Julien Chanal

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	The Effects of Cognitive-Affective Switching With Unpredictable Cues in Adults and Adolescents and Their Relation to "Cool―Executive Functioning and Emotion Regulation. Frontiers in Psychology, 2022, 13, 757213.	2.1	3
2	Choosing task characteristics oneself justifies effort: A study on cardiac response and the critical role of task difficulty Motivation Science, 2022, 8, 230-238.	1.6	9
3	The Indirect Role of Executive Functions on the Relationship between Cardiorespiratory Fitness and School Grades. Medicine and Science in Sports and Exercise, 2021, 53, 1656-1665.	0.4	4
4	Dual Effects of Partner's Competence: Resource Interdependence in Cooperative Learning at Elementary School. Education Sciences, 2021, 11, 210.	2.6	10
5	Students physical activity assessed by accelerometers and motivation for physical education during class: Should we consider lessons as a whole or only active periods?. PLoS ONE, 2020, 15, e0229046.	2.5	6
6	The school-subject-specificity hypothesis: Implication in the relationship with grades. PLoS ONE, 2020, 15, e0230103.	2.5	4
7	Development and preliminary validation of the Communal Coping Strategies Inventory for Competitive Team Sports. Psychology of Sport and Exercise, 2019, 45, 101569.	2.1	8
8	Developmental relations between motivation types and physical activity in elementary school children. Psychology of Sport and Exercise, 2019, 43, 233-242.	2.1	16
9	Materialism moderates the impact of mortality salience on impulsive tendencies toward luxury brands. Death Studies, 2018, 42, 115-122.	2.7	8
10	More Than Meets the Eye: The Impact of Materialism on Information Selection During Luxury Choices. Frontiers in Behavioral Neuroscience, 2018, 12, 172.	2.0	6
11	Avoiding sedentary behaviors requires more cortical resources than avoiding physical activity: An EEG study. Neuropsychologia, 2018, 119, 68-80.	1.6	61
12	Self-determined motivation, motivational consequences and specificity hypothesis in the school context: State of the art, implications and perspectives. Revue Francaise De Pedagogie, 2018, , 111-130.	0.1	0
13	When symbolism overtakes quality: Materialists consumers disregard product quality when faced with luxury brands. Journal of Economic Psychology, 2017, 61, 115-123.	2.2	14
14	What fuels the fire: Job- or task-specific motivation (or both)? On the hierarchical and multidimensional nature of teacher motivation in relation to job burnout. Work and Stress, 2017, 31, 145-163.	4.5	42
15	Associating a product with a luxury brand label modulates neural reward processing and favors choices in materialistic individuals. Scientific Reports, 2017, 7, 16176.	3.3	4
16	Whole-brain grey matter density predicts balance stability irrespective of age and protects older adults from falling. Gait and Posture, 2016, 45, 143-150.	1.4	12
17	Homophobia: An Impulsive Attraction to the Same Sex? Evidence From Eye-Tracking Data in a Picture-Viewing Task. Journal of Sexual Medicine, 2016, 13, 825-834.	0.6	7
18	Homophobia is Related to a Low Interest in Sexuality in General: An Analysis of Pupillometric Evoked Responses. Journal of Sexual Medicine, 2016, 13, 1539-1545.	0.6	1

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19	Developmental trajectories of physical activity during elementary school physical education. Preventive Medicine, 2016, 87, 170-174.	3.4	18
20	Are Autonomous and Controlled Motivations School-Subjects-Specific?. PLoS ONE, 2015, 10, e0134660.	2.5	32
21	A Longitudinal Study of Perceived Conflict and Instrumental Relationships Between Life Contexts Among Adolescents: The Role of Self-Determined Motivation. Journal of Applied Sport Psychology, 2015, 27, 430-448.	2.3	4
22	Physical Education: The Effect of Epoch Lengths on Children's Physical Activity in a Structured Context. PLoS ONE, 2015, 10, e0121238.	2.5	26
23	Hippocampal volume predicts fluid intelligence in musically trained people. Hippocampus, 2013, 23, 552-558.	1.9	24
24	Psychological Predictors of Problematic Involvement in Massively Multiplayer Online Role-Playing Games: Illustration in a Sample of Male Cybercafé Players. Psychopathology, 2011, 44, 165-171.	1.5	140
25	Intrinsic, identified, and controlled types of motivation for school subjects in young elementary school children. British Journal of Educational Psychology, 2010, 80, 711-735.	2.9	267
26	Further characterisation of self-defining memories in young adults: A study of a Swiss sample. Memory, 2010, 18, 293-309.	1.7	26
27	Optimal learning in optimal contexts: The role of self-determination in education Canadian Psychology, 2008, 49, 233-240.	2.1	349