

Spela Godec

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7051342/publications.pdf>

Version: 2024-02-01

14
papers

253
citations

1040056

9
h-index

1058476

14
g-index

14
all docs

14
docs citations

14
times ranked

145
citing authors

#	ARTICLE	IF	CITATIONS
1	Selfies at the science museum: exploring girls' identity performances in a science learning space. <i>Gender and Education</i> , 2020, 32, 664-681.	1.7	38
2	Killing curiosity? An analysis of celebrated identity performances among teachers and students in nine London secondary science classrooms. <i>Science Education</i> , 2017, 101, 741-764.	3.0	36
3	Being a Man Here: Urban Boys' Performances of Masculinity and Engagement With Science During a Science Museum Visit. <i>Journal of the Learning Sciences</i> , 2016, 25, 438-485.	2.9	30
4	Using Bourdieu in practice? Urban secondary teachers' and students' experiences of a Bourdieusian-inspired pedagogical approach. <i>British Journal of Sociology of Education</i> , 2018, 39, 283-298.	1.8	24
5	Changing the field: A Bourdieusian analysis of educational practices that support equitable outcomes among minoritized youth on two informal science learning programs. <i>Science Education</i> , 2021, 105, 166-203.	3.0	23
6	Examining Student Engagement with Science Through a Bourdieusian Notion of Field. <i>Science and Education</i> , 2018, 27, 501-521.	2.7	20
7	Interested but not being served: mapping young people's participation in informal STEM education through an equity lens. <i>Research Papers in Education</i> , 2022, 37, 221-248.	3.0	19
8	Can I see myself as a STEM person? Exploring high school students' self-identification with STEM. <i>Journal of Research in Science Teaching</i> , 2022, 59, 720-745.	3.3	16
9	Can the subaltern "speak" science? An intersectional analysis of performances of "talking science through muscular intellect" by "subaltern" students in UK urban secondary science classrooms. <i>Cultural Studies of Science Education</i> , 2019, 14, 723-751.	1.3	13
10	Sciencey Girls: Discourses Supporting Working-Class Girls to Identify with Science. <i>Education Sciences</i> , 2018, 8, 19.	2.6	12
11	Fun moments or consequential experiences? A model for conceptualising and researching equitable youth outcomes from informal STEM learning. <i>Cultural Studies of Science Education</i> , 2022, 17, 405-438.	1.3	7
12	Recognising and valuing student engagement in science museums. <i>Museum Management and Curatorship</i> , 2019, 34, 183-200.	1.4	5
13	Home, school and the museum: shifting gender performances and engagement with science. <i>British Journal of Sociology of Education</i> , 2020, 41, 147-159.	1.8	5
14	Young people's tech identity performances: why materiality matters. <i>International Journal of STEM Education</i> , 2020, 7, 51.	5.0	5