> , 2022, 72, 100700.	0.4	2
8	Protocol for the Let's Grow randomised controlled trial: examining efficacy, cost-effectiveness and scalability of a m-Health intervention for movement behaviours in toddlers. <i>BMJ Open</i> , 2022, 12, e057521.	0.8	7
9	Reliability and validity of the PL-C Quest, a scale designed to assess children's self-reported physical literacy. <i>Psychology of Sport and Exercise</i> , 2022, 60, 102164.	1.1	17
10	Student outcomes of the physical education and physical literacy (PEPL) approach: a pragmatic cluster randomised controlled trial of a multicomponent intervention to improve physical literacy in primary schools. <i>Physical Education and Sport Pedagogy</i> , 2021, 26, 97-110.	1.8	13
11	Rationalizing teacher roles in developing and assessing physical literacy in children. <i>Prospects</i> , 2021, 50, 69-86.	1.3	9
12	The Michigan State University Motor Performance Study, Look to the past to Shed Light on the Future. <i>Measurement in Physical Education and Exercise Science</i> , 2021, 25, 1-6.	1.3	8
13	Using Collective Intelligence to identify barriers to implementing and sustaining effective Fundamental Movement Skill interventions: A rationale and application example. <i>Journal of Sports Sciences</i> , 2021, 39, 691-698.	1.0	8
14	Examining early adolescents' motivation for physical education: associations with actual and perceived motor competence. <i>Physical Education and Sport Pedagogy</i> , 2021, 26, 359-374.	1.8	33
15	Perceived movement skill competence in stability: Validity and reliability of a pictorial scale in early adolescents. <i>Scandinavian Journal of Medicine and Science in Sports</i> , 2021, 31, 1135-1143.	1.3	10
16	Effects of classroom-based active breaks on cognition, sitting and on-task behaviour in children with intellectual disability: a pilot study. <i>Journal of Intellectual Disability Research</i> , 2021, 65, 464-488.	1.2	5
17	How Important is Motor Competence for Healthy Weight Status across Adolescence?. <i>Childhood Obesity</i> , 2021, 17, 220-227.	0.8	7
18	Pre-schoolers fundamental movement skills predict BMI, physical activity, and sedentary behavior: A longitudinal study. <i>Scandinavian Journal of Medicine and Science in Sports</i> , 2021, 31, 8-14.	1.3	15

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19	Profiling children longitudinally: A three-year follow-up study of perceived and actual motor competence and physical fitness. <i>Scandinavian Journal of Medicine and Science in Sports</i> , 2021, 31, 35-46.	1.3	18
20	The Validity and Reliability of Scales to Measure Perceived Movement Skill Competence in Iranian Young Children. <i>Journal of Motor Learning and Development</i> , 2021, 9, 58-79.	0.2	0
21	Construct validity and reliability of the physical activity parenting questionnaire for children (PAP-C). <i>International Journal of Behavioral Nutrition and Physical Activity</i> , 2021, 18, 61.	2.0	2
22	Differences between Young Children's Actual, Self-perceived and Parent-perceived Aquatic Skills. Perceptual and Motor Skills, 2021, 128, 1905-1931.	0.6	8
23	Does Perceived Competence Mediate between Ball Skills and Children's Physical Activity and Enjoyment?. <i>Children</i> , 2021, 8, 575.	0.6	6
24	Breaking up classroom sitting time with cognitively engaging physical activity: Behavioural and brain responses. <i>PLoS ONE</i> , 2021, 16, e0253733.	1.1	17
25	How Do Physical Activity and Sedentary Behaviour Affect Motor Competence in Children with Autism Spectrum Disorder Compared to Typically Developing Children: A Pilot Study. <i>Journal of Autism and Developmental Disorders</i> , 2021, , 1.	1.7	6
26	It's Not Just What You Do but the Way You Do It: A Systematic Review of Process Evaluation of Interventions to Improve Gross Motor Competence. <i>Sports Medicine</i> , 2021, 51, 2547-2569.	3.1	10
27	What Factors Help Young Children Develop Positive Perceptions of Their Motor Skills?. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 759.	1.2	1
28	A systematic review of tools designed for teacher proxy-report of children's physical literacy or constituting elements. <i>International Journal of Behavioral Nutrition and Physical Activity</i> , 2021, 18, 131.	2.0	11
29	What factors relate to three profiles of perception of motor competence in young children?. <i>Journal of Sports Sciences</i> , 2021, , 1-11.	1.0	3
30	Enhancing the implementation and sustainability of fundamental movement skill interventions in the UK and Ireland: lessons from collective intelligence engagement with stakeholders. <i>International Journal of Behavioral Nutrition and Physical Activity</i> , 2021, 18, 144.	2.0	6
31	The Stability of Perceived Motor Competence of Primary School Children from Two Countries over One Year. <i>Measurement in Physical Education and Exercise Science</i> , 2020, 24, 74-80.	1.3	17
32	Are children with higher self-reported wellbeing and perceived motor competence more physically active? A longitudinal study. <i>Journal of Science and Medicine in Sport</i> , 2020, 23, 270-275.	0.6	9
33	Critically appraised paper: Supporting physical education teachers through a web-based education intervention increases physical activity during physical education classes in students from low socioeconomic communities [commentary]. <i>Journal of Physiotherapy</i> , 2020, 66, 196.	0.7	1
34	Critically appraised paper: Supporting physical education teachers through a web-based education intervention increases physical activity during physical education classes in students from low socioeconomic communities [synopsis]. <i>Journal of Physiotherapy</i> , 2020, 66, 196.	0.7	1
35	The Relationship Between Actual and Perceived Motor Competence in Children, Adolescents and Young Adults: A Systematic Review and Meta-analysis. <i>Sports Medicine</i> , 2020, 50, 2001-2049.	3.1	75
36	Utility of a scale to assess Australian children's perceptions of their swimming competence and factors associated with child and parent perception. <i>Health Promotion Journal of Australia</i> , 2020, 32 Suppl 2, 106-115.	0.6	5

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37	Ecological correlates of sedentary behavior in young children with Autism Spectrum Disorder. <i>Research in Autism Spectrum Disorders</i> , 2020, 78, 101636.	0.8	2
38	Conceptualising and testing the relationship between actual and perceived motor performance: A cross-cultural comparison in children from Australia and Germany. <i>Journal of Sports Sciences</i> , 2020, 38, 1984-1996.	1.0	11
39	Bringing objectivity to motor skill assessment in children. <i>Journal of Sports Sciences</i> , 2020, 38, 1539-1549.	1.0	8
40	Validity and reliability evidence for motor competence assessments in children and adolescents: A systematic review. <i>Journal of Sports Sciences</i> , 2020, 38, 1717-1798.	1.0	54
41	Art Meets Sport: What Can Actor Training Bring to Physical Literacy Programs?. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 4497.	1.2	6
42	Three-year maintenance of a teacher-led programme targeting motor competence in early adolescent girls. <i>Journal of Sports Sciences</i> , 2020, 38, 1886-1896.	1.0	5
43	Physical activity interventions to improve the health of children and adolescents in out of home care – A systematic review of the literature. <i>Children and Youth Services Review</i> , 2020, 110, 104765.	1.0	13
44	Motor Competence Assessment. , 2020, , 384-408.		16
45	Can a teacher-led RCT improve adolescent girls' physical self-perception and perceived motor competence?. <i>Journal of Sports Sciences</i> , 2019, 37, 357-363.	1.0	20
46	Is school community perception of student weight status a barrier for addressing childhood obesity?. <i>Health Promotion Journal of Australia</i> , 2019, 30, 28-36.	0.6	4
47	Personal Network Characteristics as Predictors of Change in Obesity Risk Behaviors in Early Adolescence. <i>Journal of Research on Adolescence</i> , 2019, 29, 710-723.	1.9	2
48	Measuring movement skill perceptions in preschool children: A face validity and reliability study. <i>Australian Occupational Therapy Journal</i> , 2019, 66, 13-22.	0.6	4
49	The feasibility of fundamental movement skill assessments for pre-school aged children. <i>Journal of Sports Sciences</i> , 2019, 37, 378-386.	1.0	32
50	Impact of cultural background on fundamental movement skill and its correlates. <i>Journal of Sports Sciences</i> , 2019, 37, 492-499.	1.0	29
51	Feasibility of breaking up sitting time in mainstream and special schools with a cognitively challenging motor task. <i>Journal of Sport and Health Science</i> , 2019, 8, 137-148.	3.3	20
52	Socioecological correlates of perceived motor competence in 5- to 7-year-old Finnish children. <i>Scandinavian Journal of Medicine and Science in Sports</i> , 2019, 29, 753-765.	1.3	26
53	Modelling the dynamics of children's gross motor coordination. <i>Journal of Sports Sciences</i> , 2019, 37, 2243-2252.	1.0	19
54	Young Children with ASD Participate in the Same Level of Physical Activity as Children Without ASD: Implications for Early Intervention to Maintain Good Health. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 3278-3289.	1.7	21

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55	Associations of Class-Time Sitting, Stepping and Sit-to-Stand Transitions with Cognitive Functions and Brain Activity in Children. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 1482.	1.2	20
56	Defining Physical Literacy for Application in Australia: A Modified Delphi Method. <i>Journal of Teaching in Physical Education</i> , 2019, 38, 105-118.	0.9	75
57	Validity and feasibility of an obstacle course to assess fundamental movement skills in a pre-school setting. <i>Journal of Sports Sciences</i> , 2019, 37, 1534-1542.	1.0	4
58	Guidelines for the Selection of Physical Literacy Measures in Physical Education in Australia. <i>Journal of Teaching in Physical Education</i> , 2019, 38, 119-125.	0.9	37
59	Modifiable factors which predict children's gross motor competence: a prospective cohort study. <i>International Journal of Behavioral Nutrition and Physical Activity</i> , 2019, 16, 129.	2.0	40
60	A hitchhiker's guide to assessing young people's motor competence: Deciding what method to use. <i>Journal of Science and Medicine in Sport</i> , 2019, 22, 311-318.	0.6	72
61	Identifying profiles of children at risk of being less physically active: an exploratory study using a self-organised map approach for motor competence. <i>Journal of Sports Sciences</i> , 2019, 37, 1356-1364.	1.0	28
62	How Well Can Family Childcare Providers Report on Preschoolers' Motor Skill Competence?. <i>Child and Youth Care Forum</i> , 2019, 48, 19-28.	0.9	3
63	A brief history of physical literacy in Australia. , 2019, , 105-124.		2
64	The new version of the pictorial scale of Perceived Movement Skill Competence in Spanish children: Evidence of validity and reliability. [La nueva versión de la escala pictográfica de Percepción de Competencia de Habilidades Motrices en niños y niñas españoles: Evidencias de validez y fiabilidad].. <i>RICYDE Revista Internacional De Ciencias Del Deporte</i> , 2019, 15, 35-54.	0.1	13
65	Validity and reliability of a pictorial scale of physical self-concept in Spanish children. [Validez y fiabilidad de la escala pictográfica de autoconcepto físico en niños y niñas españoles].. <i>RICYDE Revista Internacional De Ciencias Del Deporte</i> , 2019, 15, 102-118.	0.1	5
66	Development of Foundational Movement Skills: A Conceptual Model for Physical Activity Across the Lifespan. <i>Sports Medicine</i> , 2018, 48, 1533-1540.	3.1	235
67	Motor performance, body fatness and environmental factors in preschool children. <i>Journal of Sports Sciences</i> , 2018, 36, 2289-2295.	1.0	14
68	Modeling children's development in gross motor coordination reveals key modifiable determinants. An allometric approach. <i>Scandinavian Journal of Medicine and Science in Sports</i> , 2018, 28, 1594-1603.	1.3	33
69	Self-Perceived and Actual Motor Competence in Young British Children. <i>Perceptual and Motor Skills</i> , 2018, 125, 251-264.	0.6	35
70	Development, content validity and test-retest reliability of the Lifelong Physical Activity Skills Battery in adolescents. <i>Journal of Sports Sciences</i> , 2018, 36, 2358-2367.	1.0	14
71	The Pictorial Scale of Perceived Movement Skill Competence: Determining Content and Construct Validity for Brazilian Children. <i>Journal of Motor Learning and Development</i> , 2018, 6, S189-S204.	0.2	11
72	Potential moderators of day-to-day variability in children's physical activity patterns. <i>Journal of Sports Sciences</i> , 2018, 36, 637-644.	1.0	20

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73	What is the Contribution of Actual Motor Skill, Fitness, and Physical Activity to Children's Self-Perception of Motor Competence?. <i>Journal of Motor Learning and Development</i> , 2018, 6, S461-S473.	0.2	25
74	Evidence of Reliability and Validity for the Pictorial Scale of Perceived Movement Skill Competence in Spanish Children. <i>Journal of Motor Learning and Development</i> , 2018, 6, S205-S222.	0.2	21
75	Perceived Motor Competence in Childhood: Comparative Study Among Countries. <i>Journal of Motor Learning and Development</i> , 2018, 6, S337-S350.	0.2	9
76	Prevalence and correlates of resistance training skill competence in adolescents. <i>Journal of Sports Sciences</i> , 2018, 36, 1241-1249.	1.0	9
77	Who can best report on children's motor competence: Parents, teachers, or the children themselves?. <i>Psychology of Sport and Exercise</i> , 2018, 34, 1-9.	1.1	28
78	Actual and Perceived Motor Competence Levels of Belgian and United States Preschool Children. <i>Journal of Motor Learning and Development</i> , 2018, 6, S320-S336.	0.2	50
79	Validity and Reliability of a Pictorial Instrument for Assessing Fundamental Movement Skill Perceived Competence in Chinese Children. <i>Journal of Motor Learning and Development</i> , 2018, 6, S223-S238.	0.2	15
80	Health benefits of hard martial arts in adults: a systematic review. <i>Journal of Sports Sciences</i> , 2018, 36, 1614-1622.	1.0	51
81	Determining the Initial Predictive Validity of the Lifelong Physical Activity Skills Battery. <i>Journal of Motor Learning and Development</i> , 2018, 6, 301-314.	0.2	3
82	An App to Assess Young Children's Perceptions of Movement Competence. <i>Journal of Motor Learning and Development</i> , 2018, 6, S252-S263.	0.2	4
83	The Relationship Between Fundamental Movement Skills and Physical Self-Perception Among Adolescent Girls. <i>Journal of Motor Learning and Development</i> , 2018, 6, S378-S390.	0.2	15
84	Physical Activity and Fundamental Motor Skill Performance of 5-10 Year Old Children in Three Different Playgrounds. <i>International Journal of Environmental Research and Public Health</i> , 2018, 15, 1896.	1.2	34
85	Pictorial Scale of Physical Self-Concept for Younger Children (P-PSC-C): A Feasibility Study. <i>Journal of Motor Learning and Development</i> , 2018, 6, S391-S402.	0.2	20
86	"We're Doing AFL Auskick as Well": Experiences of an Adapted Football Program for Children With Autism. <i>Journal of Motor Learning and Development</i> , 2018, 6, 130-146.	0.2	14
87	Validity and Reliability of the Pictorial Scale of Perceived Movement Skill Competence for Young Greek Children. <i>Journal of Motor Learning and Development</i> , 2018, 6, S239-S251.	0.2	9
88	Perceptions of Movement Competence in Children and Adolescents from Different Cultures and Countries. <i>Journal of Motor Learning and Development</i> , 2018, 6, S183-S188.	0.2	4
89	A comparison of parent report and actual motor competence in young children. <i>Australian Occupational Therapy Journal</i> , 2018, 65, 387-394.	0.6	6
90	Considerations Related to the Definition, Measurement and Analysis of Perceived Motor Competence. <i>Sports Medicine</i> , 2018, 48, 2685-2694.	3.1	77

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91	Motor skills in association with physical activity, sedentary time, body fat, and day care attendance in 5-year-old children”The <sc>STEPS</sc> Study. Scandinavian Journal of Medicine and Science in Sports, 2018, 28, 2668-2676.	1.3	31
92	Characteristics of Teacher Training in School-Based Physical Education Interventions to Improve Fundamental Movement Skills and/or Physical Activity: A Systematic Review. Sports Medicine, 2017, 47, 135-161.	3.1	117
93	Comparison of performance on process- and product-oriented assessments of fundamental motor skills across childhood. Journal of Sports Sciences, 2017, 35, 634-641.	1.0	114
94	Does playing a sports active video game improve object control skills of children with autism spectrum disorder?. Journal of Sport and Health Science, 2017, 6, 17-24.	3.3	61
95	The reliability and validity of an authentic motor skill assessment tool for early adolescent girls in an Australian school setting. Journal of Science and Medicine in Sport, 2017, 20, 590-594.	0.6	34
96	The Impact of Gymnastics on Children’s Physical Self-Concept and Movement Skill Development in Primary Schools. Measurement in Physical Education and Exercise Science, 2017, 21, 92-100.	1.3	14
97	Do active video games benefit the motor skill development of non-typically developing children and adolescents: A systematic review. Journal of Science and Medicine in Sport, 2017, 20, 1087-1100.	0.6	61
98	Setting them up for lifetime activity: Play competence perceptions and physical activity in young children. Journal of Science and Medicine in Sport, 2017, 20, 856-860.	0.6	12
99	Validity and Reliability of the Spanish Version of the Test of Gross Motor Development”3. Journal of Motor Learning and Development, 2017, 5, 69-81.	0.2	38
100	Global participation in sport and leisure-time physical activities: A systematic review and meta-analysis. Preventive Medicine, 2017, 95, 14-25.	1.6	362
101	Improving Early Adolescent Girls’s Motor Skill. Medicine and Science in Sports and Exercise, 2017, 49, 2498-2505.	0.2	25
102	Temporal and bidirectional associations between physical activity and sleep in primary school-aged children. Applied Physiology, Nutrition and Metabolism, 2017, 42, 238-242.	0.9	33
103	Effectiveness of a 16 week gymnastics curriculum at developing movement competence in children. Journal of Science and Medicine in Sport, 2017, 20, 164-169.	0.6	22
104	Physical Education Teachers’s Perspectives and Experiences When Teaching FMS to Early Adolescent Girls. Journal of Teaching in Physical Education, 2017, 36, 113-118.	0.9	15
105	Health Promotion leads the way in “knowledge translation”: but just a new coat?. Health Promotion Journal of Australia, 2017, 28, 89-90.	0.6	4
106	Health Promotion Futures. Health Promotion Journal of Australia, 2017, 28, 175-177.	0.6	0
107	Physical activity, sedentary behavior and their correlates in children with Autism Spectrum Disorder: A systematic review. PLoS ONE, 2017, 12, e0172482.	1.1	187
108	Validity and reliability of a pictorial instrument for assessing perceived motor competence in Portuguese children. Child: Care, Health and Development, 2016, 42, 666-674.	0.8	29



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109	More active pre-school children have better motor competence at school starting age: an observational cohort study. <i>BMC Public Health</i> , 2016, 16, 1068.	1.2	69
110	Fundamental Movement Skills: An Important Focus. <i>Journal of Teaching in Physical Education</i> , 2016, 35, 219-225.	0.9	207
111	We need a comprehensive approach to health promotion. <i>Health Promotion Journal of Australia</i> , 2016, 27, 1-3.	0.6	19
112	Is There an Association Among Actual Motor Competence, Perceived Motor Competence, Physical Activity, and Sedentary Behavior in Preschool Children?. <i>Journal of Motor Learning and Development</i> , 2016, 4, 129-141.	0.2	26
113	Global Participation In Specific Leisure-Time Physical Activities. <i>Medicine and Science in Sports and Exercise</i> , 2016, 48, 775.	0.2	0
114	Correlates of Gross Motor Competence in Children and Adolescents: A Systematic Review and Meta-Analysis. <i>Sports Medicine</i> , 2016, 46, 1663-1688.	3.1	449
115	Teachers'™ Perceptions of a Fundamental Movement Skill (FMS) Assessment Battery in a School Setting. <i>Measurement in Physical Education and Exercise Science</i> , 2016, 20, 50-62.	1.3	28
116	How many days of monitoring are needed to reliably assess SenseWear Armband outcomes in primary school-aged children?. <i>Journal of Science and Medicine in Sport</i> , 2016, 19, 999-1003.	0.6	17
117	Construct validity of the pictorial scale of Perceived Movement Skill Competence. <i>Psychology of Sport and Exercise</i> , 2016, 22, 294-302.	1.1	85
118	A holistic measurement model of movement competency in children. <i>Journal of Sports Sciences</i> , 2016, 34, 477-485.	1.0	75
119	How important is young children's actual and perceived movement skill competence to their physical activity?. <i>Journal of Science and Medicine in Sport</i> , 2016, 19, 488-492.	0.6	59
120	Does playing a sports active video game improve young children's ball skill competence?. <i>Journal of Science and Medicine in Sport</i> , 2016, 19, 432-436.	0.6	40
121	Midwives'™ Journey Through the First Year of a Hospital-Based Midwifery Group Practice. <i>International Journal of Childbirth</i> , 2016, 6, 197-205.	0.2	0
122	Reliability of the Pictorial Scale of Perceived Movement Skill Competence in 2 Diverse Samples of Young Children. <i>Journal of Physical Activity and Health</i> , 2015, 12, 1045-1051.	1.0	29
123	Three-Year Follow-Up of an Early Childhood Intervention: What About Physical Activity and Weight Status?. <i>Journal of Physical Activity and Health</i> , 2015, 12, 319-321.	1.0	16
124	Physical Education Teacher Training in Fundamental Movement Skills Makes a Difference to Instruction and Assessment Practices. <i>Journal of Teaching in Physical Education</i> , 2015, 34, 548-556.	0.9	39
125	Changing from primary to secondary school highlights opportunities for school environment interventions aiming to increase physical activity and reduce sedentary behaviour: a longitudinal cohort study. <i>International Journal of Behavioral Nutrition and Physical Activity</i> , 2015, 12, 59.	2.0	47
126	Change of School in Early Adolescence and Adverse Obesity-Related Dietary Behavior: A Longitudinal Cohort Study, Victoria, Australia, 2013â€“2014. <i>Preventing Chronic Disease</i> , 2015, 12, E145.	1.7	8



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127	Fundamental Movement Skills Are More than Run, Throw and Catch: The Role of Stability Skills. PLoS ONE, 2015, 10, e0140224.	1.1	83
128	Cross-cultural comparison of motor competence in children from Australia and Belgium. Frontiers in Psychology, 2015, 6, 964.	1.1	91
129	Improvements in fundamental movement skill competency mediate the effect of the SCORES intervention on physical activity and cardiorespiratory fitness in children. Journal of Sports Sciences, 2015, 33, 1908-1918.	1.0	42
130	Corporate responsibility for childhood physical activity promotion in the UK. Health Promotion International, 2015, 31, 755-768.	0.9	9
131	Children's Movement Skills When Playing Active Video Games. Perceptual and Motor Skills, 2015, 121, 767-790.	0.6	13
132	Playing Active Video Games may not develop movement skills: An intervention trial. Preventive Medicine Reports, 2015, 2, 673-678.	0.8	28
133	Efficient and Effective Change Principles in Active Videogames. Games for Health Journal, 2015, 4, 43-52.	1.1	15
134	Associations between Skill Perceptions and Young Children's Actual Fundamental Movement Skills. Perceptual and Motor Skills, 2015, 120, 591-603.	0.6	89
135	Validity and Reliability of Field-Based Measures for Assessing Movement Skill Competency in Lifelong Physical Activities: A Systematic Review. Sports Medicine, 2015, 45, 1443-1454.	3.1	39
136	Motor Competence and its Effect on Positive Developmental Trajectories of Health. Sports Medicine, 2015, 45, 1273-1284.	3.1	785
137	Face validity and reliability of a pictorial instrument for assessing fundamental movement skill perceived competence in young children. Journal of Science and Medicine in Sport, 2015, 18, 98-102.	0.6	131
138	Associations between young children's perceived and actual ball skill competence and physical activity. Journal of Science and Medicine in Sport, 2015, 18, 167-171.	0.6	124
139	Rater agreement of a test battery designed to assess adolescents'™ resistance training skill competency. Journal of Science and Medicine in Sport, 2015, 18, 72-76.	0.6	14
140	Friendship Network Characteristics Are Associated with Physical Activity and Sedentary Behavior in Early Adolescence. PLoS ONE, 2015, 10, e0145344.	1.1	50
141	The development and validation of a golf swing and putt skill assessment for children. Journal of Sports Science and Medicine, 2015, 14, 147-54.	0.7	10
142	Design Elements and Feasibility of an Organized Multiplayer Mobile Active Videogame for Primary School-Aged Children. Games for Health Journal, 2014, 3, 379-387.	1.1	11
143	Parents'™ and children'™s views on whether active video games are a substitute for the "real thing"™. Qualitative Research in Sport, Exercise and Health, 2014, 6, 366-381.	3.3	10
144	Encouraging organized active game play in primary school children. , 2014, , .		0

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145	Effect of changes to the school food environment on eating behaviours and/or body weight in children: a systematic review. <i>Obesity Reviews</i> , 2014, 15, 968-982.	3.1	141
146	Do School-Based Interventions Focusing on Physical Activity, Fitness, or Fundamental Movement Skill Competency Produce a Sustained Impact in These Outcomes in Children and Adolescents? A Systematic Review of Follow-Up Studies. <i>Sports Medicine</i> , 2014, 44, 67-79.	3.1	203
147	Interrater reliability assessment using the Test of Gross Motor Development-2. <i>Journal of Science and Medicine in Sport</i> , 2014, 17, 667-670.	0.6	72
148	Development, Test-Retest Reliability, and Construct Validity of the Resistance Training Skills Battery. <i>Journal of Strength and Conditioning Research</i> , 2014, 28, 1373-1380.	1.0	52
149	Australian children lack the basic movement skills to be active and healthy. <i>Health Promotion Journal of Australia</i> , 2013, 24, 82-84.	0.6	29
150	The Health Indicators Associated With Screen-Based Sedentary Behavior Among Adolescent Girls: A Systematic Review. <i>Journal of Adolescent Health</i> , 2013, 52, 382-392.	1.2	228
151	Fundamental Movement Skill Interventions in Youth: A Systematic Review and Meta-analysis. <i>Pediatrics</i> , 2013, 132, e1361-e1383.	1.0	284
152	Child, family and environmental correlates of children's motor skill proficiency. <i>Journal of Science and Medicine in Sport</i> , 2013, 16, 332-336.	0.6	107
153	Adolescents' perception of the relationship between movement skills, physical activity and sport. <i>European Physical Education Review</i> , 2013, 19, 271-285.	1.2	23
154	Thirteen-Year Trends in Child and Adolescent Fundamental Movement Skills. <i>Medicine and Science in Sports and Exercise</i> , 2013, 45, 1965-1970.	0.2	166
155	'Whole of system' intervention points for obesity prevention: a case study from a long day care setting. <i>Australian and New Zealand Journal of Public Health</i> , 2013, 37, 291.	0.8	1
156	Development and Use of an Observation Tool for Active Gaming and Movement (Otagm) to Measure Children's Movement Skill Components during Active Video Game Play. <i>Perceptual and Motor Skills</i> , 2013, 117, 935-949.	0.6	13
157	Active Gaming as a Mechanism to Promote Physical Activity and Fundamental Movement Skill in Children. <i>Frontiers in Public Health</i> , 2013, 1, 74.	1.3	28
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