

Ana Isabel Pinto

List of Publications by Year in descending order

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15
papers

261
citations

1039406

9
h-index

1058022

14
g-index

15
all docs

15
docs citations

15
times ranked

310
citing authors

#	ARTICLE	IF	CITATIONS
1	Effects of home environment and center-based child care quality on children's language, communication, and literacy outcomes. <i>Early Childhood Research Quarterly</i> , 2013, 28, 94-101.	1.6	65
2	Linking autism measures with the ICF-CY: Functionality beyond the borders of diagnosis and interrater agreement issues. <i>Developmental Neurorehabilitation</i> , 2013, 16, 321-331.	0.5	29
3	CD4+ T Cells Alter the Stromal Microenvironment and Repress Medullary Erythropoiesis in Murine Visceral Leishmaniasis. <i>Frontiers in Immunology</i> , 2018, 9, 2958.	2.2	25
4	TNF signalling drives expansion of bone marrow CD4+ T cells responsible for HSC exhaustion in experimental visceral leishmaniasis. <i>PLoS Pathogens</i> , 2017, 13, e1006465.	2.1	24
5	Identification of core functioning features for assessment and intervention in Autism Spectrum Disorders. <i>Disability and Rehabilitation</i> , 2013, 35, 125-133.	0.9	22
6	Child Engagement in Inclusive Preschools: Contributions of Classroom Quality and Activity Setting. <i>Early Education and Development</i> , 2019, 30, 800-816.	1.6	22
7	Thymic B Cell-Mediated Attack of Thymic Stroma Precedes Type 1 Diabetes Development. <i>Frontiers in Immunology</i> , 2018, 9, 1281.	2.2	13
8	Self-Regulation, Engagement, and Developmental Functioning in Preschool-Aged Children. <i>Journal of Early Intervention</i> , 2019, 41, 105-124.	1.1	13
9	Predictors of parent-teacher communication during infant transition to childcare in Portugal. <i>Early Child Development and Care</i> , 2019, 189, 2126-2140.	0.7	10
10	Early Childhood Intervention in Portugal. <i>Infants and Young Children</i> , 2012, 25, 310-322.	0.5	9
11	The quality of caregiver-child interactions in infant classrooms in Portugal: the role of caregiver education. <i>Research Papers in Education</i> , 2018, 33, 427-451.	1.7	8
12	Transição para a creche e bem-estar emocional dos bebês em Portugal. <i>Psicologia Escolar E Educacional</i> , 2017, 21, 427-436.	0.3	7
13	Estilos interactivos de educadoras do Ensino Especial em contexto de educação-de-infância. <i>Psicologia: Teoria E Pesquisa</i> , 2009, 25, 547-559.	0.1	6
14	The Relationship between Children's Developmental Functioning and Participation in Social Activities in Portuguese Inclusive Preschool Settings. <i>Frontiers in Education</i> , 2018, 3, .	1.2	6
15	Parceria família-creche na transição do bebê para a creche. <i>Análise Psicológica</i> , 2015, 33, 373-389.	0.2	2