

# Leena Kaarina Salminen

## List of Publications by Year in descending order

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Version: 2024-02-01

73  
papers

1,561  
citations

361296

20  
h-index

345118

36  
g-index

73  
all docs

73  
docs citations

73  
times ranked

1306  
citing authors

#	ARTICLE	IF	CITATIONS
1	Subjective and objective assessment in skills evaluation: A cross-sectional study among critical care nurses. <i>Nordic Journal of Nursing Research</i> , 2023, 43, .	0.6	1
2	Social, health care and rehabilitation educators' competence in professional educationâ€™ Empirical testing of a model. <i>Health and Social Care in the Community</i> , 2022, 30, e75-e85.	0.7	9
3	An empirical model of social and healthcare educators' continuing professional development in Finland. <i>Health and Social Care in the Community</i> , 2022, 30, 1433-1441.	0.7	1
4	Medication calculation skills of graduating nursing students within European context. <i>Journal of Clinical Nursing</i> , 2022, 31, 548-558.	1.4	5
5	Patients and family members' perceptions of interprofessional teamwork in palliative care: A qualitative descriptive study. <i>Journal of Clinical Nursing</i> , 2022, 31, 2644-2653.	1.4	5
6	Graduating nurse students' interest in older people nursingâ€™ A cross-sectional survey in six European countries. <i>International Journal of Older People Nursing</i> , 2022, 17, e12446.	0.6	8
7	A European evaluation of the patients' role in clinical education: A six-country cross sectional study. <i>Nurse Education in Practice</i> , 2022, 59, 103287.	1.0	1
8	Learning goals and content for wound care education in Finnish nursing education â€™ A Delphi study. <i>Nurse Education Today</i> , 2022, 110, 105278.	1.4	4
9	Nursing students' self-directed learning abilities and related factors at graduation: A multi-country cross-sectional study. <i>Nursing Open</i> , 2022, 9, 1688-1699.	1.1	10
10	An Integrative Review of Interprofessional Teamwork and Required Competence in Specialized Palliative Care. <i>Omega: Journal of Death and Dying</i> , 2022, , 003022282210854.	0.7	3
11	The nurse teacher's pedagogical cooperation with students, the clinical learning environment and supervision in clinical practicum: a European cross-sectional study of graduating nursing students. <i>BMC Medical Education</i> , 2022, 22, .	1.0	3
12	Knowledge of patient observation among critical care nurses. <i>Nursing in Critical Care</i> , 2021, 26, 341-351.	1.1	2
13	Analysis of graduating nursing students' moral courage in six European countries. <i>Nursing Ethics</i> , 2021, 28, 481-497.	1.8	15
14	3D technology to support teaching and learning in health care education â€™ A scoping review. <i>International Journal of Educational Research</i> , 2021, 105, 101699.	1.2	8
15	The development and testing of the WoundComp instrument for assessing chronic wound care competence in student nurses and podiatrists. <i>International Wound Journal</i> , 2021, 18, 62-78.	1.3	6
16	Development and testing of the Educators' Professional Development scale (EduProDe) for the assessment of social and health care educators' continuing professional development. <i>Nurse Education Today</i> , 2021, 98, 104657.	1.4	6
17	The level of competence of graduating nursing students in 10 European countriesâ€™ Comparison between countries. <i>Nursing Open</i> , 2021, 8, 1048-1062.	1.1	34
18	Self-conductive interventions by educators aiming to promote individual occupational well-beingâ€™ A systematic review. <i>International Journal of Educational Research</i> , 2021, 107, 101755.	1.2	5

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19	Clinical learning environment and graduating nursing students' competence: A multi-country cross-sectional study. <i>Australian Journal of Cancer Nursing</i> , 2021, 23, 398-410.	0.8	22
20	Requirements for teachers in the context of postgraduate nursing education: Polish experiences. <i>Kontakt</i> , 2021, 23, 52-57.	0.1	3
21	The competence of nurse educators and graduating nurse students. <i>Nurse Education Today</i> , 2021, 98, 104769.	1.4	20
22	Slovenian nursing students' competence in research utilization, and the support they received during clinical practice. <i>Central European Journal of Nursing and Midwifery</i> , 2021, 12, 376-384.	0.2	2
23	Nurse educators' perceptions of factors related to the competence of graduating nursing students. <i>Nurse Education Today</i> , 2021, 101, 104884.	1.4	10
24	Good interaction skills are not enough – competency in mental health issues in child health clinics and school health services. <i>Scandinavian Journal of Caring Sciences</i> , 2021, 35, 988-997.	1.0	7
25	Final clinical practicum shapes the transition experience and occupational commitment of newly graduated nurses in Europe – A longitudinal study. <i>Journal of Advanced Nursing</i> , 2021, 77, 4782-4792.	1.5	16
26	Development and testing of an instrument (HeSoEduCo) for health and social care educators' competence in professional education. <i>Nurse Education Today</i> , 2020, 84, 104239.	1.4	15
27	Nurse managers' perceptions of the competence of newly graduated nurses: A scoping review. <i>Journal of Nursing Management</i> , 2020, 28, 4-16.	1.4	32
28	Final clinical practicum, transition experience and turnover intentions among newly graduated nurses: A cross sectional study. <i>Nurse Education Today</i> , 2020, 84, 104245.	1.4	39
29	Health and social care educators' ethical competence. <i>Nursing Ethics</i> , 2020, 27, 1115-1126.	1.8	15
30	The associations between the final clinical practicum elements and the transition experience of early career nurses: A cross-sectional study. <i>Nurse Education in Practice</i> , 2020, 42, 102680.	1.0	6
31	Health and Social Care Educators'™ Competence in Digital Collaborative Learning: A Cross-Sectional Survey. <i>SAGE Open</i> , 2020, 10, 215824402096278.	0.8	6
32	Social and health care educators' perceptions of competence in digital pedagogy: A qualitative descriptive study. <i>Nurse Education Today</i> , 2020, 92, 104521.	1.4	14
33	Digital Learning Interventions in Higher Education. <i>CIN - Computers Informatics Nursing</i> , 2020, 38, 613-624.	0.3	15
34	Newly graduated nurses'™ perceptions of a final clinical practicum facilitating transition: A qualitative descriptive study. <i>Collegian</i> , 2019, 26, 55-61.	0.6	18
35	Competence areas for registered nurses and podiatrists in chronic wound care, and their role in wound care practice. <i>Journal of Clinical Nursing</i> , 2019, 28, 4021-4034.	1.4	16
36	Qualitative study of social and healthcare educators'™ perceptions of their competence in education. <i>Health and Social Care in the Community</i> , 2019, 27, 1555-1563.	0.7	26

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37	A process evaluation of a mobile cooperation intervention: A mixed methods study. <i>Nurse Education Today</i> , 2019, 80, 1-8.	1.4	13
38	Graduating student nurses' and student podiatrists' wound care competence: a cross-sectional study. <i>Journal of Wound Care</i> , 2019, 28, 136-145.	0.5	11
39	Critical care nurses' self-assessed patient observation skills: a cross-sectional survey study. <i>Nursing in Critical Care</i> , 2019, 24, 268-275.	1.1	3
40	Polish and Finnish nursing students' attitudes, knowledge and skills related to research utilisation. <i>Medycyna Ogólna i Nauki o Zdrowiu</i> , 2019, 25, 181-186.	0.1	3
41	Factors related to nursing students' readiness to enter working life – A scoping literature review. <i>Nurse Education in Practice</i> , 2018, 29, 191-199.	1.0	42
42	Effectiveness of mobile cooperation intervention on students' clinical learning outcomes: A randomized controlled trial. <i>Journal of Advanced Nursing</i> , 2018, 74, 1319-1331.	1.5	25
43	Graduating student nurses' and student podiatrists' wound care competence – An integrative literature review. <i>Nurse Education in Practice</i> , 2018, 29, 1-7.	1.0	16
44	Possibilities of m-Learning and New Technologies in Clinical Teaching. , 2018, , 113-119.		0
45	Facilitating the transition from a nursing student to a Registered Nurse in the final clinical practicum: a scoping literature review. <i>Scandinavian Journal of Caring Sciences</i> , 2018, 32, 466-477.	1.0	43
46	Competence areas of health science teachers – A systematic review of quantitative studies. <i>Nurse Education Today</i> , 2018, 70, 77-86.	1.4	48
47	The Cultural Competence of Graduating Nursing Students. <i>Journal of Transcultural Nursing</i> , 2017, 28, 98-107.	0.6	95
48	Seeing beyond monitors – Critical care nurses' multiple skills in patient observation: Descriptive qualitative study. <i>Intensive and Critical Care Nursing</i> , 2017, 42, 80-87.	1.4	15
49	Fairness and respect in nurse educators' work – nursing students' perceptions. <i>Nurse Education in Practice</i> , 2017, 23, 61-66.	1.0	9
50	Effectiveness of a mobile cooperation intervention during the clinical practicum of nursing students: a parallel group randomized controlled trial protocol. <i>Journal of Advanced Nursing</i> , 2017, 73, 1502-1514.	1.5	6
51	Use of Social Media By Nurse Educator Students: An Exploratory Survey. <i>Open Nursing Journal</i> , 2017, 11, 26-33.	0.2	15
52	Learning with older people – Outcomes of a quasi-experimental study. <i>Nurse Education Today</i> , 2016, 37, 114-122.	1.4	12
53	Congruence between graduating nursing students' self-assessments and mentors' assessments of students' nurse competence. <i>Collegian</i> , 2016, 23, 303-312.	0.6	39
54	Discontinued students in nursing education – Who and why?. <i>Nurse Education in Practice</i> , 2016, 17, 67-73.	1.0	33

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55	Using blogs for facilitating and connecting nurse educator candidates. Nurse Education Today, 2016, 45, 35-41.	1.4	8
56	Nurse teacher candidates learned to use social media during the international teacher training course. Nurse Education Today, 2016, 36, 354-359.	1.4	10
57	Nursing education research in Finlandâ€™A review of doctoral dissertations. Nurse Education Today, 2016, 37, 145-154.	1.4	10
58	Ethical principles in the work of nurse educatorâ€™A cross-sectional study. Nurse Education Today, 2016, 36, 18-22.	1.4	19
59	Towards unpredictable - The anticipations of nursing students of the transition to a registered nurse. Nursing and Palliative Care, 2016, 1, 94-96.	0.2	3
60	The education received by nursing students regarding nursing older people: a scoping literature review. Scandinavian Journal of Caring Sciences, 2015, 29, 15-29.	1.0	51
61	Social Media in Nursing Education: The View of the Students. Education Research International, 2014, 1-6.	0.6	18
62	Media portrayal of older people as illustrated in Finnish newspapers. International Journal of Qualitative Studies on Health and Well-being, 2014, 9, 25304.	0.6	15
63	Self-assessed level of graduating nursing studentsâ€™ nursing skills. Journal of Nursing Education and Practice, 2014, 4, .	0.1	8
64	Health care students' personal experiences and coping with bullying in clinical training. Nurse Education Today, 2014, 34, 138-144.	1.4	51
65	Nursing education in the European higher education area â€™ Variations in implementation. Nurse Education Today, 2014, 34, 1040-1047.	1.4	107
66	Self-assessed level of competence of graduating nursing students and factors related to it. Nurse Education Today, 2014, 34, 795-801.	1.4	104
67	Nurse educators and professional ethicsâ€™Ethical principles and their implementation from nurse educators' perspectives. Nurse Education Today, 2013, 33, 133-137.	1.4	13
68	The transition from nursing student to registered nurse: The mentorâ€™s possibilities to act as a supporter. Nurse Education in Practice, 2013, 13, 418-422.	1.0	47
69	The competence and the cooperation of nurse educators. Nurse Education Today, 2013, 33, 1376-1381.	1.4	52
70	Graduating Finnish nurse students' interest in gerontological nursing â€™ A survey study. Nurse Education Today, 2012, 32, 356-360.	1.4	28
71	Research utilisation among nursing teachers in Finland: A national survey. Nurse Education Today, 2011, 31, 24-30.	1.4	28
72	Future challenges for nursing education â€™ A European perspective. Nurse Education Today, 2010, 30, 233-238.	1.4	138

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73	The Competence of Student Nurse Teachers. International Journal of Nursing Education Scholarship, 2009, 6, Article35.	0.4	15