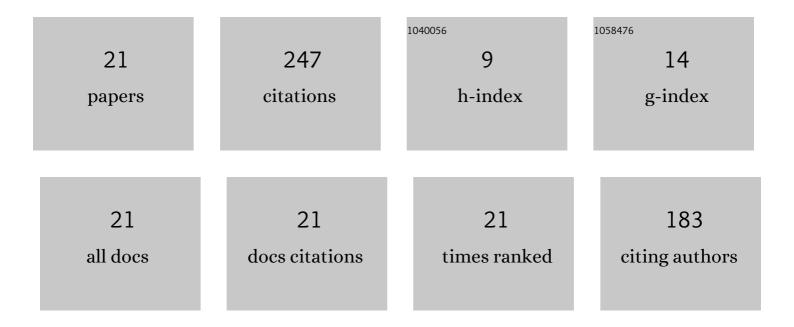
Claudio Vezzani

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7046021/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Emergent literacy and learning to write: A predictive model for italian language. European Journal of Psychology of Education, 2009, 24, 61-78.	2.6	32
2	Emergent Literacy and Early Writing Skills. Journal of Genetic Psychology, 2012, 173, 330-354.	1.2	28
3	Emergent literacy and reading acquisition: a longitudinal study from kindergarten to primary school. European Journal of Psychology of Education, 2017, 32, 571-587.	2.6	28
4	Predicting Reading, Spelling, and Mathematical Skills. Psychological Reports, 2016, 118, 413-440.	1.7	23
5	The relationship between conceptions of learning and academic outcomes in middle school students according to gender differences. Learning, Culture and Social Interaction, 2018, 16, 45-54.	1.8	19
6	The Mediating Role of Conceptions of Learning in the Relationship Between Metacognitive Skills/Strategies and Academic Outcomes Among Middle-School Students. Frontiers in Psychology, 2018, 9, 1985.	2.1	18
7	The role of individual writing in fostering scientific conceptualization. European Journal of Psychology of Education, 2011, 26, 45-59.	2.6	14
8	Where is my attention? Children's metaknowledge expressed through drawings. Educational Psychology, 2016, 36, 616-637.	2.7	13
9	University students' conceptions of learning across multiple domains. European Journal of Psychology of Education, 2018, 33, 665-684.	2.6	13
10	Metacognitive knowledge of attention in children with and without ADHD symptoms. Research in Developmental Disabilities, 2018, 83, 142-152.	2.2	11
11	Cluster profiles of university students' conceptions of learning according to gender, educational level, and academic disciplines. Learning and Motivation, 2020, 70, 101628.	1.2	11
12	The predictive role of prior achievements and conceptions of learning in university success: evidence from a retrospective longitudinal study in the Italian context. Higher Education Research and Development, 2020, , 1-14.	2.9	7
13	Identifying pre-service teachers' profiles of conceptions of learning: a cluster analysis. Social Psychology of Education, 2019, 22, 1131-1152.	2.5	5
14	Upper secondary school students' conceptions of learning, learning strategies, and academic achievement. Journal of Educational Research, 2020, 113, 475-485.	1.6	5
15	Multidimensional profiles of learning orientations and school achievement: a person-oriented approach in middle-school students. European Journal of Psychology of Education, 2022, 37, 439-458.	2.6	4
16	The mediating role of emotions in the relation between beliefs and teachers' job satisfaction. Acta Psychologica, 2022, 226, 103580.	1.5	4
17	Measuring the quality of the sibling relationship during middle childhood: The psychometric properties of the Sibling Relationship Inventory. European Journal of Developmental Psychology, 2011, 8, 423-436.	1.8	3
18	Patterns of academic performances and conceptions of learning in on-time, delayed, and dropout university participants: a cohort retrospective study. Educational Psychology, 0, , 1-17.	2.7	3

#	Article	IF	CITATIONS
19	The Validation of the Free Fantasy Questionnaire for Children and Adolescents: From Imaginary Playmate to "Dreamtime― Frontiers in Psychology, 2019, 10, 1343.	2.1	2
20	Attention Components and Spelling Accuracy: Which Connections Matter?. Children, 2021, 8, 539.	1.5	2
21	Assessing the Multidimensionality of Students' Learning Orientations: The Use of LO-COMPASS for the Well-being and Scholastic Success. Journal of Educational, Cultural and Psychological Studies, 2020,	0.2	2