

Lisa Barnett

List of Publications by Year in descending order

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189
papers

10,753
citations

47515

47
h-index

36403

97
g-index

198
all docs

198
docs citations

198
times ranked

6215
citing authors

#	ARTICLE	IF	CITATIONS
1	Fundamental Movement Skills in Children and Adolescents. <i>Sports Medicine</i> , 2010, 40, 1019-1035.	6.6	991
2	Motor Competence and its Effect on Positive Developmental Trajectories of Health. <i>Sports Medicine</i> , 2015, 45, 1273-1284.	6.6	785
3	Childhood Motor Skill Proficiency as a Predictor of Adolescent Physical Activity. <i>Journal of Adolescent Health</i> , 2009, 44, 252-259.	2.6	633
4	Correlates of Gross Motor Competence in Children and Adolescents: A Systematic Review and Meta-Analysis. <i>Sports Medicine</i> , 2016, 46, 1663-1688.	6.6	449
5	Global participation in sport and leisure-time physical activities: A systematic review and meta-analysis. <i>Preventive Medicine</i> , 2017, 95, 14-25.	3.5	362
6	Perceived sports competence mediates the relationship between childhood motor skill proficiency and adolescent physical activity and fitness: a longitudinal assessment. <i>International Journal of Behavioral Nutrition and Physical Activity</i> , 2008, 5, 40.	4.7	296
7	Fundamental Movement Skill Interventions in Youth: A Systematic Review and Meta-analysis. <i>Pediatrics</i> , 2013, 132, e1361-e1383.	2.2	284
8	Does Childhood Motor Skill Proficiency Predict Adolescent Fitness?. <i>Medicine and Science in Sports and Exercise</i> , 2008, 40, 2137-2144.	0.4	257
9	Development of Foundational Movement Skills: A Conceptual Model for Physical Activity Across the Lifespan. <i>Sports Medicine</i> , 2018, 48, 1533-1540.	6.6	235
10	The Health Indicators Associated With Screen-Based Sedentary Behavior Among Adolescent Girls: A Systematic Review. <i>Journal of Adolescent Health</i> , 2013, 52, 382-392.	2.6	228
11	A systematic review of the validity and reliability of sedentary behaviour measures used with children and adolescents. <i>Obesity Reviews</i> , 2011, 12, 781-799.	6.8	213
12	Fundamental Movement Skills: An Important Focus. <i>Journal of Teaching in Physical Education</i> , 2016, 35, 219-225.	1.2	207
13	Do School-Based Interventions Focusing on Physical Activity, Fitness, or Fundamental Movement Skill Competency Produce a Sustained Impact in These Outcomes in Children and Adolescents? A Systematic Review of Follow-Up Studies. <i>Sports Medicine</i> , 2014, 44, 67-79.	6.6	203
14	Physical activity, sedentary behavior and their correlates in children with Autism Spectrum Disorder: A systematic review. <i>PLoS ONE</i> , 2017, 12, e0172482.	2.5	187
15	A Reverse Pathway? Actual and Perceived Skill Proficiency and Physical Activity. <i>Medicine and Science in Sports and Exercise</i> , 2011, 43, 898-904.	0.4	185
16	Can we skill and activate children through primary school physical education lessons? "move it groove it" a collaborative health promotion intervention. <i>Preventive Medicine</i> , 2003, 36, 493-501.	3.5	168
17	Thirteen-Year Trends in Child and Adolescent Fundamental Movement Skills. <i>Medicine and Science in Sports and Exercise</i> , 2013, 45, 1965-1970.	0.4	166
18	Gender Differences in Motor Skill Proficiency From Childhood to Adolescence. <i>Research Quarterly for Exercise and Sport</i> , 2010, 81, 162-170.	1.4	142

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19	Effect of changes to the school food environment on eating behaviours and/or body weight in children: a systematic review. <i>Obesity Reviews</i> , 2014, 15, 968-982.	6.8	141
20	Active School Playgroundsâ€™ Myth or Reality? Results of the â€œMove It Groove Itâ€•Project. <i>Preventive Medicine</i> , 2001, 33, 402-408.	3.5	139
21	Face validity and reliability of a pictorial instrument for assessing fundamental movement skill perceived competence in young children. <i>Journal of Science and Medicine in Sport</i> , 2015, 18, 98-102.	1.3	131
22	Associations between young children's perceived and actual ball skill competence and physical activity. <i>Journal of Science and Medicine in Sport</i> , 2015, 18, 167-171.	1.3	124
23	Characteristics of Teacher Training in School-Based Physical Education Interventions to Improve Fundamental Movement Skills and/or Physical Activity: A Systematic Review. <i>Sports Medicine</i> , 2017, 47, 135-161.	6.6	117
24	Older Personsâ€™ Perception of Risk of Falling: Implications for Fall-Prevention Campaigns. <i>American Journal of Public Health</i> , 2008, 98, 351-357.	2.8	116
25	Comparison of performance on process- and product-oriented assessments of fundamental motor skills across childhood. <i>Journal of Sports Sciences</i> , 2017, 35, 634-641.	2.0	114
26	Child, family and environmental correlates of children's motor skill proficiency. <i>Journal of Science and Medicine in Sport</i> , 2013, 16, 332-336.	1.3	107
27	Fundamental movement skills â€” How do primary school children perform? The â€œMove it Groove itâ€™ program in rural Australia. <i>Journal of Science and Medicine in Sport</i> , 2002, 5, 244-252.	1.3	103
28	Through the Looking Glass: A Systematic Review of Longitudinal Evidence, Providing New Insight for Motor Competence and Health. <i>Sports Medicine</i> , 2022, 52, 875-920.	6.6	102
29	Cross-cultural comparison of motor competence in children from Australia and Belgium. <i>Frontiers in Psychology</i> , 2015, 6, 964.	2.2	91
30	Associations between Skill Perceptions and Young Children's Actual Fundamental Movement Skills. <i>Perceptual and Motor Skills</i> , 2015, 120, 591-603.	1.3	89
31	Construct validity of the pictorial scale of Perceived Movement Skill Competence. <i>Psychology of Sport and Exercise</i> , 2016, 22, 294-302.	2.2	85
32	Fundamental Movement Skills Are More than Run, Throw and Catch: The Role of Stability Skills. <i>PLoS ONE</i> , 2015, 10, e0140224.	2.5	83
33	Considerations Related to the Definition, Measurement and Analysis of Perceived Motor Competence. <i>Sports Medicine</i> , 2018, 48, 2685-2694.	6.6	77
34	Gender Differences in Motor Skill Proficiency From Childhood to Adolescence: A Longitudinal Study. <i>Research Quarterly for Exercise and Sport</i> , 2010, 81, 162-170.	1.4	76
35	A holistic measurement model of movement competency in children. <i>Journal of Sports Sciences</i> , 2016, 34, 477-485.	2.0	75
36	Defining Physical Literacy for Application in Australia: A Modified Delphi Method. <i>Journal of Teaching in Physical Education</i> , 2019, 38, 105-118.	1.2	75

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37	The Relationship Between Actual and Perceived Motor Competence in Children, Adolescents and Young Adults: A Systematic Review and Meta-analysis. <i>Sports Medicine</i> , 2020, 50, 2001-2049.	6.6	75
38	Interrater reliability assessment using the Test of Gross Motor Development-2. <i>Journal of Science and Medicine in Sport</i> , 2014, 17, 667-670.	1.3	72
39	A hitchhiker's guide to assessing young people's motor competence: Deciding what method to use. <i>Journal of Science and Medicine in Sport</i> , 2019, 22, 311-318.	1.3	72
40	More active pre-school children have better motor competence at school starting age: an observational cohort study. <i>BMC Public Health</i> , 2016, 16, 1068.	3.0	69
41	Does playing a sports active video game improve object control skills of children with autism spectrum disorder?. <i>Journal of Sport and Health Science</i> , 2017, 6, 17-24.	6.7	61
42	Do active video games benefit the motor skill development of non-typically developing children and adolescents: A systematic review. <i>Journal of Science and Medicine in Sport</i> , 2017, 20, 1087-1100.	1.3	61
43	Use of Electronic Games by Young Children and Fundamental Movement Skills?. <i>Perceptual and Motor Skills</i> , 2012, 114, 1023-1034.	1.3	60
44	How important is young children's actual and perceived movement skill competence to their physical activity?. <i>Journal of Science and Medicine in Sport</i> , 2016, 19, 488-492.	1.3	59
45	Validity and reliability evidence for motor competence assessments in children and adolescents: A systematic review. <i>Journal of Sports Sciences</i> , 2020, 38, 1717-1798.	2.0	54
46	Three year follow-up of an early childhood intervention: is movement skill sustained?. <i>International Journal of Behavioral Nutrition and Physical Activity</i> , 2012, 9, 127.	4.7	52
47	Development, Test-Retest Reliability, and Construct Validity of the Resistance Training Skills Battery. <i>Journal of Strength and Conditioning Research</i> , 2014, 28, 1373-1380.	2.1	52
48	Health benefits of hard martial arts in adults: a systematic review. <i>Journal of Sports Sciences</i> , 2018, 36, 1614-1622.	2.0	51
49	Actual and Perceived Motor Competence Levels of Belgian and United States Preschool Children. <i>Journal of Motor Learning and Development</i> , 2018, 6, S320-S336.	0.4	50
50	Friendship Network Characteristics Are Associated with Physical Activity and Sedentary Behavior in Early Adolescence. <i>PLoS ONE</i> , 2015, 10, e0145344.	2.5	50
51	Changing from primary to secondary school highlights opportunities for school environment interventions aiming to increase physical activity and reduce sedentary behaviour: a longitudinal cohort study. <i>International Journal of Behavioral Nutrition and Physical Activity</i> , 2015, 12, 59.	4.7	47
52	Improvements in fundamental movement skill competency mediate the effect of the SCORES intervention on physical activity and cardiorespiratory fitness in children. <i>Journal of Sports Sciences</i> , 2015, 33, 1908-1918.	2.0	42
53	Six year follow-up of students who participated in a school-based physical activity intervention: a longitudinal cohort study. <i>International Journal of Behavioral Nutrition and Physical Activity</i> , 2009, 6, 48.	4.7	40
54	Does playing a sports active video game improve young children's ball skill competence?. <i>Journal of Science and Medicine in Sport</i> , 2016, 19, 432-436.	1.3	40

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55	Modifiable factors which predict children's gross motor competence: a prospective cohort study. <i>International Journal of Behavioral Nutrition and Physical Activity</i> , 2019, 16, 129.	4.7	40
56	Physical Education Teacher Training in Fundamental Movement Skills Makes a Difference to Instruction and Assessment Practices. <i>Journal of Teaching in Physical Education</i> , 2015, 34, 548-556.	1.2	39
57	Validity and Reliability of Field-Based Measures for Assessing Movement Skill Competency in Lifelong Physical Activities: A Systematic Review. <i>Sports Medicine</i> , 2015, 45, 1443-1454.	6.6	39
58	Validity and Reliability of the Spanish Version of the Test of Gross Motor Development ³ . <i>Journal of Motor Learning and Development</i> , 2017, 5, 69-81.	0.4	38
59	Guidelines for the Selection of Physical Literacy Measures in Physical Education in Australia. <i>Journal of Teaching in Physical Education</i> , 2019, 38, 119-125.	1.2	37
60	Self-Perceived and Actual Motor Competence in Young British Children. <i>Perceptual and Motor Skills</i> , 2018, 125, 251-264.	1.3	35
61	The reliability and validity of an authentic motor skill assessment tool for early adolescent girls in an Australian school setting. <i>Journal of Science and Medicine in Sport</i> , 2017, 20, 590-594.	1.3	34
62	Physical Activity and Fundamental Motor Skill Performance of 5-10 Year Old Children in Three Different Playgrounds. <i>International Journal of Environmental Research and Public Health</i> , 2018, 15, 1896.	2.7	34
63	Temporal and bidirectional associations between physical activity and sleep in primary school-aged children. <i>Applied Physiology, Nutrition and Metabolism</i> , 2017, 42, 238-242.	2.0	33
64	Modeling children's development in gross motor coordination reveals key modifiable determinants. An allometric approach. <i>Scandinavian Journal of Medicine and Science in Sports</i> , 2018, 28, 1594-1603.	3.0	33
65	Examining early adolescents' motivation for physical education: associations with actual and perceived motor competence. <i>Physical Education and Sport Pedagogy</i> , 2021, 26, 359-374.	3.1	33
66	Economic analysis of a community-based falls prevention program. <i>Public Health</i> , 2006, 120, 742-751.	2.9	32
67	The feasibility of fundamental movement skill assessments for pre-school aged children. <i>Journal of Sports Sciences</i> , 2019, 37, 378-386.	2.0	32
68	Motor skills in association with physical activity, sedentary time, body fat, and day care attendance in 5-year-old children: The STEPS Study. <i>Scandinavian Journal of Medicine and Science in Sports</i> , 2018, 28, 2668-2676.	3.0	31
69	Australian children lack the basic movement skills to be active and healthy. <i>Health Promotion Journal of Australia</i> , 2013, 24, 82-84.	1.3	29
70	Reliability of the Pictorial Scale of Perceived Movement Skill Competence in 2 Diverse Samples of Young Children. <i>Journal of Physical Activity and Health</i> , 2015, 12, 1045-1051.	2.1	29
71	Validity and reliability of a pictorial instrument for assessing perceived motor competence in Portuguese children. <i>Child: Care, Health and Development</i> , 2016, 42, 666-674.	1.7	29
72	Impact of cultural background on fundamental movement skill and its correlates. <i>Journal of Sports Sciences</i> , 2019, 37, 492-499.	2.0	29

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73	Program sustainability of a community-based intervention to prevent falls among older Australians. <i>Health Promotion International</i> , 2004, 19, 281-288.	1.9	28
74	Active Gaming as a Mechanism to Promote Physical Activity and Fundamental Movement Skill in Children. <i>Frontiers in Public Health</i> , 2013, 1, 74.	2.8	28
75	Playing Active Video Games may not develop movement skills: An intervention trial. <i>Preventive Medicine Reports</i> , 2015, 2, 673-678.	1.9	28
76	Teachersâ€™ Perceptions of a Fundamental Movement Skill (FMS) Assessment Battery in a School Setting. <i>Measurement in Physical Education and Exercise Science</i> , 2016, 20, 50-62.	1.8	28
77	Who can best report on children's motor competence: Parents, teachers, or the children themselves?. <i>Psychology of Sport and Exercise</i> , 2018, 34, 1-9.	2.2	28
78	Identifying profiles of children at risk of being less physically active: an exploratory study using a self-organised map approach for motor competence. <i>Journal of Sports Sciences</i> , 2019, 37, 1356-1364.	2.0	28
79	Is There an Association Among Actual Motor Competence, Perceived Motor Competence, Physical Activity, and Sedentary Behavior in Preschool Children?. <i>Journal of Motor Learning and Development</i> , 2016, 4, 129-141.	0.4	26
80	Socioecological correlates of perceived motor competence in 5â€•to 7â€•yearâ€•old Finnish children. <i>Scandinavian Journal of Medicine and Science in Sports</i> , 2019, 29, 753-765.	3.0	26
81	Interrater Objectivity for Field-Based Fundamental Motor Skill Assessment. <i>Research Quarterly for Exercise and Sport</i> , 2009, 80, 363-368.	1.4	25
82	Improving Early Adolescent Girlsâ€™ Motor Skill. <i>Medicine and Science in Sports and Exercise</i> , 2017, 49, 2498-2505.	0.4	25
83	What is the Contribution of Actual Motor Skill, Fitness, and Physical Activity to Childrenâ€™s Self-Perception of Motor Competence?. <i>Journal of Motor Learning and Development</i> , 2018, 6, S461-S473.	0.4	25
84	Adolescentsâ€™ perception of the relationship between movement skills, physical activity and sport. <i>European Physical Education Review</i> , 2013, 19, 271-285.	2.1	23
85	Effectiveness of a 16 week gymnastics curriculum at developing movement competence in children. <i>Journal of Science and Medicine in Sport</i> , 2017, 20, 164-169.	1.3	22
86	Development of a self-report scale to assess childrenâ€™s perceived physical literacy. <i>Physical Education and Sport Pedagogy</i> , 2022, 27, 91-116.	3.1	22
87	Evidence of Reliability and Validity for the Pictorial Scale of Perceived Movement Skill Competence in Spanish Children. <i>Journal of Motor Learning and Development</i> , 2018, 6, S205-S222.	0.4	21
88	Young Children with ASD Participate in the Same Level of Physical Activity as Children Without ASD: Implications for Early Intervention to Maintain Good Health. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 3278-3289.	3.0	21
89	Potential moderators of day-to-day variability in childrenâ€™s physical activity patterns. <i>Journal of Sports Sciences</i> , 2018, 36, 637-644.	2.0	20
90	Pictorial Scale of Physical Self-Concept for Younger Children (P-PSC-C): A Feasibility Study. <i>Journal of Motor Learning and Development</i> , 2018, 6, S391-S402.	0.4	20

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91	Can a teacher-led RCT improve adolescent girls's physical self-perception and perceived motor competence?. <i>Journal of Sports Sciences</i> , 2019, 37, 357-363.	2.0	20
92	Feasibility of breaking up sitting time in mainstream and special schools with a cognitively challenging motor task. <i>Journal of Sport and Health Science</i> , 2019, 8, 137-148.	6.7	20
93	Associations of Class-Time Sitting, Stepping and Sit-to-Stand Transitions with Cognitive Functions and Brain Activity in Children. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 1482.	2.7	20
94	We need a comprehensive approach to health promotion. <i>Health Promotion Journal of Australia</i> , 2016, 27, 1-3.	1.3	19
95	Modelling the dynamics of children's gross motor coordination. <i>Journal of Sports Sciences</i> , 2019, 37, 2243-2252.	2.0	19
96	How active are rural children in Australian physical education?. <i>Journal of Science and Medicine in Sport</i> , 2002, 5, 253-265.	1.3	18
97	Using Social Network Analysis to Identify Key Child Care Center Staff for Obesity Prevention Interventions: A Pilot Study. <i>Journal of Obesity</i> , 2013, 2013, 1-9.	2.8	18
98	Profiling children longitudinally: A three-year follow-up study of perceived and actual motor competence and physical fitness. <i>Scandinavian Journal of Medicine and Science in Sports</i> , 2021, 31, 35-46.	3.0	18
99	How many days of monitoring are needed to reliably assess SenseWear Armband outcomes in primary school-aged children?. <i>Journal of Science and Medicine in Sport</i> , 2016, 19, 999-1003.	1.3	17
100	The Stability of Perceived Motor Competence of Primary School Children from Two Countries over One Year. <i>Measurement in Physical Education and Exercise Science</i> , 2020, 24, 74-80.	1.8	17
101	Breaking up classroom sitting time with cognitively engaging physical activity: Behavioural and brain responses. <i>PLoS ONE</i> , 2021, 16, e0253733.	2.5	17
102	Reliability and validity of the PL-C Quest, a scale designed to assess children's self-reported physical literacy. <i>Psychology of Sport and Exercise</i> , 2022, 60, 102164.	2.2	17
103	Three-Year Follow-Up of an Early Childhood Intervention: What About Physical Activity and Weight Status?. <i>Journal of Physical Activity and Health</i> , 2015, 12, 319-321.	2.1	16
104	Motor Competence Assessment. , 2020, , 384-408.		16
105	Efficient and Effective Change Principles in Active Videogames. <i>Games for Health Journal</i> , 2015, 4, 43-52.	2.1	15
106	Physical Education Teachers's Perspectives and Experiences When Teaching FMS to Early Adolescent Girls. <i>Journal of Teaching in Physical Education</i> , 2017, 36, 113-118.	1.2	15
107	Validity and Reliability of a Pictorial Instrument for Assessing Fundamental Movement Skill Perceived Competence in Chinese Children. <i>Journal of Motor Learning and Development</i> , 2018, 6, S223-S238.	0.4	15
108	The Relationship Between Fundamental Movement Skills and Physical Self-Perception Among Adolescent Girls. <i>Journal of Motor Learning and Development</i> , 2018, 6, S378-S390.	0.4	15

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109	Pre-schoolers fundamental movement skills predict BMI, physical activity, and sedentary behavior: A longitudinal study. <i>Scandinavian Journal of Medicine and Science in Sports</i> , 2021, 31, 8-14.	3.0	15
110	Teacher perspectives of online continuing professional development in physical education. <i>Sport, Education and Society</i> , 2022, 27, 434-448.	2.3	15
111	Rater agreement of a test battery designed to assess adolescents'™ resistance training skill competency. <i>Journal of Science and Medicine in Sport</i> , 2015, 18, 72-76.	1.3	14
112	The Impact of Gymnastics on Children's™ Physical Self-Concept and Movement Skill Development in Primary Schools. <i>Measurement in Physical Education and Exercise Science</i> , 2017, 21, 92-100.	1.8	14
113	Motor performance, body fatness and environmental factors in preschool children. <i>Journal of Sports Sciences</i> , 2018, 36, 2289-2295.	2.0	14
114	Development, content validity and test-retest reliability of the Lifelong Physical Activity Skills Battery in adolescents. <i>Journal of Sports Sciences</i> , 2018, 36, 2358-2367.	2.0	14
115	“We're Doing AFL Auskick as Well”: Experiences of an Adapted Football Program for Children With Autism. <i>Journal of Motor Learning and Development</i> , 2018, 6, 130-146.	0.4	14
116	Do parents' and children's concerns about sports safety and injury risk relate to how much physical activity children do?. <i>British Journal of Sports Medicine</i> , 2012, 46, 1084-1088.	6.5	13
117	Development and Use of an Observation Tool for Active Gaming and Movement (Otagm) to Measure Children's Movement Skill Components during Active Video Game Play. <i>Perceptual and Motor Skills</i> , 2013, 117, 935-949.	1.3	13
118	Children's Movement Skills When Playing Active Video Games. <i>Perceptual and Motor Skills</i> , 2015, 121, 767-790.	1.3	13
119	Physical activity interventions to improve the health of children and adolescents in out of home care “ A systematic review of the literature. <i>Children and Youth Services Review</i> , 2020, 110, 104765.	2.1	13
120	Student outcomes of the physical education and physical literacy (PEPL) approach: a pragmatic cluster randomised controlled trial of a multicomponent intervention to improve physical literacy in primary schools. <i>Physical Education and Sport Pedagogy</i> , 2021, 26, 97-110.	3.1	13
121	The new version of the pictorial scale of Perceived Movement Skill Competence in Spanish children: Evidence of validity and reliability. [La nueva versión de la escala pictográfica de Percepción de Competencia de Habilidades Motrices en niños y niñas españoles: Evidencias de validez y fiabilidad]. <i>ICYDE Revista Internacional De Ciencias Del Deporte</i> , 2019, 15, 35-54.	0.2	13
122	Multimedia campaign on a shoestring: promoting “Stay Active” Stay Independent™ among seniors. <i>Health Promotion Journal of Australia</i> , 2008, 19, 22-28.	1.3	12
123	Setting them up for lifetime activity: Play competence perceptions and physical activity in young children. <i>Journal of Science and Medicine in Sport</i> , 2017, 20, 856-860.	1.3	12
124	Design Elements and Feasibility of an Organized Multiplayer Mobile Active Videogame for Primary School-Aged Children. <i>Games for Health Journal</i> , 2014, 3, 379-387.	2.1	11
125	The Pictorial Scale of Perceived Movement Skill Competence: Determining Content and Construct Validity for Brazilian Children. <i>Journal of Motor Learning and Development</i> , 2018, 6, S189-S204.	0.4	11
126	Conceptualising and testing the relationship between actual and perceived motor performance: A cross-cultural comparison in children from Australia and Germany. <i>Journal of Sports Sciences</i> , 2020, 38, 1984-1996.	2.0	11

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127	A systematic review of tools designed for teacher proxy-report of children's physical literacy or constituting elements. <i>International Journal of Behavioral Nutrition and Physical Activity</i> , 2021, 18, 131.	4.7	11
128	Parents' and children's views on whether active video games are a substitute for the "real thing". <i>Qualitative Research in Sport, Exercise and Health</i> , 2014, 6, 366-381.	6.0	10
129	Perceived movement skill competence in stability: Validity and reliability of a pictorial scale in early adolescents. <i>Scandinavian Journal of Medicine and Science in Sports</i> , 2021, 31, 1135-1143.	3.0	10
130	It's Not Just What You Do but the Way You Do It: A Systematic Review of Process Evaluation of Interventions to Improve Gross Motor Competence. <i>Sports Medicine</i> , 2021, 51, 2547-2569.	6.6	10
131	The development and validation of a golf swing and putt skill assessment for children. <i>Journal of Sports Science and Medicine</i> , 2015, 14, 147-54.	1.7	10
132	Falls prevention in rural general practice: what stands the test of time and where to from here?. <i>Australian and New Zealand Journal of Public Health</i> , 2003, 27, 481-485.	1.8	9
133	Corporate responsibility for childhood physical activity promotion in the UK. <i>Health Promotion International</i> , 2016, 31, 755-768.	1.9	9
134	Perceived Motor Competence in Childhood: Comparative Study Among Countries. <i>Journal of Motor Learning and Development</i> , 2018, 6, S337-S350.	0.4	9
135	Prevalence and correlates of resistance training skill competence in adolescents. <i>Journal of Sports Sciences</i> , 2018, 36, 1241-1249.	2.0	9
136	Validity and Reliability of the Pictorial Scale of Perceived Movement Skill Competence for Young Greek Children. <i>Journal of Motor Learning and Development</i> , 2018, 6, S239-S251.	0.4	9
137	Are children with higher self-reported wellbeing and perceived motor competence more physically active? A longitudinal study. <i>Journal of Science and Medicine in Sport</i> , 2020, 23, 270-275.	1.3	9
138	Rationalizing teacher roles in developing and assessing physical literacy in children. <i>Prospects</i> , 2021, 50, 69-86.	2.4	9
139	Change of School in Early Adolescence and Adverse Obesity-Related Dietary Behavior: A Longitudinal Cohort Study, Victoria, Australia, 2013-2014. <i>Preventing Chronic Disease</i> , 2015, 12, E145.	3.5	8
140	Bringing objectivity to motor skill assessment in children. <i>Journal of Sports Sciences</i> , 2020, 38, 1539-1549.	2.0	8
141	The Michigan State University Motor Performance Study, Look to the past to Shed Light on the Future. <i>Measurement in Physical Education and Exercise Science</i> , 2021, 25, 1-6.	1.8	8
142	Using Collective Intelligence to identify barriers to implementing and sustaining effective Fundamental Movement Skill interventions: A rationale and application example. <i>Journal of Sports Sciences</i> , 2021, 39, 691-698.	2.0	8
143	Differences between Young Children's Actual, Self-perceived and Parent-perceived Aquatic Skills. <i>Perceptual and Motor Skills</i> , 2021, 128, 1905-1931.	1.3	8
144	Exploring Australian teachers' perceptions of physical literacy: a mixed-methods study. <i>Physical Education and Sport Pedagogy</i> , 2024, 29, 18-37.	3.1	8

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145	Older people playing ball: What is the risk of falling and injury?. <i>Journal of Science and Medicine in Sport</i> , 2009, 12, 177-183.	1.3	7
146	How Important is Motor Competence for Healthy Weight Status across Adolescence?. <i>Childhood Obesity</i> , 2021, 17, 220-227.	1.6	7
147	Protocol for the Letâ€™s Grow randomised controlled trial: examining efficacy, cost-effectiveness and scalability of a m-Health intervention for movement behaviours in toddlers. <i>BMJ Open</i> , 2022, 12, e057521.	2.0	7
148	What Drives Quality Physical Education? A Systematic Review and Meta-Analysis of Learning and Development Effects From Physical Education-Based Interventions. <i>Frontiers in Psychology</i> , 0, 13, .	2.2	7
149	A comparison of parent report and actual motor competence in young children. <i>Australian Occupational Therapy Journal</i> , 2018, 65, 387-394.	1.1	6
150	Art Meets Sport: What Can Actor Training Bring to Physical Literacy Programs?. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 4497.	2.7	6
151	Does Perceived Competence Mediate between Ball Skills and Childrenâ€™s Physical Activity and Enjoyment?. <i>Children</i> , 2021, 8, 575.	1.5	6
152	How Do Physical Activity and Sedentary Behaviour Affect Motor Competence in Children with Autism Spectrum Disorder Compared to Typically Developing Children: A Pilot Study. <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 3443-3455.	3.0	6
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