## V Wright

## List of Publications by Year in descending order

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<u> V Мріснт</u>

#	Article	IF	CITATIONS
1	Test–retest reliability of the 10â€metre fast walk test and 6â€minute walk test in ambulatory schoolâ€aged children with cerebral palsy. Developmental Medicine and Child Neurology, 2008, 50, 370-376.	2.1	209
2	How do changes in body functions and structures, activity, and participation relate in children with cerebral palsy?. Developmental Medicine and Child Neurology, 2008, 50, 283-289.	2.1	120
3	Distinction of quality of life, health related quality of life, and health status in children referred for rheumatologic care. Journal of Rheumatology, 2000, 27, 226-33.	2.0	88
4	The Gross Motor Performance Measure: Validity and Responsiveness of a Measure of Quality of Movement. Physical Therapy, 1995, 75, 603-613.	2.4	87
5	Addressing the Challenges of Collaborative Goal Setting with Children and Their Families. Physical and Occupational Therapy in Pediatrics, 2014, 34, 138-152.	1.3	77
6	Children's and parents' beliefs regarding the value of walking: rehabilitation implications for children with cerebral palsy. Child: Care, Health and Development, 2012, 38, 61-69.	1.7	75
7	Pilot study of fitness training and exercise testing in polyarticular childhood arthritis. Arthritis and Rheumatism, 2006, 55, 364-372.	6.7	63
8	Evaluation of the validity of the prosthetic upper extremity functional index for children. Archives of Physical Medicine and Rehabilitation, 2003, 84, 518-527.	0.9	62
9	Measuring Quality of Movement in Cerebral Palsy: A Review of Instruments. Physical Therapy, 1991, 71, 813-819.	2.4	55
10	The Bobath (NDT) concept in adult neurological rehabilitation: what is the state of the knowledge? A scoping review. Part I: conceptual perspectives. Disability and Rehabilitation, 2015, 37, 1793-1807.	1.8	51
11	Reliability of the Gross Motor Performance Measure. Physical Therapy, 1995, 75, 597-602.	2.4	50
12	Measurement of Functional Outcome With Individuals Who Use Upper Extremity Prosthetic Devices: Current and Future Directions. Journal of Prosthetics and Orthotics, 2006, 18, 46-56.	0.4	46
13	The Bobath (NDT) concept in adult neurological rehabilitation: what is the state of the knowledge? A scoping review. Part II: intervention studies perspectives. Disability and Rehabilitation, 2015, 37, 1909-1928.	1.8	46
14	The youth report version of the <scp>C</scp> hild and <scp>A</scp> dolescent <scp>S</scp> cale of <scp>P</scp> articipation ( <scp>CASP</scp> ): assessment of psychometric properties and comparison with parent report. Child: Care, Health and Development, 2013, 39, 512-522.	1.7	43
15	Should the Gross Motor Function Classification System be used for children who do not have cerebral palsy?. Developmental Medicine and Child Neurology, 2018, 60, 147-154.	2.1	42
16	Validation of the Actiheart activity monitor for measurement of activity energy expenditure in children and adolescents with chronic disease. European Journal of Clinical Nutrition, 2010, 64, 1494-1500.	2.9	41
17	A Joint Hyperextensometer for the Quantification of Joint Laxity. Engineering in Medicine, 1979, 8, 103-104.	0.6	39
18	The Concept of a Toolbox of Outcome Measures for Children With Cerebral Palsy. Journal of Child Neurology, 2014, 29, 1055-1065.	1.4	38

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19	Exploring the comparative responsiveness of a core set of outcome measures in a school-based conductive education programme. Child: Care, Health and Development, 2005, 31, 291-302.	1.7	35
20	Development and preliminary evaluation of a structured family system intervention for adolescents with brain injury and their families. Brain Injury, 2010, 24, 651-663.	1.2	35
21	Development and Pilot Testing of the Challenge Module: A Proposed Adjunct to the Gross Motor Function Measure for High-Functioning Children with Cerebral Palsy. Physical and Occupational Therapy in Pediatrics, 2011, 31, 135-149.	1.3	35
22	An evaluation of the responsiveness of a comprehensive set of outcome measures for children and adolescents with traumatic brain injuries. Developmental Neurorehabilitation, 2006, 9, 14-23.	1.1	34
23	Reliability of the Community Balance and Mobility Scale (CB&M) in high-functioning school-aged children and adolescents who have an acquired brain injury. Brain Injury, 2010, 24, 1585-1594.	1.2	30
24	Outcomes Measurement of Assistive Technologies: An Institutional Case Study. Assistive Technology, 1996, 8, 110-120.	2.0	29
25	"You gotta try it allâ€: Parents' Experiences with Robotic Gait Training for their Children with Cerebral Palsy. Physical and Occupational Therapy in Pediatrics, 2015, 35, 327-341.	1.3	27
26	Evaluation of the effectiveness of robotic gait training and gait-focused physical therapy programs for children and youth with cerebral palsy: a mixed methods RCT. BMC Neurology, 2016, 16, 86.	1.8	27
27	The Quality Function Measure: reliability and discriminant validity of a new measure of quality of gross motor movement in ambulatory children with cerebral palsy. Developmental Medicine and Child Neurology, 2014, 56, 770-778.	2.1	26
28	Quality of Life and Self-Determination: Youth with Chronic Health Conditions Make the Connection. Applied Research in Quality of Life, 2016, 11, 571-599.	2.4	25
29	What is it like to walk with the help of a robot? Children's perspectives on robotic gait training technology. Disability and Rehabilitation, 2015, 37, 2272-2281.	1.8	23
30	A Scoping Review of Inclusive Out-of-School Time Physical Activity Programs for Children and Youth With Physical Disabilities. Adapted Physical Activity Quarterly, 2018, 35, 111-138.	0.8	23
31	Clinical responsiveness of self-report functional assessment measures for children with juvenile idiopathic arthritis undergoing intraarticular corticosteroid injections. Arthritis and Rheumatism, 2005, 53, 897-904.	6.7	22
32	Measuring Advanced Motor Skills in Children With Cerebral Palsy. Pediatric Physical Therapy, 2014, 26, 201-213.	0.6	21
33	The significance of uprightness: parents' reflections on children's responses to a hands-free walker for children. Disability and Society, 2013, 28, 380-392.	2.2	19
34	Evaluation of the Reliability of the <i>Challenge</i> when used to Measure Advanced Motor Skills of Children with Cerebral Palsy. Physical and Occupational Therapy in Pediatrics, 2018, 38, 382-394.	1.3	19
35	Biomechanical Aspects of the Elbow: Joint Forces Related to Prosthesis Design. Engineering in Medicine, 1981, 10, 65-68.	0.6	18
36	Comparison of a robotic-assisted gait training program with a program of functional gait training for children with cerebral palsy: design and methods of a two group randomized controlled cross-over trial. SpringerPlus, 2016, 5, 1886.	1.2	18

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37	lgniting Fitness Possibilities: a case study of an inclusive community-based physical literacy program for children and youth. Leisure/ Loisir, 2018, 42, 69-92.	1.1	15
38	Closed Neural Tube Defects: Neurologic, Orthopedic, and Gait Outcomes. Pediatric Physical Therapy, 2007, 19, 288-295.	0.6	14
39	Reliability of the Motor Learning Strategies Rating Instrument in physiotherapy intervention for children with cerebral palsy. Developmental Medicine and Child Neurology, 2019, 61, 1061-1066.	2.1	14
40	Exploring Physiotherapists' Use of Motor Learning Strategies in Gait-Based Interventions for Children with Cerebral Palsy. Physical and Occupational Therapy in Pediatrics, 2020, 40, 79-92.	1.3	14
41	Long-term clinical evaluation of the automatic stance-phase lock-controlled prosthetic knee joint in young adults with unilateral above-knee amputation. Disability and Rehabilitation: Assistive Technology, 2017, 12, 378-384.	2.2	13
42	A Pilot Evaluation of the Test-Retest Score Reliability of the Dimensions of Mastery Questionnaire in Preschool-Aged Children. Infants and Young Children, 2011, 24, 280-291.	0.7	12
43	Development of the family needs questionnaire – pediatric version [FNQ-P] – phase I. Brain Injury, 2019, 33, 623-632.	1.2	12
44	Documenting change with the Canadian Occupational Performance Measure for children with cerebral palsy. Developmental Medicine and Child Neurology, 2020, 62, 1154-1160.	2.1	10
45	A measure of parent engagement: plan appropriateness, partnering, and positive outcome expectancy in pediatric rehabilitation sessions. Disability and Rehabilitation, 2021, , 1-10.	1.8	10
46	Evaluation of the longer-term use of the David Hart Walker Orthosis by children with cerebral palsy: a 3-year prospective evaluation. Disability and Rehabilitation: Assistive Technology, 2006, 1, 155-166.	2.2	9
47	A Qualitative Study of Fitness Instructors' Experiences Leading an Exercise Program for Children with Juvenile Idiopathic Arthritis. Physical and Occupational Therapy in Pediatrics, 2009, 29, 409-425.	1.3	9
48	What needs to happen before an International Classification of Function, Disability and Health Core Set is ready for clinical use?. Developmental Medicine and Child Neurology, 2015, 57, 112-113.	2.1	9
49	Children and youth with impairments in social skills and cognition in out-of-school time inclusive physical activity programs: a scoping review. International Journal of Developmental Disabilities, 2021, 67, 79-93.	2.0	9
50	RHEUMATOLOGY EDUCATION IN THE LATE 20TH CENTURY. Rheumatology, 1989, 28, 95-97.	1.9	8
51	Optimization of fMRI methods to determine laterality of cortical activation during ankle movements of children with unilateral cerebral palsy. International Journal of Developmental Neuroscience, 2018, 66, 54-62.	1.6	8
52	Development of Child and Family-Centered Engagement Guidelines for Clinical Administration of the <i>Challenge</i> to Measure Advanced Gross Motor Skills: A Qualitative Study. Physical and Occupational Therapy in Pediatrics, 2018, 38, 417-426.	1.3	8
53	The café talk: a discussion of the process of developing a creative non-fiction. Qualitative Research in Sport, Exercise and Health, 2021, 13, 887-903.	5.9	8
54	Balance confidence and physical activity participation of independently ambulatory youth with cerebral palsy: an exploration of youths' and parents' perspectives. Disability and Rehabilitation, 2022, 44, 2305-2316.	1.8	7

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55	A Finger Arthrograph for the Quantification of Joint Stiffness. Engineering in Medicine, 1981, 10, 85-88.	0.6	6
56	Mothers' Experiences with the Pediatric Evaluation of Disability Inventory (PEDI). Physical and Occupational Therapy in Pediatrics, 2014, 34, 271-288.	1.3	6
57	Reliability and validity of the acquired brain injury challenge assessment (ABI-CA) in children. Brain Injury, 2014, 28, 1734-1743.	1.2	6
58	Three-year trajectories of global perceived quality of life for youth with chronic health conditions. Quality of Life Research, 2016, 25, 3157-3171.	3.1	6
59	Construct validity of the family impact of assistive technology scale for augmentative and alternative communication. AAC: Augmentative and Alternative Communication, 2018, 34, 335-347.	1.4	6
60	Comparison of sports skills movement training to lower limb strength training for independently ambulatory children with cerebral palsy: a randomised feasibility trial. Disability and Rehabilitation, 2020, , 1-9.	1.8	6
61	Biomechanical responses of young adults with unilateral transfemoral amputation using two types of mechanical stance control prosthetic knee joints. Prosthetics and Orthotics International, 2020, 44, 314-322.	1.0	6
62	Application of the behaviour change technique taxonomy (BCTTv1) to an inclusive physical literacy-based sport program for children and youth. International Journal of Sports Science and Coaching, 2022, 17, 18-36.	1.4	6
63	Further development of the response scales of the Acquired Brain Injury Challenge Assessment (ABI-CA). Brain Injury, 2013, 27, 1271-1280.	1.2	5
64	Measurement Properties and Translation to Brazilian-Portuguese of the Challenge for Children and Adolescents with Cerebral Palsy. Physical and Occupational Therapy in Pediatrics, 2021, 41, 1-18.	1.3	5
65	Opening the Door to Physical Activity for Children With Cerebral Palsy: Experiences of Participants in the <i>BeFAST</i> or <i>BeSTRONG</i> Program. Adapted Physical Activity Quarterly, 2019, 36, 202-222.	0.8	4
66	Social anxiety symptoms among youth with chronic health conditions: trajectories and related factors. Disability and Rehabilitation, 2020, 42, 3293-3305.	1.8	4
67	Reliability of the Revised Motor Learning Strategies Rating Instrument and Its Role in Describing the Motor Learning Strategy Content of Physiotherapy Sessions in Paediatric Acquired Brain Injury. Physiotherapy Canada Physiotherapie Canada, 2021, 73, e20200014.	0.6	4
68	†It's more than just a running leg': a qualitative study of running-specific prosthesis use by children and youth with lower limb absence. Disability and Rehabilitation, 2022, 44, 7190-7198.	1.8	4
69	Development of the Gross Motor Function Family Report (GMF-FR) for Children with Cerebral Palsy. Physiotherapy Canada Physiotherapie Canada, 2023, 75, 83-91.	0.6	4
70	Development of the gait outcomes assessment list for lower-limb differences (GOAL-LD) questionnaire: a child and parent reported outcome measure. Health and Quality of Life Outcomes, 2021, 19, 139.	2.4	3
71	Use of Motor Learning Strategies in Occupational Therapy for Children and Youth with Acquired Brain Injury. Physical and Occupational Therapy in Pediatrics, 2022, 42, 1-15.	1.3	3
72	Reliability and minimal detectable change of the <i>Challenge</i> , an advanced motor skills test for children with cerebral palsy, Danish version. Disability and Rehabilitation, 2022, 44, 4485-4492.	1.8	3

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#	Article	IF	CITATIONS
73	A pragmatic approach to measuring physical literacy and behavioural outcomes in youth with and without disabilities. Leisure/ Loisir, 2023, 47, 209-233.	1.1	3
74	CLINICAL CONUNDRUM. Rheumatology, 1989, 28, 382-382.	1.9	1
75	Psoriatic Arthritis—"DIP or not DIP? That is the Question― Rheumatology, 1992, 31, 431-431.	1.9	1
76	First stage international validation of the pediatric family needs questionnaire (FNQ-P). Brain Injury, 2020, 34, 1074-1083.	1.2	1
77	Clinician's Commentary. Physiotherapy Canada Physiotherapie Canada, 2011, 63, 209-211.	0.6	0
78	Commentary on "Comparative Effectiveness Research and Children With Cerebral Palsy. Pediatric Physical Therapy, 2016, 28, 70.	0.6	0
79	Measurement of Health Outcomes in Pediatric Neurologic Disorders. , 2017, , 1289-1294.		0
80	The switch access measure: development and evaluation of the reliability and clinical utility of a switching assessment for children with severe and multiple disabilities. Disability and Rehabilitation: Assistive Technology, 2023, 18, 673-684.	2.2	0