

Bernard John Moxham

List of Publications by Year in descending order

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Version: 2024-02-01

37
papers

717
citations

516710

16
h-index

552781

26
g-index

38
all docs

38
docs citations

38
times ranked

556
citing authors

#	ARTICLE	IF	CITATIONS
1	An approach toward the development of core syllabuses for the anatomical sciences. <i>Anatomical Sciences Education</i> , 2014, 7, 302-311.	3.7	60
2	The development of a core syllabus for the teaching of head and neck anatomy to medical students. <i>Clinical Anatomy</i> , 2014, 27, 321-330.	2.7	60
3	A core syllabus for the teaching of neuroanatomy to medical students. <i>Clinical Anatomy</i> , 2015, 28, 706-716.	2.7	58
4	Anatomists's™ views on human body dissection and donation: An international survey. <i>Annals of Anatomy</i> , 2014, 196, 376-386.	1.9	46
5	Neuroanatomy, the Achille's™ Heel of Medical Students. A Systematic Analysis of Educational Strategies for the Teaching of Neuroanatomy. <i>Anatomical Sciences Education</i> , 2020, 13, 107-116.	3.7	45
6	Outcomes and satisfaction of two optional cadaveric dissection courses: A 3-year prospective study. <i>Anatomical Sciences Education</i> , 2017, 10, 127-136.	3.7	44
7	A Look at the Anatomy Educator Job Market: Anatomists Remain in Short Supply. <i>Anatomical Sciences Education</i> , 2020, 13, 91-101.	3.7	38
8	Medical students' attitudes toward the anatomy dissection room in relation to personality. <i>Anatomical Sciences Education</i> , 2011, 4, 305-310.	3.7	35
9	The development of a core syllabus for the teaching of oral anatomy, histology, and embryology to dental students via an international "Delphi Panel"™. <i>Clinical Anatomy</i> , 2018, 31, 231-249.	2.7	29
10	A core syllabus for the teaching of embryology and teratology to medical students. <i>Clinical Anatomy</i> , 2017, 30, 159-167.	2.7	26
11	Sexism and anatomy, as discerned in textbooks and as perceived by medical students at Cardiff University and University of Paris Descartes. <i>Journal of Anatomy</i> , 2014, 224, 352-365.	1.5	25
12	Building an open academic environment "a new approach to empowering students in their learning of anatomy through Shadow Modules"™. <i>Journal of Anatomy</i> , 2014, 224, 286-295.	1.5	24
13	Comparisons between the attitudes of medical and dental students toward the clinical importance of gross anatomy and physiology. <i>Clinical Anatomy</i> , 2014, 27, 976-987.	2.7	22
14	Immunolocalisation of collagens in the developing rat molar tooth. <i>European Journal of Oral Sciences</i> , 1998, 106, 147-155.	1.5	21
15	Changes in the cytoskeleton of cells within the periodontal ligament and dental pulp of the rat first molar tooth during ageing. <i>European Journal of Oral Sciences</i> , 1998, 106, 376-383.	1.5	21
16	The attitudes of medical students in Europe toward the clinical importance of histology. <i>Clinical Anatomy</i> , 2017, 30, 635-643.	2.7	20
17	The attitudes of medical students in Europe toward the clinical importance of embryology. <i>Clinical Anatomy</i> , 2016, 29, 144-150.	2.7	18
18	An assessment of the anatomical knowledge of laypersons and their attitudes towards the clinical importance of gross anatomy in medicine. <i>Annals of Anatomy</i> , 2016, 208, 194-203.	1.9	17

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19	Medical students' attitudes towards science and gross anatomy, and the relationship to personality. <i>Journal of Anatomy</i> , 2014, 224, 261-269.	1.5	16
20	A critique of utilitarian and instrumentalist concepts for the teaching of gross anatomy to medical and dental students: Provoking debate. <i>Clinical Anatomy</i> , 2017, 30, 912-921.	2.7	15
21	How optional should regional anatomy be in a medical course? An opinion piece. <i>Clinical Anatomy</i> , 2016, 29, 702-710.	2.7	11
22	Attitudes and Responses of Medical Students and Professional Anatomists to Dissecting Different Regions of the Body. <i>Clinical Anatomy</i> , 2019, 32, 253-267.	2.7	11
23	The attitudes of medical students toward the importance of understanding classical Greek and Latin in the development of an anatomical and medical vocabulary. <i>Clinical Anatomy</i> , 2016, 29, 696-701.	2.7	9
24	A core syllabus for the teaching of gross anatomy of the thorax to medical students. <i>Clinical Anatomy</i> , 2020, 33, 300-315.	2.7	9
25	Sexism within anatomy as perceived by professional anatomists and in comparison with the perceptions of medical students. <i>Clinical Anatomy</i> , 2016, 29, 892-910.	2.7	7
26	A core syllabus for histology within the medical curriculumâ€”The cell and basic tissues. <i>Clinical Anatomy</i> , 2021, 34, 483-495.	2.7	6
27	Dejerine-Roussy syndrome. <i>Neurology</i> , 2019, 93, 624-629.	1.1	5
28	The attitudes of European medical students towards the clinical importance of neuroanatomy. <i>Annals of Anatomy</i> , 2022, 239, 151832.	1.9	5
29	Medical students and professional anatomists do not perceive gender bias within imagery featuring anatomy. <i>Clinical Anatomy</i> , 2017, 30, 711-732.	2.7	4
30	The perceptions of anatomists in the US and Europe of the skills and attributes required of newly-recruited medical students. <i>Annals of Anatomy</i> , 2018, 217, 103-110.	1.9	3
31	Do medical students who are multilingual have higher spatial and verbal intelligence and do they perform better in anatomy examinations?. <i>Clinical Anatomy</i> , 2019, 32, 26-34.	2.7	3
32	The old problem requires a new face. <i>Clinical Anatomy</i> , 2006, 19, 782-783.	2.7	1
33	A core syllabus for the teaching of embryology and teratology to medical students. <i>Clinical Anatomy</i> , 2017, 30, 565-566.	2.7	1
34	Sexism in the dissection room: A medical student perspective. <i>Clinical Anatomy</i> , 2017, 30, 557-557.	2.7	1
35	The questions that are asked are as important as the methods that are used and the data that are collected!: Some comments relating to the paper by Wilson et al., A metaâ€”analysis of anatomy laboratory pedagogies. <i>Clinical Anatomy</i> , 2018, 31, 1205-1206.	2.7	1
36	Comments regarding â€”the impact of body worlds on adult visitors' knowledge on human anatomyâ€”. <i>Clinical Anatomy</i> , 2016, 29, 813-813.	2.7	0

#	ARTICLE	IF	CITATIONS
37	Response to the letter from baig and mallu. Clinical Anatomy, 2018, 31, 1217-1217.	2.7	0