

Libby Lee-Hammond

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7036947/publications.pdf>

Version: 2024-02-01

10
papers

73
citations

1684188

5
h-index

1588992

8
g-index

12
all docs

12
docs citations

12
times ranked

56
citing authors

#	ARTICLE	IF	CITATIONS
1	Learning objects and engagement of students in Australian and New Zealand schools. <i>British Journal of Educational Technology</i> , 2010, 41, 227-241.	6.3	16
2	Information and communication technologies: transforming views of literacies in early childhood settings. <i>Early Years</i> , 2006, 26, 49-62.	1.0	12
3	What's in Your Refrigerator? Children's Views on Equality, Work, Money and Access to Food. <i>International Journal of Early Childhood</i> , 2015, 47, 367-384.	1.0	11
4	Integrated Services for Aboriginal Children and Families. <i>Australasian Journal of Early Childhood</i> , 2013, 38, 55-64.	1.0	10
5	Pedagogical documentation and systematic quality work in early childhood: Comparing practices in Western Australia and Sweden. <i>Contemporary Issues in Early Childhood</i> , 2021, 22, 156-170.	1.3	10
6	Indigenous Children's Linguistic Rights in the 21st Century: Intentions and Tensions in Practice. <i>International Journal of Early Childhood</i> , 2019, 51, 301-318.	1.0	4
7	A Framework for Supporting the Development of Botanical Literacies in Early Childhood Education. <i>International Journal of Early Childhood</i> , 2021, 53, 119-137.	1.0	4
8	The impact of village-based kindergarten on early literacy, numeracy, and school attendance in Solomon Islands. <i>European Early Childhood Education Research Journal</i> , 2017, 25, 541-560.	1.9	2
9	From Pink Floyd to Pink Hill: Transforming Education From the Bricks in the Wall to the Connections of Country in Remote Aboriginal education. <i>Australian Journal of Teacher Education</i> , 2019, 44, 35-51.	0.6	2
10	Approaches to Early Literacy Development from a Multiliteracies Standpoint: A Case Study of Aboriginal Supported Playgroups. , 2019, , 453-468.		1