

Jan Griewatz

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

22
papers

167
citations

8
h-index

12
g-index

24
ext. papers

223
ext. citations

2.7
avg, IF

2.74
L-index

#	Paper	IF	Citations
22	Everybody is able to reflect, or aren't they? Evaluating the development of medical professionalism via a longitudinal portfolio mentoring program from a student perspective.. <i>GMS Journal for Medical Education</i> , 2022 , 39, Doc12	0.8	0
21	Surgeons' participation in the development of collaboration and management competencies in undergraduate medical education. <i>PLoS ONE</i> , 2020 , 15, e0233400	3.7	2
20	Are we preparing for collaboration, advocacy and leadership? Targeted multi-site analysis of collaborative intrinsic roles implementation in medical undergraduate curricula. <i>BMC Medical Education</i> , 2020 , 20, 35	3.3	
19	An Insight into Professional Identity Formation: Qualitative Analyses of Two Reflection Interventions During the Dissection Course. <i>Anatomical Sciences Education</i> , 2020 , 13, 320-332	6.8	9
18	Development and implementation of a comprehensive ultrasound curriculum for undergraduate medical students - a feasibility study. <i>BMC Medical Education</i> , 2019 , 19, 170	3.3	9
17	Outcomes of three different ways to train medical students as ultrasound tutors. <i>BMC Medical Education</i> , 2019 , 19, 125	3.3	4
16	Boosting competence-orientation in undergraduate medical education - A web-based tool linking curricular mapping and visual analytics. <i>Medical Teacher</i> , 2019 , 41, 422-432	3	9
15	Intrinsic roles in the crosshair - strategic analysis of multi-site role implementation with an adapted matrix map approach. <i>BMC Medical Education</i> , 2019 , 19, 237	3.3	3
14	Three different ways of training ultrasound student-tutors yield significant gains in tutee's scanning-skills. <i>GMS Journal for Medical Education</i> , 2019 , 36, Doc77	0.8	2
13	Auch Lehrende lernen dazu: Grundkonzepte der Didaktik 2018 , 111-123		
12	Benchmarking for research-related competencies - a curricular mapping approach at medical faculties in Germany. <i>Medical Teacher</i> , 2018 , 40, 164-173	3	12
11	Peer-assisted learning (PAL) in undergraduate medical education: An overview. <i>Zeitschrift Fur Evidenz, Fortbildung Und Qualitat Im Gesundheitswesen</i> , 2017 , 121, 74-81	1.4	42
10	Factors associated with delayed defibrillation in cardiopulmonary resuscitation: A prospective simulation study. <i>PLoS ONE</i> , 2017 , 12, e0178794	3.7	4
9	How much GK is in the NKLM? A comparison between the catalogues of exam-relevant topics (GK) and the German National Competence-based Learning Objectives Catalogue for Undergraduate Medical Education (NKLM). <i>GMS Journal for Medical Education</i> , 2017 , 34, Doc9	0.8	3
8	Competency-based teacher training: A systematic revision of a proven programme in medical didactics. <i>GMS Journal for Medical Education</i> , 2017 , 34, Doc44	0.8	4
7	Monitoring and analysis of the change process in curriculum mapping compared to the National Competency-based Learning Objective Catalogue for Undergraduate Medical Education (NKLM) at four medical faculties. Part II: Key factors for motivating the faculty during the process. <i>GMS Journal for Medical Education</i> , 2017 , 34, Doc6	0.8	5
6	Monitoring and analysis of the change process in curriculum mapping compared to the National Competency-based Learning Objective Catalogue for Undergraduate Medical Education (NKLM) at four medical faculties. Part I: Conducive resources and structures. <i>GMS Journal for Medical Education</i> , 2017 , 34, Doc7	0.8	8

5	Medical teachers' perception of professional roles in the framework of the German National Competence-Based Learning Objectives for Undergraduate Medical Education (NKLM)-A multicenter study. <i>Medical Teacher</i> , 2016 , 38, 1157-1165	3	11
4	Using simulated forums for training of online patient counselling. <i>Medical Education</i> , 2016 , 50, 576-7	3.7	6
3	Development of a seminar on medical professionalism accompanying the dissection course. <i>Annals of Anatomy</i> , 2016 , 208, 208-211	2.9	11
2	Building an audio/video-feedback system for simulation training in medical education. <i>Bio-Algorithms and Med-Systems</i> , 2015 , 11,	1.2	2
1	Impact of Scientific Versus Emotional Wording of Patient Questions on Doctor-Patient Communication in an Internet Forum: A Randomized Controlled Experiment with Medical Students. <i>Journal of Medical Internet Research</i> , 2015 , 17, e268	7.6	21