

# Reiko Yoshida

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/70342/publications.pdf>

Version: 2024-02-01

22  
papers

544  
citations

933447

10  
h-index

677142

22  
g-index

24  
all docs

24  
docs citations

24  
times ranked

508  
citing authors

#	ARTICLE	IF	CITATIONS
1	Hereditary breast and ovarian cancer (HBOC): review of its molecular characteristics, screening, treatment, and prognosis. <i>Breast Cancer</i> , 2021, 28, 1167-1180.	2.9	118
2	Teachers' Choice and Learners' Preference of Corrective Feedback Types. <i>Language Awareness</i> , 2008, 17, 78-93.	1.3	100
3	How Do Teachers and Learners Perceive Corrective Feedback in the Japanese Language Classroom?. <i>Modern Language Journal</i> , 2010, 94, 293-314.	2.3	61
4	Genetic and clinical characteristics in Japanese hereditary breast and ovarian cancer: first report after establishment of HBOC registration system in Japan. <i>Journal of Human Genetics</i> , 2018, 63, 447-457.	2.3	58
5	Learners' Perception of Corrective Feedback in Pair Work. <i>Foreign Language Annals</i> , 2008, 41, 525-541.	1.0	49
6	High rate of occult cancer found in prophylactic mastectomy specimens despite thorough presurgical assessment with MRI and ultrasound: findings from the Hereditary Breast and Ovarian Cancer Registration 2016 in Japan. <i>Breast Cancer Research and Treatment</i> , 2018, 172, 679-687.	2.5	30
7	Prevalence of disease-causing genes in Japanese patients with BRCA1/2-wildtype hereditary breast and ovarian cancer syndrome. <i>Npj Breast Cancer</i> , 2020, 6, 25.	5.2	21
8	Conflict between learners' beliefs and actions: speaking in the classroom. <i>Language Awareness</i> , 2013, 22, 371-388.	1.3	18
9	Analysis of clinical characteristics of breast cancer patients with the Japanese founder mutation <i>BRCA1</i> L63X. <i>Oncotarget</i> , 2019, 10, 3276-3284.	1.8	18
10	Learners' self-concept and use of the target language in foreign language classrooms. <i>System</i> , 2013, 41, 935-951.	3.4	13
11	L2 feelings through interaction in a Japanese-English online chat exchange. <i>Innovation in Language Learning and Teaching</i> , 2021, 15, 131-142.	2.8	13
12	Lung Adenocarcinoma with Lynch Syndrome and the Response to Nivolumab. <i>Internal Medicine</i> , 2019, 58, 1479-1484.	0.7	11
13	Perceptions of a Learner's Self-Expressive Speech by an Instructor and the Learner. <i>Foreign Language Annals</i> , 2007, 40, 622-634.	1.0	5
14	Learners' emotions in foreign language text chats with native speakers. <i>Computer Assisted Language Learning</i> , 2022, 35, 1507-1532.	7.1	5
15	Emotional scaffolding in text chats between Japanese language learners and native Japanese speakers. <i>Foreign Language Annals</i> , 2020, 53, 505-526.	1.0	5
16	Emergence of divergent L2 feelings through the co-adapted social context of online chat. <i>Linguistics and Education</i> , 2020, 60, 100861.	1.2	4
17	Functions of Repetition in Learners' Private Speech in Japanese Language Classrooms. <i>Language Awareness</i> , 2008, 17, 289-306.	1.3	3
18	Five screening-detected breast cancer cases in initially disease-free BRCA1 or BRCA2 mutation carriers. <i>Breast Cancer</i> , 2019, 26, 846-851.	2.9	3

#	ARTICLE	IF	CITATIONS
19	Pathogenicity assessment of variants for breast cancer susceptibility genes based on BRCAness of tumor sample. <i>Cancer Science</i> , 2021, 112, 1310-1319.	3.9	3
20	The multiple resources of refugee students: a language portrait inquiry. <i>International Journal of Multilingualism</i> , 2024, 21, 379-399.	2.5	3
21	Perceptions of Learners' Private Speech by Teachers and the Learners in Japanese Language Classrooms. <i>Innovation in Language Learning and Teaching</i> , 2008, 2, 268-288.	2.8	1
22	Functions of Repetition in Learners' Private Speech in Japanese Language Classrooms. <i>Language Awareness</i> , 2008, 17, 289.	1.3	1