

Eric Pakulak

List of Publications by Year in descending order

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Version: 2024-02-01

15
papers

636
citations

1040056

9
h-index

1125743

13
g-index

17
all docs

17
docs citations

17
times ranked

771
citing authors

#	ARTICLE	IF	CITATIONS
1	Family-based training program improves brain function, cognition, and behavior in lower socioeconomic status preschoolers. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2013, 110, 12138-12143.	7.1	259
2	Proficiency Differences in Syntactic Processing of Monolingual Native Speakers Indexed by Event-related Potentials. <i>Journal of Cognitive Neuroscience</i> , 2010, 22, 2728-2744.	2.3	150
3	Maturational Constraints on the Recruitment of Early Processes for Syntactic Processing. <i>Journal of Cognitive Neuroscience</i> , 2011, 23, 2752-2765.	2.3	62
4	Parasympathetic and sympathetic activity are associated with individual differences in neural indices of selective attention in adults. <i>Psychophysiology</i> , 2018, 55, e13079.	2.4	41
5	Development of selective attention in preschool-age children from lower socioeconomic status backgrounds. <i>Developmental Cognitive Neuroscience</i> , 2017, 26, 101-111.	4.0	26
6	Neuroplasticity of selective attention: Research foundations and preliminary evidence for a gene by intervention interaction. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2017, 114, 9247-9254.	7.1	25
7	Neuro-, Cardio-, and Immunoplasticity: Effects of Early Adversity. <i>Annual Review of Psychology</i> , 2018, 69, 131-156.	17.7	24
8	Effects of early adversity on neural mechanisms of distractor suppression are mediated by sympathetic nervous system activity in preschool-aged children.. <i>Developmental Psychology</i> , 2018, 54, 1674-1686.	1.6	20
9	Commentary: Neurocognitive consequences of socioeconomic disparities. <i>Developmental Science</i> , 2013, 16, 708-712.	2.4	10
10	Family-based training to improve cognitive outcomes for children from lower socioeconomic status backgrounds: emerging themes and challenges. <i>Current Opinion in Behavioral Sciences</i> , 2015, 4, 166-170.	3.9	10
11	Cultural Adaptation of a Neurobiologically Informed Intervention in Local and International Contexts. <i>New Directions for Child and Adolescent Development</i> , 2017, 2017, 81-92.	2.2	4
12	Creating Connections Between Researchers and Educators. <i>Journal of Cognition and Development</i> , 2019, 20, 110-133.	1.3	3
13	Individual differences in native speakers and the broader picture. <i>Linguistic Approaches To Bilingualism</i> , 2012, 2, 277-280.	0.9	1
14	Helen June Neville May 20, 1946 – October 12, 2018. <i>Journal of Cognition and Development</i> , 2019, 20, 134-135.	1.3	0
15	Neuroscientific Approaches to Optimize Self-regulatory Skills in Children from Backgrounds of Poverty in Different Cultural Contexts. , 2021, , 199-228.		0