

Ana Isabel Pinto

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

14
papers

182
citations

7
h-index

13
g-index

15
ext. papers

232
ext. citations

2.9
avg, IF

3.01
L-index

#	Paper	IF	Citations
14	Effects of home environment and center-based child care quality on children's language, communication, and literacy outcomes. <i>Early Childhood Research Quarterly</i> , 2013 , 28, 94-101	3.3	47
13	Linking autism measures with the ICF-CY: functionality beyond the borders of diagnosis and interrater agreement issues. <i>Developmental Neurorehabilitation</i> , 2013 , 16, 321-31	1.8	24
12	Identification of core functioning features for assessment and intervention in Autism Spectrum Disorders. <i>Disability and Rehabilitation</i> , 2013 , 35, 125-33	2.4	19
11	TNF signalling drives expansion of bone marrow CD4+ T cells responsible for HSC exhaustion in experimental visceral leishmaniasis. <i>PLoS Pathogens</i> , 2017 , 13, e1006465	7.6	18
10	CD4 T Cells Alter the Stromal Microenvironment and Repress Medullary Erythropoiesis in Murine Visceral Leishmaniasis. <i>Frontiers in Immunology</i> , 2018 , 9, 2958	8.4	15
9	Child Engagement in Inclusive Preschools: Contributions of Classroom Quality and Activity Setting. <i>Early Education and Development</i> , 2019 , 30, 800-816	1.4	13
8	Early Childhood Intervention in Portugal. <i>Infants and Young Children</i> , 2012 , 25, 310-322	1	7
7	Self-Regulation, Engagement, and Developmental Functioning in Preschool-Aged Children. <i>Journal of Early Intervention</i> , 2019 , 41, 105-124	1.4	7
6	Thymic B Cell-Mediated Attack of Thymic Stroma Precedes Type 1 Diabetes Development. <i>Frontiers in Immunology</i> , 2018 , 9, 1281	8.4	6
5	The quality of caregiver-child interactions in infant classrooms in Portugal: the role of caregiver education. <i>Research Papers in Education</i> , 2018 , 33, 427-451	1.6	6
4	Transição para a creche e bem-estar emocional dos bebés em Portugal. <i>Psicologia Escolar E Educacional</i> , 2017 , 21, 427-436	0	5
3	Predictors of parent-teacher communication during infant transition to childcare in Portugal. <i>Early Child Development and Care</i> , 2019 , 189, 2126-2140	0.9	5
2	The Relationship between Children's Developmental Functioning and Participation in Social Activities in Portuguese Inclusive Preschool Settings. <i>Frontiers in Education</i> , 2018 , 3,	2.1	4
1	Estilos interactivos de educadoras do Ensino Especial em contexto de educação-de-infância. <i>Psicologia: Teoria E Pesquisa</i> , 2009 , 25, 547-559	1	4