

# Claudio Vezzani

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7046021/publications.pdf>

Version: 2024-02-01

21  
papers

247  
citations

1040056

9  
h-index

1058476

14  
g-index

21  
all docs

21  
docs citations

21  
times ranked

183  
citing authors

#	ARTICLE	IF	CITATIONS
1	Emergent literacy and learning to write: A predictive model for Italian language. <i>European Journal of Psychology of Education</i> , 2009, 24, 61-78.	2.6	32
2	Emergent Literacy and Early Writing Skills. <i>Journal of Genetic Psychology</i> , 2012, 173, 330-354.	1.2	28
3	Emergent literacy and reading acquisition: a longitudinal study from kindergarten to primary school. <i>European Journal of Psychology of Education</i> , 2017, 32, 571-587.	2.6	28
4	Predicting Reading, Spelling, and Mathematical Skills. <i>Psychological Reports</i> , 2016, 118, 413-440.	1.7	23
5	The relationship between conceptions of learning and academic outcomes in middle school students according to gender differences. <i>Learning, Culture and Social Interaction</i> , 2018, 16, 45-54.	1.8	19
6	The Mediating Role of Conceptions of Learning in the Relationship Between Metacognitive Skills/Strategies and Academic Outcomes Among Middle-School Students. <i>Frontiers in Psychology</i> , 2018, 9, 1985.	2.1	18
7	The role of individual writing in fostering scientific conceptualization. <i>European Journal of Psychology of Education</i> , 2011, 26, 45-59.	2.6	14
8	Where is my attention? Children's metaknowledge expressed through drawings. <i>Educational Psychology</i> , 2016, 36, 616-637.	2.7	13
9	University students' conceptions of learning across multiple domains. <i>European Journal of Psychology of Education</i> , 2018, 33, 665-684.	2.6	13
10	Metacognitive knowledge of attention in children with and without ADHD symptoms. <i>Research in Developmental Disabilities</i> , 2018, 83, 142-152.	2.2	11
11	Cluster profiles of university students' conceptions of learning according to gender, educational level, and academic disciplines. <i>Learning and Motivation</i> , 2020, 70, 101628.	1.2	11
12	The predictive role of prior achievements and conceptions of learning in university success: evidence from a retrospective longitudinal study in the Italian context. <i>Higher Education Research and Development</i> , 2020, , 1-14.	2.9	7
13	Identifying pre-service teachers' profiles of conceptions of learning: a cluster analysis. <i>Social Psychology of Education</i> , 2019, 22, 1131-1152.	2.5	5
14	Upper secondary school students' conceptions of learning, learning strategies, and academic achievement. <i>Journal of Educational Research</i> , 2020, 113, 475-485.	1.6	5
15	Multidimensional profiles of learning orientations and school achievement: a person-oriented approach in middle-school students. <i>European Journal of Psychology of Education</i> , 2022, 37, 439-458.	2.6	4
16	The mediating role of emotions in the relation between beliefs and teachers' job satisfaction. <i>Acta Psychologica</i> , 2022, 226, 103580.	1.5	4
17	Measuring the quality of the sibling relationship during middle childhood: The psychometric properties of the Sibling Relationship Inventory. <i>European Journal of Developmental Psychology</i> , 2011, 8, 423-436.	1.8	3
18	Patterns of academic performances and conceptions of learning in on-time, delayed, and dropout university participants: a cohort retrospective study. <i>Educational Psychology</i> , 0, , 1-17.	2.7	3

#	ARTICLE	IF	CITATIONS
19	The Validation of the Free Fantasy Questionnaire for Children and Adolescents: From Imaginary Playmate to "Dreamtime". <i>Frontiers in Psychology</i> , 2019, 10, 1343.	2.1	2
20	Attention Components and Spelling Accuracy: Which Connections Matter?. <i>Children</i> , 2021, 8, 539.	1.5	2
21	Assessing the Multidimensionality of Students'™ Learning Orientations: The Use of LO-COMPASS for the Well-being and Scholastic Success. <i>Journal of Educational, Cultural and Psychological Studies</i> , 2020, , .	0.2	2