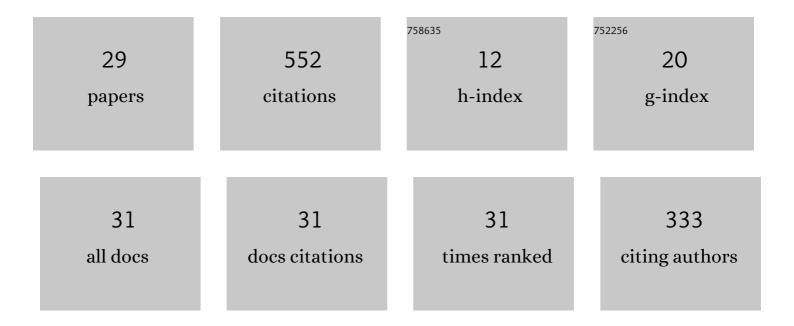
## Philip Wood

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7040444/publications.pdf Version: 2024-02-01



Рини Шоор

#	Article	IF	CITATIONS
1	Creating dialogic spaces: developing doctoral students' critical writing skills through peer assessment and review. Studies in Higher Education, 2022, 47, 643-655.	2.9	9
2	Moving beyond teaching excellence. International Journal of Comparative Education and Development, 2019, 21, 112-126.	0.6	5
3	Lesson Study in ITE: A Family of Approaches. , 2019, , 31-46.		1
4	The Thorny Issue of Time. , 2019, , 161-172.		0
5	Normalisation Process Theory in ITE Lesson Study. , 2019, , 173-188.		0
6	The Future of Lesson Study in Initial Teacher Education. , 2019, , 203-213.		0
7	The Wider Perspective on Lesson Study: Developing a Holistic View of Practitioner Development Through Pedagogic Literacy. , 2019, , 189-201.		0
8	The Role of Observation in ITE Lesson Study. , 2019, , 75-88.		2
9	Reimagining teaching excellence: why collaboration, rather than competition, holds the key to improving teaching and learning in higher education. Educational Review, 2019, 71, 122-139.	2.2	18
10	A Plexus Curriculum in School Geography—A Holistic Approach to School Geography for an Endangered Planet. Climate Change Management, 2019, , 385-399.	0.6	0
11	Lesson study: A collaborative approach to scholarship for teaching and learning in higher education. Journal of Further and Higher Education, 2018, 42, 313-326.	1.4	15
12	A literature review of lesson study in initial teacher education. International Journal for Lesson and Learning Studies, 2018, 7, 8-22.	0.6	64
13	Overcoming the problem of embedding change in educational organizations. Management in Education, 2017, 31, 33-38.	0.9	26
14	From Teaching Excellence to Emergent Pedagogies: A Complex Process Alternative to Understanding the Role of Teaching in Higher Education. , 2017, , 39-74.		6
15	Performance over professional learning and the complexity puzzle: lesson observation in England's further education sector. Professional Development in Education, 2017, 43, 573-591.	1.7	12
16	Lesson study: a collaborative approach to teacher growth. Geography, 2017, 102, 91-94.	0.2	0
17	Lesson Study and Pedagogic Literacy in Initial Teacher Education: Challenging Reductive Models. British Journal of Educational Studies, 2016, 64, 503-521.	0.9	23
18	Adapting â€~lesson study' to investigate classroom pedagogy in initial teacher education: what student-teachers think. Cambridge Journal of Education, 2016, 46, 1-18.	1.6	47

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#	Article	IF	CITATIONS
19	Mentors and student-teachers "lesson studying―in initial teacher education. International Journal for Lesson and Learning Studies, 2016, 5, 84-98.	0.6	33
20	A participatory approach to Lesson Study in higher education. International Journal for Lesson and Learning Studies, 2016, 5, 4-18.	0.6	17
21	Teacher perspectives about lesson study in secondary school departments: a collaborative vehicle for professional learning and practice development. Research Papers in Education, 2015, 30, 192-213.	1.7	58
22	Lesson study as a vehicle for collaborative teacher learning in a secondary school. Professional Development in Education, 2014, 40, 511-529.	1.7	65
23	Exploring the use of complexity theory and action research as frameworks for curriculum change. Journal of Curriculum Studies, 2014, 46, 676-696.	1.2	14
24	Lesson Study: towards a collaborative approach to learning in Initial Teacher Education?. Cambridge Journal of Education, 2013, 43, 537-554.	1.6	64
25	Blogs as liminal space: student teachers at the threshold. Technology, Pedagogy and Education, 2012, 21, 85-99.	3.3	30
26	Holistic Understanding in Geography Education (HUGE) – an alternative approach to curriculum development and learning at Key Stage 3. Curriculum Journal, 2011, 22, 365-379.	1.0	5
27	Initial teacher education in the panopticon. Journal of Education for Teaching, 2009, 35, 283-297.	1.1	27
28	Locating place in school geography – experiences from the pilot GCSE. International Research in Geographical and Environmental Education, 2009, 18, 5-18.	0.8	5
29	Boys' Underachievement in Geography: An Issue of Ability, Attitude or Assessment?. International Research in Geographical and Environmental Education, 2004, 13, 329-347.	0.8	5