

Philip Wood

List of Publications by Year in descending order

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Version: 2024-02-01

29
papers

552
citations

759055

12
h-index

752573

20
g-index

31
all docs

31
docs citations

31
times ranked

333
citing authors

#	ARTICLE	IF	CITATIONS
1	Lesson study as a vehicle for collaborative teacher learning in a secondary school. <i>Professional Development in Education</i> , 2014, 40, 511-529.	1.7	65
2	Lesson Study: towards a collaborative approach to learning in Initial Teacher Education?. <i>Cambridge Journal of Education</i> , 2013, 43, 537-554.	1.6	64
3	A literature review of lesson study in initial teacher education. <i>International Journal for Lesson and Learning Studies</i> , 2018, 7, 8-22.	0.6	64
4	Teacher perspectives about lesson study in secondary school departments: a collaborative vehicle for professional learning and practice development. <i>Research Papers in Education</i> , 2015, 30, 192-213.	1.7	58
5	Adapting "lesson study"™ to investigate classroom pedagogy in initial teacher education: what student-teachers think. <i>Cambridge Journal of Education</i> , 2016, 46, 1-18.	1.6	47
6	Mentors and student-teachers "lesson studying"™ in initial teacher education. <i>International Journal for Lesson and Learning Studies</i> , 2016, 5, 84-98.	0.6	33
7	Blogs as liminal space: student teachers at the threshold. <i>Technology, Pedagogy and Education</i> , 2012, 21, 85-99.	3.3	30
8	Initial teacher education in the panopticon. <i>Journal of Education for Teaching</i> , 2009, 35, 283-297.	1.1	27
9	Overcoming the problem of embedding change in educational organizations. <i>Management in Education</i> , 2017, 31, 33-38.	0.9	26
10	Lesson Study and Pedagogic Literacy in Initial Teacher Education: Challenging Reductive Models. <i>British Journal of Educational Studies</i> , 2016, 64, 503-521.	0.9	23
11	Reimagining teaching excellence: why collaboration, rather than competition, holds the key to improving teaching and learning in higher education. <i>Educational Review</i> , 2019, 71, 122-139.	2.2	18
12	A participatory approach to Lesson Study in higher education. <i>International Journal for Lesson and Learning Studies</i> , 2016, 5, 4-18.	0.6	17
13	Lesson study: A collaborative approach to scholarship for teaching and learning in higher education. <i>Journal of Further and Higher Education</i> , 2018, 42, 313-326.	1.4	15
14	Exploring the use of complexity theory and action research as frameworks for curriculum change. <i>Journal of Curriculum Studies</i> , 2014, 46, 676-696.	1.2	14
15	Performance over professional learning and the complexity puzzle: lesson observation in England's™ further education sector. <i>Professional Development in Education</i> , 2017, 43, 573-591.	1.7	12
16	Creating dialogic spaces: developing doctoral students'™ critical writing skills through peer assessment and review. <i>Studies in Higher Education</i> , 2022, 47, 643-655.	2.9	9
17	From Teaching Excellence to Emergent Pedagogies: A Complex Process Alternative to Understanding the Role of Teaching in Higher Education. , 2017, , 39-74.		6
18	Boys'™ Underachievement in Geography: An Issue of Ability, Attitude or Assessment?. <i>International Research in Geographical and Environmental Education</i> , 2004, 13, 329-347.	0.8	5

#	ARTICLE	IF	CITATIONS
19	Locating place in school geography – experiences from the pilot GCSE. <i>International Research in Geographical and Environmental Education</i> , 2009, 18, 5-18.	0.8	5
20	Holistic Understanding in Geography Education (HUGE) – an alternative approach to curriculum development and learning at Key Stage 3. <i>Curriculum Journal</i> , 2011, 22, 365-379.	1.0	5
21	Moving beyond teaching excellence. <i>International Journal of Comparative Education and Development</i> , 2019, 21, 112-126.	0.6	5
22	The Role of Observation in ITE Lesson Study. , 2019, , 75-88.		2
23	Lesson Study in ITE: A Family of Approaches. , 2019, , 31-46.		1
24	The Thorny Issue of Time. , 2019, , 161-172.		0
25	Normalisation Process Theory in ITE Lesson Study. , 2019, , 173-188.		0
26	The Future of Lesson Study in Initial Teacher Education. , 2019, , 203-213.		0
27	The Wider Perspective on Lesson Study: Developing a Holistic View of Practitioner Development Through Pedagogic Literacy. , 2019, , 189-201.		0
28	Lesson study: a collaborative approach to teacher growth. <i>Geography</i> , 2017, 102, 91-94.	0.2	0
29	A Plexus Curriculum in School Geography – A Holistic Approach to School Geography for an Endangered Planet. <i>Climate Change Management</i> , 2019, , 385-399.	0.6	0